

**St. Catharine's School for Girls**  
**Plan on the Use of the Life-wide Learning Grant (Revised Version)**  
**2023-24 School Year**

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.  
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

**Category 1: To organise / participate in life-wide learning activities**

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Cross-curricular learning week - Fun Day (including departments of Chinese, Chinese History, Religious and Life Education, History, Geography, Music)	May 2024	S1-5	800	\$49,000.00	\$61.25	To set up display boards and game booths for students to participate in and learn.  <b>Objectives:</b> 1. To promote various academic activities across panels. 2. To allow students to connect and apply interdisciplinary knowledge through activities.	Cross-Disciplinary (Others)	Assignment and Questionnaire	✓					Academic (TIC: Lo WF, Fung LH)
2	Race to the line - STEAM for All workshops and Fun Day	July 2024	S2	140	\$49,995.00	\$357.11	To allow S2 students to design their rocket cars with the application of the concept of micro: bit. A S2 inter-class competition will be carried out.  <b>Objectives:</b> 1. Cross-subject STEAM collaboration between the Science and Computer departments. 2. To foster students' strength in scientific investigation and STEAM education through inquiry-based learning. 3. To allow students to apply interdisciplinary knowledge, e.g. use of micro: bit and wind tunnel, in designing the rocket cars.	Cross-Disciplinary (STEAM)	Questionnaire	✓		✓			STEAM (TIC: Mak KK, Wang TL)
3	Micro: bit Model Hovercraft Competition - STEAM for All Fun Day	March 2024	S3	135	\$40,000.00	\$296.30	To allow S3 students to design their hovercrafts with the application of the concept of micro: bit. A S3 inter-class competition will be carried out.  <b>Objectives:</b> 1. To code and build tailor-made way through circumstantial barriers. 2. To control thrust, direction and buoyance with an integrated STEAM knowledge base. 3. To test and improve through each complete engineering cycle.	Cross-Disciplinary (STEAM)	Questionnaire	✓		✓			STEAM (TIC: Mak KK, Chan KY)

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge	
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences		
4	STEAM x English Week - STEAM x English fair (including departments of English, Biology, Chemistry, Computer, Mathematics, Physics, T&L, Visual Arts)	Feb 2024	S1-S5	839	\$48,000.00	\$57.21	To set up STEAM-related and English-related game booths for students to participate in.  <b>Objectives:</b> 1. To raise students' interests towards STEAM through games/ demonstrations. 2. To provide an opportunity to connect interdisciplinary knowledge through the games/demonstrations.	Cross-Disciplinary (STEAM)	Assignment and Questionnaire	✓		✓				STEAM and English (TIC: Mak KK, Lam MY, Yeung HS, Lee MY, Lee PK, Lee SM, Ko TY, Kwan CY, Ng MS, Tam YS, Sun I, Yeung YWY)
5	Biotechnology workshops	Apr 2024	S5	25	\$50,000.00	\$2,000.00	To explore the steps involved in creating biotechnology therapies.  <b>Objectives:</b> 1. To understand the role of biotechnology and the potential impact of this industry in the future. 2. To motivate the students to understand the underlying science concepts.	Cross-Disciplinary (STEAM)	Questionnaire	✓						STEAM (TIC: Mak KK, Lee SM)
6	AI and IoT Robotics courses	Sept 2023 - July 2024	S1-S5	18	\$40,000.00	\$2,222.22	To undergo project-based inventions (3-4 students in a group) to develop AI products. Students will be selected to join advanced-level courses and STEAM competitions.  <b>Objectives:</b> 1. To enhance students' exposure in STEAM with AI and IoT kit (Project-based). 2. To enrich students' logical thinking, creativity, design ability and problem-solving skill with coding platform. 3. To facilitate students' experiences in joining STEAM competitions.	Cross-Disciplinary (STEAM)	Questionnaire	✓		✓				STEAM (TIC: Yeung HS)
7	3D printing competition workshops	Sept 2023 - July 2024	S2-S5	12	\$42,000.00	\$3,500.00	To learn the skills in operating 3D printers and drawing 3D graphics. Students will join a competition.  <b>Objectives:</b> 1. To enable students to use a 3D printer with online open-sourced 3D models and software. 2. To allow students to create and design their own 3D models.	Cross-Disciplinary (STEAM)	Questionnaire	✓		✓				STEAM (TIC: Mak KK, Leung CL)

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge	
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences		
8	Python drone courses	Sept 2023 - July 2024	S1-S4	15	\$45,000.00	\$3,000.00	To employ a tutor to provide guidance for students in operating and programming drones.  <b>Objectives:</b> 1. To operate drones manually. 2. To create codes by Python programming for operating drones automatically. 3. To trace with face recognition and drone camera.	Cross-Disciplinary (STEAM)	Questionnaire	✓		✓				STEAM (TIC: Yeung HS)
9	Drone swarm courses	Jan 2024 - Feb 2024	S1-S4	15	\$20,000.00	\$1,333.33	To employ a tutor to provide guidance for students in designing and prototyping drone swarm.  <b>Objectives:</b> 1. To build up 3 dimensions creativity. 2. To control multiple drones with coding. 3. To organize and complete a light swarm drone show.	Cross-Disciplinary (STEAM)	Questionnaire	✓		✓				STEAM (TIC: Yeung HS)
10	Minecraft competition training workshops	Jan 2024 - April 2024	S2-S5	15	\$38,800.00	\$2,586.67	To train students to participate in the Minecraft competition with the theme of 'AI'.  <b>Objectives:</b> 1. To encourage students to join the Minelab 2024. 2. To allow students to learn coding in Minecraft using tools including Code.org, Tynker, Scratch and Microsoft MakeCode. Students can use blocks of code or JavaScript to build and create in Minecraft.	Cross-Disciplinary (STEAM)	Questionnaire	✓		✓				STEAM (TIC: Mak KK, Lam MY, Yeung HS)
11	GPT and fashion show courses	Sept 2023 - July 2024	S1-S5	20	\$45,000.00	\$2,250.00	To allow students to create Abstract Art with AI.  <b>Objectives:</b> 1. To identify the characteristics of abstract art. 2. To use AI tools to generate abstract patterns and designs. 3. To carry out experiment with parameters to create unique abstract artwork.	Cross-Disciplinary (STEAM)	Questionnaire	✓		✓				STEAM (TIC: Mak KK)

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge	
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences		
12	STEAM competition workshops	Sept 2023 - July 2024	S1-S5	15	\$49,990.00	\$3,332.67	To allow students to apply problem-solving skills and IT techniques based on the tasks in the competitions.  <u>Objectives:</u> 1. To teach students to work both individually and with others while allowing students to explore fascinating fields such as robotics, coding and game design etc. 2. To allow students to learn how to analyze problems and then work to correct and overcome them.	Cross-Disciplinary (STEAM)	Questionnaire	✓		✓				STEAM (TIC: Mak KK, Yeung HS)
13	VR Campus Tour	Oct 2023 - Aug 2024	S3 - S5	10	\$49,800.00	\$4,980.00	To equip students with fundamental knowledge and applications of VR. Using a highly interactive and industry grade tool, students will be able to capture their own 360 degree content and design a school based project in a VR environment.  <u>Objectives:</u> 1. To learn the end-to-end process of creating their own VR project to showcase a school-based need. 2. To explore new user experiences and interactive elements that make VR unique. 3. To expose students to challenges and benefits of new technologies.	Cross-Disciplinary (STEAM)	Evaluation after the activity	✓				✓		STEAM (TIC: Ng MS)
14	Art Club	Oct 2023 - May 2024	S1-S5	25	\$20,000.00	\$800.00	To recruit an instructor teaching interest class related to art in 17 activity periods.  <u>Objectives:</u> 1. To cater for students' diversified interests and needs. 2. To cultivate students' interest in art.	CCA	Evaluation form at the end of the year and feedback from the teacher advisor			✓		✓		Li CY, Yu LW
15	Beauty Club	Oct 2023 - May 2024	S3-S5	16	\$15,200.00	\$950.00	To subscribe to a course for skin care and grooming workshops for students followed by voluntary service to apply makeup for the elderly to take funeral profile pictures.  <u>Objectives:</u> 1. To cater for students' diversified interests and needs. 2. To enable students to get hands-on experiences in being beauticians.	CCA	Evaluation form at the end of the year and feedback from the teacher advisor			✓		✓		Li CY, Ho Siu Foon

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge	
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences		
16	Sign Language Club	Oct 2023 - May 2024	S1-S3	20	\$20,000.00	\$1,000.00	To recruit an instructor teaching sign language in 17 activity periods. <b>Objectives:</b> 1. To cater for students' diversified interests and needs. 2. To cultivate students' interest in sign language.	CCA	Evaluation form at the end of the year and feedback from the teacher advisor			✓			✓	Li CY, Cheung YS
17	Japanese Club	Oct 2023 - May 2024	S1-S5	20	\$15,000.00	\$750.00	To recruit an instructor teaching Japanese in 17 activity periods. <b>Objectives:</b> 1. To cater for students' diversified interests and needs. 2. To cultivate students' interest in Japanese.	CCA	Evaluation form at the end of the year and feedback from the teacher advisor			✓			✓	Li CY, Cheung WS
18	Dance Club	Oct 2023 - May 2024	S1-S4	20	\$10,000.00	\$500.00	To recruit an instructor teaching oriental dance in 16 activity periods. <b>Objectives:</b> 1. To cater for students' diversified interests and needs. 2. To engage students in dance performances.	CCA	Evaluation form at the end of the year and feedback from the teacher advisor			✓				Li CY, Ho KY
19	Dance Team	Sept 2023 - June 2024	S1-S6	15	\$35,000.00	\$2,333.33	To recruit an instructor teaching oriental dance for Dance Festival and Speech day. <b>Objectives:</b> 1. To cater for students' diversified interests and needs. 2. To engage students in dance performances.	CCA	Results in the Dance Festival and teachers' feedback			✓				Li KY, Ho KY
20	French Club	Oct 2023 - May 2024	S1-S5	25	\$25,000.00	\$1,000.00	To recruit a tutor to teach French in 17 activity periods. <b>Objectives:</b> 1. To cater for students' diversified interests and needs. 2. To enable the students to communicate with a foreign language and appreciate the cultural diversity.	CCA	Evaluation form at the end of the year and feedback from the teacher advisor	✓					✓	Li CY, Tsang CL
21	Health Club	Oct 2023 - May 2024	S1-S5	25	\$12,000.00	\$480.00	To recruit an instructor to teach yoga in 17 sessions. <b>Objectives:</b> 1. To develop students' diversified interests and needs. 2. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle.	CCA	Evaluation form at the end of the year and feedback from the teacher advisor			✓				Li CY, Yeung YWY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge	
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences		
22	Kickboxing	Oct 2023 - May 2024	S1-S5	25	\$16,000.00	\$640.00	To recruit an instructor to teach kickboxing in 17 activity periods.  <b>Objectives:</b> 1. To develop students' diversified interests and needs. 2. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle.	CCA	Evaluation form at the end of the year and feedback from the teacher advisor			✓				Li CY, Wong HT
23	Cat'z Jump	Sept 2023 - June 2024	S1-S6	30	\$45,000.00	\$1,500.00	To recruit 2 instructors for 30 sessions for the whole year.  <b>Objectives:</b> 1. To develop students' diversified interests and needs. 2. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle.	CCA	Competition results and feedback from the teacher advisor			✓				Li CY, Kwan CY
24	Photography Club	Oct 2023 - May 2024	S1-S5	24	\$19,200.00	\$800.00	To provide trainings and practices for students to improve photography ability.  <b>Objectives:</b> 1. To cater for students' diversified interests and needs. 2. To promote the development of photographic art and techniques by providing students with opportunities to apply the skills in various school events.	CCA	Evaluation form at the end of the year and feedback from the teacher advisor			✓	✓	✓		Li CY, Cheung TY
25	Drama Club	Oct 2023 - July 2024	S1-S5	40	\$45,000.00	\$1,125.00	To subscribe to a drama course for 16 club meetings.  <b>Objectives:</b> 1. To cater for students' diversified interests and needs. 2. To boost students' confidence on stage, improve their articulation and hone their communication skills.	CCA	Competition results and feedback from the teacher advisor	✓	✓	✓				Li CY, Cheung HY
26	AYP	Nov 2023 - Apr 2024	S3-S5	30	\$30,000.00	\$1,000.00	To hold expedition courses for students to complete silver and bronze level awards.  <b>Objectives:</b> 1. To provide opportunities for students to gain outdoor training experiences. 2. To train students' communication skills, team spirit and problem-solving skills.	CCA	Attendance record and rate of completion	✓	✓	✓		✓		Li CY

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
27	OLE Activity - Visit to local heritage site	July 2024	S3	150	\$10,000.00	\$66.67	To organize a visit to a local heritage site. <b>Objectives:</b> 1. To widen students' horizons. 2. To develop students' sense of belonging to HK through tangible links to local heritage. 3. To enable students to understand the values and needs of preserving local heritage.	CCA	Attendance record and rate of completion	✓	✓				Li CY, Lam MY
28	CCA Committee - Territory wide competitions	Sept 2023 - July 2024	S1-S6	840	\$10,000.00	\$11.90	To provide opportunities for students to strive for excellence by exposing them to territory wide competitions. <b>Objectives:</b> 1. To widen students' horizons by participating in different competitions. 2. To boost students' confidence by providing them with intrinsic and extrinsic motivation in competitions.	CCA	Competition results and teachers' feedback	✓	✓	✓			Li CY, Ng WY
29	CCA Committee - School Activities	Sept 2023 - July 2024	S1-S6	840	\$10,000.00	\$11.90	To organize different kinds of activities, such as singing contests and video competition. Thus, students can have different non-academic experiences. <b>Objectives:</b> 1. To foster students' whole-person development. 2. To enrich students' five essential learning experiences.	CCA	Evaluation form at the end of activities and teachers' feedback	✓	✓	✓	✓	✓	Li CY, Lam MY
30	Leadership Training Camp	Sept 2023	S4	150	\$130,000.00	\$866.67	To organize a leadership camp (2 days, 1 night) for S4 students. <b>Objectives:</b> 1. To unleash students' potential. 2. To development better team spirit through different activities.	CCA	Debriefing and Evaluation form	✓	✓	✓			Li CY, Leung CL
31	S2 & S3 Leadership Training workshop	Nov 2023 - July 2024	S2-S3	40	\$10,000.00	\$250.00	To organize different leadership workshops and trainings to strengthen students' personal abilities. <b>Objectives:</b> 1. To unleash students' potential. 2. To train students' communication skills, team spirit and problem solving skills.	CCA	Attendance record and rate of completion	✓	✓	✓		✓	Li CY, Wong TL

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
32	S4 Leadership Training workshop	Nov 2023 - July 2024	S4	40	\$49,000.00	\$1,225.00	To organize advanced leadership workshops and training for students to apply what they have learnt.  <b>Objectives:</b> 1. To unleash student leaders' potential, such as prefects and club chair-ladies. 2. To train students' communication skills, team spirit and problem-solving skills.	CCA	Attendance record and rate of completion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Li CY, Leung CL
33	CCA Committee - School outing	Dec 2023	S1-S6	800	\$35,000.00	\$43.75	To organize school outings for students to broaden their horizons.  <b>Objectives:</b> 1. To develop better class spirit. 2. To provide students with experiential learning in real life situation.	CCA	Teachers' observation and evaluation form	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Li CY, Lam MY
34	Mock Release of HKDSE results	Oct 2023	S6	130	\$18,000.00	\$138.46	To provide S6 students with the predicted HKDSE results based on their performances in S5 and experiences of different pathways that they may have to face.  <b>Objective:</b> To help students better prepare for the real release of the HKDSE results.	Careers	Questionnaire					<input checked="" type="checkbox"/>	Careers (TIC: Chan HL, Lee SM)
35	S2 Career Workshop	Oct 2023	S2	130	\$22,000.00	\$169.23	To provide S2 students with hands-on experiences about different scenarios of selected categories of jobs and frameworks.  <b>Objectives:</b> 1. To enable students to have better understanding on their abilities, strengths and interests. 2. To encourage students to plan their studies and career paths.	Careers	Questionnaire					<input checked="" type="checkbox"/>	Careers (TIC: Chan HL, Wang PY)
36	S5 Career Stimulation Game	Dec 2023	S5	130	\$17,000.00	\$130.77	To provide S5 students with hands-on experiences of different occupations.  <b>Objectives:</b> 1. To provide a realistic and diversified working environment and to engage students in experiential learning. 2. To enable students to set a unique goal in life planning.	Careers	Questionnaire					<input checked="" type="checkbox"/>	Careers (TIC: Chan HL, Lee SM)



No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
37	Interview workshop for S6 students	May 2024	S6	15	\$4,800.00	\$320.00	To help S6 students prepare for university interviews. <b>Objective:</b> To strengthen S6 students' English communication skills for university interviews.	Careers	Questionnaire					✓	Careers (TIC: Chan HL, Yang CK)
38	S3 Streaming workshop	Mar 2024	S3	130	\$2,500.00	\$19.23	To provide S3 students with a booklet "Finding Your Colours of Life: SS Subject Choices and the Development of Career Aspirations" and workshops related to the preparation of S3 streaming. <b>Objective:</b> To raise students' concern about their streaming and life-planning.	Careers	Questionnaire					✓	Careers (TIC: Chan HL, Yeung SM)
39	Talk on study in Mainland or Taiwan	Oct 2023	S6	30	\$3,000.00	\$100.00	To allow S5 or S6 students to learn more about the study and training opportunities in Mainland or Taiwan. <b>Objective:</b> To help students understand more about the possible pathways of studying in Mainland or Taiwan.	Careers	Questionnaire					✓	Careers (TIC: Chan HL, Wang PY)
40	S2 Civic Education Programme	Mar 2024	S2	150	\$10,000.00	\$66.67	To allow students to gain a brief understanding of the Basic Law and the importance of law-abiding. <b>Objectives:</b> 1. Through the activity, students will have better understanding about the structure and the work of HKSAR. 2. Students' sense of citizenship can be enhanced.	Citizenship and Social Development	Questionnaire, feedback from teachers and instructors	✓	✓				L&S (TIC: Sun I)
41	Education Programme about Information Literacy	Dec 2023 - May 2024	S1-S6	120-800	\$48,000.00	\$60.00	To provide programmes for students to understand the societal impacts of Information Technology. <b>Objective:</b> Through the activity, students have a better understanding of Information Literacy, students' responsibility for using information and technology, ethical considerations and challenges.	Moral, Civic and National Education	Questionnaire, feedback from teachers and instructors	✓	✓				MCE (TIC: Sun I)

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
42	Training and service programme for Junior form	Dec 2023 - May 2024	S1-S3	20	\$8,000.00	\$400.00	To provide students with training to equip them with the skills and knowledge to serve the needy.  <b>Objectives:</b> 1. Through the activity, students can understand the needs of their service targets. 2. Students' communication skills can be strengthened. 3. Students' sense of serving will be enhanced.	Citizenship and Social Development	Questionnaire, feedback from teachers and instructors	✓	✓		✓		MCE (TIC: Sun I)
43	Experimental learning workshop	Mar 2024	S1-S2	300	\$40,000.00	\$133.33	To create a learning environment, in which students can actively explore and experience the elements of Chinese culture.  <b>Objectives:</b> 1. Through the activity, students may have better understanding about Chinese culture. 2. Students' National identity can be enhanced.	Moral, Civic and National Education	Questionnaire, feedback from teachers and instructors	✓	✓				MCE (TIC: Sun I)
44	75th Hong Kong Schools Speech Festival (2023) (Chinese and English)	Sept 2023 - Nov 2023	S1-S6	100	\$17,000.00	\$170.00	To employ tutors to train students to participate in the Speech Festival.  <b>Objectives:</b> 1. To provide students with an opportunity to enhance their speaking skills and boost their confidence by participating in the Speech Festival Competitions. 2. To showcase students' speaking abilities, develop their communication techniques, and receive valuable feedback to improve their performance.	Chinese and English	Evaluate through surveys, teacher observations and competition results	✓					Chinese and English
45	Chinese Debating Team	Oct 2023 - May 2024	S1-S5	10	\$10,000.00	\$1,000.00	To hire coaches for debating training to provide practices for students to join inter-school competitions (including the application fee).  <b>Objectives:</b> 1. To strengthen students' confidence in public speaking. 2. To develop students' communication skills and critical thinking skills.	Chinese	Observation by the coaches	✓					TIC: Lo WF
46	Geography Field Trips	Sept 2023 - April 2024	S4-S6	80	\$20,000.00	\$250.00	To organize field trips to students.  <b>Objective:</b> To provide an inquiry field experiences for students to explore the geographical landforms and features.	Geography	Questionnaire			✓			Geography

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
47	Instrumental Class	Sept 2023 - May 2024	S1-S5	70	\$140,000.00	\$2,000.00	To employ tutors to provide guidance for students in learning an instrument. <b>Objectives:</b> 1. To develop students' diversified interests and needs. 2. To develop the skills in playing the musical instruments.	Music	Attendance record (80% or above)			✓			Music (TIC: Tsang WY)
48	Instrumental ensemble - Conductors	Sept 2023 - May 2024	S1-S6	60	\$50,000.00	\$833.33	To hire conductors to train students to participate in instrumental ensemble. <b>Objective:</b> To engage students in orchestra, recorder band and instrumental ensemble performances.	Music	Students' performance in Speech Day, Open Day and competitions			✓			Music (TIC: Tsang WY)
49	76th Hong kong Schools Music Festival	Oct 2024	S1-S6	120	\$3,500.00	\$29.17	To provide students with an opportunity to join the inter-schools music competition. <b>Objective:</b> To enhance students' music skills and boost their confidence by participating in the Hong Kong School Music Festival Competition.	Music	Students' performance in competitions			✓			Music (TIC: Ko SY)
50	Harpichord workshop	Sept 2023 - July 2024	S1-S5	10	\$4,500.00	\$450.00	To provide students with an opportunity in playing harpsichord. <b>Objective:</b> To develop the skills and techniques in playing the harpsichord.	Music	Questionnaire			✓			Music
51	Badminton team	Sept 2023 - July 2024 (6 hours per week)	S1-S6	28	\$125,000.00	\$4,464.29	To employ a coach for the school team. <b>Objectives:</b> 1. To provide professional training to students twice a week. 2. To enhance students' performance in competitions.	PE	Observation by the professional coaches and the teacher-in-charge		✓	✓			Wu KY
52	Basketball team	Sept 2023 - July 2024 (2 sessions per week, 2 hours per session)	S1-S6	36	\$47,600.00	\$1,322.22	To employ a coach for the school team. <b>Objectives:</b> 1. To provide professional training to students twice a week. 2. To enhance students' performance in competitions.	PE	Observation by the professional coaches and the teacher-in-charge		✓	✓			Wong HT
53	Handball team	Sept 2023 - July 2024 (2 sessions per week, 2 hours per session)	S1-S6	36	\$49,000.00	\$1,361.11	To employ a coach for the school team. <b>Objectives:</b> 1. To provide professional training to students twice a week. 2. To enhance students' performance in competitions.	PE	Observation by the professional coaches and the teacher-in-charge		✓	✓			Mo MF
54	Shuttlecock team	Sept 2023 - July 2024 (1 session per week, 2 hours per session)	S1-S6	15	\$18,900.00	\$1,260.00	To employ a coach for the school team. <b>Objectives:</b> 1. To provide professional training to students twice a week. 2. To enhance students' performance in competitions.	PE	Observation by the professional coaches and the teacher-in-charge		✓	✓			Cheung WS

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
55	Table-tennis team	Sept 2023 - July 2024 (2 sessions per week, 2 hours per session)	S1-S6	15	\$51,000.00	\$3,400.00	To employ a coach for the school team.  <u>Objectives:</u> 1. To provide professional training to students twice a week. 2. To enhance students' performance in competitions.	PE	Observation by the professional coaches and the teacher-in-charge		✓	✓			Tam YS
56	Volleyball team	Sept 2023 - July 2024 (2 sessions per week, 2 hours per session)	S1-S6	50	\$54,600.00	\$1,092.00	To employ a coach for the school team.  <u>Objectives:</u> 1. To provide professional training to students twice a week. 2. To enhance students' performance in competitions.	PE	Observation by the professional coaches and the teacher-in-charge		✓	✓			Lui CC
57	Fellowship Joint School Activity	Apr 2024	S1-S3	30	\$1,000.00	\$33.33	To invite other Christian schools to have joint meetings (transportation arrangement is needed if necessary).  <u>Objectives:</u> 1. To train students' leadership. 2. To allow students to learn from other fellowship group. 3. To strengthen students' positive value of caring and cooperation.	Religious	Fellowship worksheet for F.1 students and evaluation meeting for the committee		✓				Fellowship teacher advisors
58	Religious Visit	July 2024	S4-S5	40	\$8,000.00	\$200.00	To provide students with opportunities to have outside classroom learning experiences by visiting relevant sites and organizations (including admission fee and transportation fee)  <u>Objective:</u> To apply students' knowledge and reflect their experiences.	Religious	Assignment worksheet		✓				ERS
59	Hologram / Pixel Art / Art workshops	Nov 2023	S1-S5	30	\$60,000.00	\$2,000.00	To provide students with an opportunity to know about holograms and equip them with knowledge and skills of a new form of art.  <u>Objectives:</u> 1. Students can visualize abstract concepts by using new media to simulate the effect of a stage performance. 2. Students' aesthetic and artistic experiences can be enriched, and their diverse artistic potentials can be developed.	Arts (Visual Arts)	Art Work display, questionnaire / reflection and teachers' observation	✓		✓			Visual Arts (TIC: Sun I)
60	Reserve for different departments/functional groups	Sept 2023 - Aug 2024	S1-S6		\$30,000.00		To organize activities to broaden students' horizons.  <u>Objectives:</u> 1. To arouse students' interest in different subjects and domains. 2. To enable students to explore through more interactive means.	Academic and Student Support	Evaluation form by students	✓					Department/functional group heads
Sub-total of Item 1.1				6,999	\$1,992,385.00										

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.2 <b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons															
1	English x STEAM immersion tour	July 2024 - Aug 2024	S2-S5	40	\$200,000.00	\$5,000.00	To allow students to immerse in an authentic English environment, visit STEAM-related institutions and provide hands-on experiences on the tasks in the competitions.  <b>Objectives:</b> 1. To broaden students' horizons, deepen their knowledge, and develop communication skills by living in host families and interacting with overseas students in international classes. 2. To provide students with a holistic learning experience that combines cultural, linguistic, and personal aspects that are valuable for their future. 3. To deepen students' understanding in STEAM through hands-on activities, demonstrations, real-world applications, and also visiting institutions, industries, or research centers in technology and innovation.	Cross-Disciplinary (STEAM and English)	Questionnaire after the trip, assignments such as diary and reflection and presentation in Assembly.	✓	✓			✓	STEAM and English (TIC: Yeung HS, Chan KY and Ho KY)
2	Exchange Tour to Korean / Japan / Singapore	Apr / July 2024 (4 days, 3 nights)	S4	20	\$100,000.00	\$5,000.00	To organize an exchange tour related to leadership training and STEAM. Students can widen their horizons by participating in different workshops, visiting different companies and meeting different people outside Hong Kong.  <b>Objectives:</b> 1. To provide opportunities for S4 student leaders to know more about the leadership culture in different places. 2. To widen S4 student leaders' horizons and diversify their experiences.	CCA	Attendance record, evaluation and sharing	✓	✓	✓	✓	✓	Li CY
3	2-day trip to Greater Bay Area (Focus on technology)	Dec 2023 - Apr 2024	S2-S3	22	\$33,000.00	\$1,500.00	To organize a trip related to the technology development in the Greater Bay Area.  <b>Objectives:</b> 1. To allow students to get exposure to positive life attitudes and strengthen their moral sense, so that students' National identity can be enhanced. 2. Through the activity, students' understanding of the country can be broadened.	Moral, Civic and National Education	Students' assignments and presentations. Reflection / questionnaire	✓	✓				L&S, MCE (TIC: Sun I)

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
4	Exchange Tour to Hangzhou and Shaoxing	July 2024	S4-S5	33	\$22,572.00	\$684.00	To organize a trip to Mainland China.  <u>Objectives:</u> 1. To provide different learning experiences for students to deepen their understanding of the history, culture, technological and economic development of Mainland China. 2. To enhance students' sense of national identity.	Citizenship and Social Development	Assignments and Questionnaire	✓	✓				Chinese History (TIC: Fung LH)
Sub-total of Item 1.2				115	\$355,572.00										
Estimated Expenses for Category 1				7,114	\$2,347,957.00										

**St. Catharine's School for Girls**  
**Plan on the Use of the Life-wide Learning Grant**  
**2023-24 School Year**

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)**

No.	Item	Purpose	Estimated Expenses (\$)
1	Dance Club Costumes	For Dance competition and speech day performace	\$20,000.00
2	Cat'z Jump Equipment: Ropes	For rope skipping competition	\$3,000.00
3	AYP Camping Equipment	For Silver and Bronze Medal Expedition	\$5,000.00
(Please insert rows above if the space provided is insufficient.)			
<b>Estimated Expenses for Category 2</b>			<b>\$28,000.00</b>
<b>Estimated Expenses for Categories 1 &amp; 2</b>			<b>\$2,375,957.00</b>