

**2025-26 Plan on the Use of the Life-wide Learning and Sister School Grant
St. Catharine's School for Girls**

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices. Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of **Category of the Activity** and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): [School may click on the "-" on the left to hide this part]
[Please click "Enable Content" / "啟用內容" above before completing the template.]

Category of the Activity:	A1 Values Education	A2 Intellectual Development	A3 Community Service	A4 Physical and Aesthetic Development	A5 Career-related Experiences	A6 Patriotic Education	
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Online Sharing in School	B4 Interview	B5 Observation	B6 Written report and record	B7 Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	National Education - Sister school visit and exchange activities in Anyang To allow students to participate in various activities in the sister school, such as workshops, presentations, and interactive discussions, etc.	Dec 2025 - Aug 2026	1. To foster mutual understanding and appreciation of diverse cultures between students from our school and Anyang No.1 Senior High School. 2. To build lasting relationships between the two schools, encouraging future collaborations and exchanges.	30 (\$1-55)	3	0	0	\$40,000.00	Anyang No.1 Senior High School (安陽市第一中學)	A1 Values Education A6 Patriotic Education			
2	National Education - Cultural Exchange Programme with the Sister school in Beijing (online) To allow students from both regions to engage in interactive discussions and collaborative sharing on the selected themes, focusing on topics of mutual interest (such as cultural traditions, learning experiences, technology and daily life, etc.).	Jan - Feb 2026	1. To foster cross-region communication skills and strengthen a sense of national identity among students. 2. To deepen students' mutual understanding of each other's cultural backgrounds and daily life experiences through interactive exchanges.	250 (\$1-55)	0	0	0	\$3,000.00	Beijing Dayu School (北京大峪中學)	A1 Values Education A6 Patriotic Education		B6 Written report and record	

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3	<u>National Education - Greater Bay Area Sister School Partnership Programme</u> To provide an opportunity to foster mutual understanding and respect among students of both schools.	Jan - Aug 2026	1. To promote awareness and appreciation of diverse cultural backgrounds among students. 2. To instill a sense of global responsibility and awareness of different cultures and perspectives.	30 (S1-S5)	3	0	0	\$5,000.00	Greater Bay Area Sister School	A1 Values Education A6 Patriotic Education		B6 Written report and record	
4	<u>Academic - Gifted Education</u> To offer gifted students the opportunity to attend taster workshops or programs offered by the university.	Sept 2025 - July 2026	1. To provide pull-out opportunities for elite students to study subjects of their interest at an accelerated pace. 2. To encourage students to stretch their potential through exchanges with university teaching personnel and elite students from other learning institutions.	30 (S2-S5)	0	0	0	\$25,000.00	N.A.	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B4 Interview B6 Written report and record	
5	<u>Race to the line - STEAM for All workshops and Fun Day</u> To allow S2 students to design their rocket cars with the application of the concept of micro: bit. An S2 inter-class competition will be carried out.	July 2026	1. Cross-subject STEAM collaboration between the Science and Computer departments. 2. To foster students' strength in scientific investigation and STEAM education through inquiry-based learning. 3. To allow students to apply interdisciplinary knowledge, e.g., the use of micro: bit and wind tunnel, in designing the rocket cars.	140 (S2)	0	0	0	\$34,000.00	N.A.	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
6	<u>Micro: bit Model Hovercraft Competition - STEAM for All Fun Day</u> To allow S3 students to design their hovercrafts with the application of the concept of micro:bit. An S3 inter-class competition will be carried out.	March 2026	1. To code and build a tailor-made way through circumstantial barriers. 2. To control thrust, direction and buoyance with an integrated STEAM knowledge base. 3. To test and improve through each complete engineering cycle.	140 (S3)	0	0	0	\$34,000.00	N.A.	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	

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7	<u>STEAM Week workshops (including the departments of Biology, Chemistry, Computer, Mathematics, Physics, T&L and Visual Arts)</u> To organize STEAM-related workshops for students to participate in.	April 2026	1. To raise students' interest towards STEAM-related activities. 2. To provide an opportunity to connect interdisciplinary knowledge through different approaches.	700 (\$1-55)	0	0	0	\$15,000.00	N.A.	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
8	<u>3D printing competition workshops</u> To learn the skills in operating 3D printers and drawing 3D graphics. Students will join a competition.	Sept 2025 - July 2026	1. To enable students to use a 3D printer with online open-sourced 3D models and software. 2. To allow students to create and design their own 3D models.	15 (\$2-55)	0	0	0	\$40,000.00	N.A.	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B6 Written report and record	
9	<u>Minecraft competition training workshops</u> To train students to participate in the Minecraft competition with the theme of AI.	Jan - April 2026	1. To encourage students to join the Minelab 2025. 2. To allow students to learn coding in Minecraft using tools including Code.org, Tynker, Scratch and Microsoft MakeCode. Students can use blocks of code or JavaScript to build and create in Minecraft.	15 (\$2-55)	0	0	0	\$39,000.00	N.A.	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B6 Written report and record	
10	<u>Green Fashion Show Community Project</u> To empower STEAM Society and Green Society members with a foundational understanding of sustainable fashion design and the role of recycled materials in creating eco-conscious fashion.	Sept 2025 - July 2026	1. To introduce green fashion principles, ESG concepts in fashion, and AI-driven idea generation. 2. To develop a hands-on design for a fashion item with professional guidance, and to refine the prototype for the final show. 3. To finalize the fashion pieces and create promotional content using Gen AI for the upcoming show	20 (\$3-55)	0	0	0	\$45,000.00	N.A.	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B6 Written report and record	

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11	Biotechnology workshop - STEAM in Biology To allow S5 students to carry out biotechnology activity and competition	July 2025	1. To familiarise students with the biotechnology skills in GM bacteria. 2. To foster students' strength in relating subject knowledge to the real-life application of biotechnology. 3. To inspire students in their career development.	60 (\$4)	0	0	0	\$25,000.00	N.A.	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
12	AI and IoT Robotics courses (Basic course) To undergo project-based inventions (3-4 students in a group) to develop AI products. Students were selected to join advanced-level courses and STEAM competitions.	Sept 2025 - Aug 2026	1. To enhance students' exposure to STEAM with AI and IoT kits (project-based). 2. To enrich students' logical thinking, creativity, design ability and problem-solving skills with a coding platform. 3. To facilitate students' experiences in joining STEAM competitions.	15-20 (\$1-\$3)	2	0	0	\$25,000.00	N.A.	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
13	STEAM competitions workshops (Advanced course) To allow students to apply problem-solving skills and IT techniques based on the tasks in the competitions.	Sept 2025 - Aug 2026	1. To teach students to work both individually and with others while allowing students to explore fascinating fields such as robotics, coding and game design, etc. 2. To allow students to learn how to analyze problems and then work to correct and overcome them.	10 (\$1-\$4)	2	0	0	\$25,000.00	N.A.	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
14	Art Club Course To recruit an instructor teaching interest class related to art in 19 activity periods and arrange one museum visit.	Oct 2025 - May 2026	1. To cater for students' diversified interests and needs. 2. To cultivate students' interest in art.	20 (\$1-\$5)	0	0	0	\$7,000.00	N.A.	A4 Physical and Aesthetic Development		B6 Written report and record	

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15	<u>AI Art Course</u> To recruit an instructor teaching AI Art in 19 activity periods and in regular lessons.	Oct 2025 - May 2026	1. To explore students' applications of AI in the visual arts and learn how to master AI techniques to create personalized images, engage in image blending and innovation. 2. To cultivate students' creative thinking, enrich their art styles, and lay the foundation for future developments in the fields of art, design, and technology.	16 (S3-S4)	0	0	0	\$85,000.00	N.A.	A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B6 Written report and record	
16	<u>Cat'z Jump Training Sessions</u> To recruit 2 instructors for 30 sessions for the whole year.	Sept 2025 - June 2026	1. To develop students' diversified interests and needs. 2. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle.	30 (S1-S6)	0	0	0	\$68,000.00	N.A.	A4 Physical and Aesthetic Development		B5 Observation	
17	<u>Dance Course</u> To recruit an instructor teaching oriental dance in 19 activity periods.	Oct 2025 - May 2026	1. To cater for students' diversified interests and needs. 2. To engage students in dance performances.	20 (S1-S4)	0	0	0	\$4,700.00	N.A.	A4 Physical and Aesthetic Development		B6 Written report and record	
18	<u>Dance Team Training</u> To recruit an instructor teaching oriental dance for the Dance Festival and Speech Day. To subsidize the transportation and entry fees for the competitions.	Sept 2025 - June 2026	1. To cater for students' diversified interests and needs. 2. To engage students in dance performances.	15 (S1-S6)	0	0	0	\$45,000.00	N.A.	A4 Physical and Aesthetic Development		B5 Observation	
19	<u>Introduction to First Aid + Adult CPR Certificate Course</u> To provide practical First Aid and CPR training.	Oct 2025	1. To enhance emergency response skills and medical knowledge. 2. To inspire interest in healthcare careers.	12 (S4-S6)	0	0	0	\$1,320.00	N.A.	A2 Intellectual Development A3 Community Service A5 Career-related Experiences		B5 Observation	

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20	<u>Automated External Defibrillation Provider Course (AED)</u> To introduce the basic physiology of the heart and common cardiac rhythms.	Feb 2026	1. To enhance understanding of the principles and application of defibrillation in emergency situations. 2. To strengthen emergency response competence and deepen students' foundational medical knowledge. 3. To inspire students' interest in healthcare professions by offering authentic exposure to essential life-saving medical equipment.	15 (\$4-S6)	0	0	0	\$1,875.00	N.A.	A2 Intellectual Development A3 Community Service A5 Career-related Experiences		B5 Observation	
21	<u>Photography & Wildlife Photography Course</u> To provide trainings and practices for students to improve photography ability.	Oct 2025 - May 2026	1. To cater for students' diversified interests and needs. 2. To promote the development of photographic art and techniques by providing students with opportunities to apply the skills in various school events.	25 (\$1-S5)	0	0	0	\$13,000.00	N.A.	A4 Physical and Aesthetic Development A5 Career-related Experiences		B6 Written report and record	
22	<u>The HKFYG English Public Speaking Contest 2025</u> To allow S2-S5 students to polish their presentation skills with other students in Hong Kong.	Nov 2025 - March 2026	1. To nurture and enable S2-S5 students as effective communicators. 2. To polish S2-S5 students' English oral and presentation skills.	16 (\$2-S5)	0	0	0	\$3,000.00	N.A.	A2 Intellectual Development		B5 Observation	
23	<u>Drama Course</u> Subscribe to a drama course for Drama Festival and Drama Night.	Oct 2025 - May 2026	1. To cater for students' diversified interests and needs. 2. To boost students' confidence on stage, improve their articulation and hone their communication skills.	40 (\$1-S5)	0	0	0	\$20,000.00	N.A.	A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences		B6 Written report and record	
24	<u>AYP Expedition Course</u> To hold expedition courses for students to complete silver and bronze level awards.	Nov 2025 - April 2026	1. To provide opportunities for students to gain outdoor training experiences. 2. To train students' communication skills, team spirit and problem-solving skills.	25 (\$3-S5)	0	0	0	\$10,000.00	N.A.	A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation	

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25	<u>Territory-wide competitions</u> To provide opportunities for students to strive for excellence by exposing them to territory-wide competitions.	Sept 2025 - July 2026	1. To widen students' horizons by participating in different competitions. 2. To boost students' confidence by providing them with intrinsic and extrinsic motivation in competitions.	793 (S1-S6)	0	0	0	\$8,000.00	N.A.	A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation	
26	<u>S2-S3 Leadership Training workshop</u> To organize different leadership workshops and trainings to strengthen students' personal abilities.	Nov 2025 - July 2026	1. To unleash students' potential. 2. To train students' communication skills, team spirit and problem solving skills.	40 (S2-S3)	0	0	0	\$10,000.00	N.A.	A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development		B1 Questionnaire	
27	<u>National Education - S1-S4 Civic Education programme /workshop</u> To allow students to gain a better understanding of the needs of Hong Kong's minority communities.	March 2025	1. To allow students to have a better understanding of the needs of Hong Kong's minority communities / National Security. 2. To enhance students' sense of citizenship / National identity.	140 (S1-S4)	0	0	0	\$20,000.00	N.A.	A1 Values Education A3 Community Service A6 Patriotic Education		B1 Questionnaire	
28	<u>National Education - S1 and S4 Service Learning programme</u> To allow students to organize service projects for selected districts (other than Kwun Tong) to enhance their empathy and compassion as core values.	Dec 2025 - June 2026	1. To allow students to understand the needs of their service target. 2. To strengthen students' communication skills. 3. To enhance students' sense of serving.	280 (S1, S4)	0	0	0	\$20,000.00	N.A.	A1 Values Education A3 Community Service A6 Patriotic Education		B1 Questionnaire	
29	<u>Chinese - Writing Competition</u> To apply for the Chinese Writing Competitions.	Sept 2025 - July 2026	1. To enhance the writing skills and competitiveness, such as the ability in topic analysis, structure building and rhetorical skills through public writing competitions, etc. 2. To promote writing education and cultural heritage, such as the integration of campus culture and writing education through the display of outstanding works, etc.	6 (S1-S5)	0	0	0	\$6,000.00	N.A.	A2 Intellectual Development		B1 Questionnaire	

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30	Chinese Debating Team To hire coaches for debating training to provide practices for students to join inter-school competitions (including the application fee).	Sept 2025 - July 2026	1. To provide opportunities of practices for students to join inter-school competitions (including the application fee). 2. To strengthen students' confidence in public speaking. 3. To develop students' communication skills and critical thinking skills.	10 (\$2-\$5)	0	0	0	\$5,000.00	N.A.	A2 Intellectual Development		B4 Interview B6 Written report and record	
31	76th Hong Kong Schools Speech Festival (2025) (Chinese and English) To apply for the speech festival.	Sept - Dec 2025	1. To provide students with an opportunity to enhance their speaking skills and boost their confidence by participating in the Speech Festival Competitions. 2. To showcase students' speaking abilities, and develop their communication techniques.	80 (\$1-\$5)	0	0	0	\$12,000.00	N.A.	A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire	
32	Inter-school English Debating Competitions To provide opportunities for students to participate in the Hong Kong Secondary Schools Debating Competition (HKSSDC) and Sing Tao Inter-School Debating Competition.	Oct 2025 - July 2026	Objectives: 1. To strengthen students' confidence in public speaking. 2. To develop students' communication skills and critical thinking skills.	20 (\$1-\$5)	0	0	0	\$1,000.00	N.A.	A2 Intellectual Development		B4 Interview	
33	Geography Field Trips To organize field trips / camp to students.	Sept 2025 - April 2026	To provide an inquiry field experience for students to explore the geographical landforms and features.	40 (\$4-\$6)	5	0	0	\$8,000.00	N.A.	A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire	
34	Instrumental Class To employ tutors to provide guidance for students in learning an instrument.	Sept 2025 - May 2026	1. To develop students' diversified interests and needs. 2. To develop the skills in playing the musical instruments.	60 (\$1-\$5)	0	0	0	\$120,000.00	N.A.	A4 Physical and Aesthetic Development		B7 Others Attendance record (80% or above)	
35	Instrumental ensemble - Conductors To hire conductors to train students to participate in an instrumental ensemble.	Sept 2025 - May 2026	To engage students in orchestra, recorder band and Chinese instrumental ensemble performances.	60 (\$1-\$5)	0	0	0	\$50,000.00	N.A.	A4 Physical and Aesthetic Development		B7 Others Students' performance in Speech Day, Open Day and competitions	
36	Music Performance To hire a professional organisation to perform in the assembly.	Sept 2025 - July 2026	1. To provide students with an opportunity in music appreciation. 2. To raise the students' interest in music.	750 (\$1-\$6)	60	0	0	\$7,000.00	N.A.	A4 Physical and Aesthetic Development		B1 Questionnaire	

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37	Choir workshop To strengthen choir members' vocal skills.	Sept 2025 - May 2026	To develop the skills and techniques in singing.	60 (S1-S5)	0	0	0	\$10,000.00	N.A.	A4 Physical and Aesthetic Development		B7 Others Students' performance in competitions	
38	78th Hong Kong Schools Music Festival To provide students with an opportunity to join the inter-schools music competition.	Oct 2025	To enhance students' music skills and boost their confidence by participating in the Hong Kong School Music Festival Competition.	120 (S1-S5)	0	0	0	\$10,000.00	N.A.	A4 Physical and Aesthetic Development		B7 Others Students' performance in competitions	
39	Fellowship Joint School activity To organize a joint school activity with another school by the fellowship committees and participating mainly by S1 students.	April 2026	1. To gain valuable experience of the Joint school fellowship by experiencing different styles of fellowship activity for participants. 2. To cooperate with fellowship committees and teachers of other schools.	40 (S4-S5)	2	0	1 (Evangelist)	\$1,200.00	N.A.	A1 Values Education A2 Intellectual Development		B5 Observation	
40	Religious Visit (admission & transportation fee) To visit a Christian tradition church, so students can experience a religious tradition in Hong Kong.	July 2026	1. To learn religion outside the classroom. 2. To apply their knowledge to religious experience.	40 (S4-S5)	2	0	0	\$8,000.00	N.A.	A2 Intellectual Development		B6 Written report and record	
41	CLO Digital Fashion Design Course To equip students with advanced knowledge in the fashion product development process and skills in digital fashion creation.	Sept 2025	1. To equip students with industry-standard skills in digital fashion creation for building a professional portfolio. 2. To increase students' exposure to the latest developments in the fashion industry, building upon their foundational knowledge acquired in their S3 studies.	14 (S4)	0	0	0	\$27,000.00	N.A.	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	

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42	Garment Construction Course To equip students with advanced pattern drafting and garment construction skills to better prepare for the SBA Design Folio component.	July - Aug 2026	1. To provide students with a more well-rounded understanding of pattern drafting and garment construction procedures and skills. 2. To equip students with the ability and skills that can be applied in realising their design for the SBA Design Folio component.	14 (S4)	0	0	0	\$26,000.00	N.A.	A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire	
43	Badminton Team Training To employ a coach for the Badminton team training and provide professional training to students twice a week.	Sept 2025 - Aug 2026	1. To develop the skills in playing badminton and enhance students' individual and team skills. 2. To implement and adapt skills effectively during competition. 3. To cover the expenses of reserving badminton courts for regular training sessions, ensuring that the team has adequate space and facilities to practice effectively.	25 (S1-S6)	0	0	0	\$55,000.00	N.A.	A4 Physical and Aesthetic Development		B6 Written report and record	
44	Handball Team Training To employ a coach for the Handball team training and provide professional training to students twice a week.	Sept 2025 - Aug 2026	1. To develop the skills in playing handball and enhance students' individual and team skills. 2. To implement and adapt skills effectively during competition.	28 (S1-S6)	0	0	0	\$32,000.00	N.A.	A4 Physical and Aesthetic Development		B6 Written report and record	
45	Shuttlecock Team Training To employ a coach for the Shuttlecock team training and provide professional training to students twice a week.	Sept 2025 - Aug 2026	1. To develop the skills in playing shuttlecock and enhance students' individual and team skills. 2. To implement and adapt skills effectively during competition.	15 (S1-S6)	0	0	0	\$13,600.00	N.A.	A4 Physical and Aesthetic Development		B6 Written report and record	

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
46	Table Tennis Team Training 1. To employ a coach for the Table Tennis team training and provide professional training to students twice a week.	Sept 2025 - Aug 2026	1. To develop the skills in playing table tennis and enhance students' individual and team skills. 2. To implement and adapt skills effectively during competition.	20 (S1-S6)	0	0	0	\$35,000.00	N.A.	A4 Physical and Aesthetic Development		B6 Written report and record	
47	Volleyball Team Training To employ a coach for the Volleyball team training and provide professional training to students twice a week.	Sept 2025 - Aug 2026	1. To develop the skills in playing volleyball and enhance students' individual and team skills. 2. To implement and adapt skills effectively during competition.	35 (S1-S6)	0	0	0	\$38,000.00	N.A.	A4 Physical and Aesthetic Development		B6 Written report and record	
48	Reserve for different departments/functional groups To organize activities to broaden students' horizons.	Sept 2025 - Aug 2026	1. To arouse students' interest in different subjects and domains. 2. To enable students to explore through more interactive means.	793 (S1-S6)	0	0	0	\$50,000.00	N.A.	A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B5 Observation	
Total estimated expenses of item 1.1								\$1,186,695.00					

(Please insert rows above if the space provided is insufficient.)

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.2 Non-local Activities													
1	Novo Plus Study Tour To cultivate creativity, problem-solving skills, and a deeper understanding of national identity, STEM, and the Greater Bay Area among Hong Kong and Macau students through immersive, high-quality educational study tours.	April 2026	1. To leverage the Innovation Metropark National Education Study Base and its partnerships, like the Chinese Society of Astronautics, to deliver engaging and technologically advanced educational experiences in areas such as aerospace and national security. 2. To facilitate cross-cultural exchange and promote integration by offering diverse and enriching study programs that incorporate cutting-edge technology and cultural content.	20 (S2-S5)	2	0	0	\$90,000.00	N.A.	A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B3 Professional Sharing in School	
2	Exchange Tour to Korea To organize a mix of educational and cultural tours allow the students to explore the city surrounding in the destination place.	July 2026	1. To explore and understand Korea's efforts in cultural conservation. 2. To examine key aspects of South Korea's economic development	20 (S2-S5)	2	0	0	\$70,000.00	N.A.	A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
<i>(Please insert rows above if the space provided is insufficient.)</i>													
Total estimated expenses of item 1.2								\$160,000.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,346,695.00					

Name of Teacher Responsible for Life-wide Learning:	Mak Kwan Ko	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Sun Irene	Position:	MCE I/C