

St. Catharine's School for Girls

**Annual School Report
2021 / 2022**

CONTENTS

1. Mission and Vision Statements	P.1
2. Aim of Education	P.2 – 3
3. School Major Concerns	P.4
4. Principal’s Report	P.5 – 14
5. Capacity Enhancement Grant (CEG) (2021-2022)	P.15
6. Career and Life Planning Grant (CLPG) (2021-2022)	P.16
7. Composite I.T. Grant (CITG) (2021-2022)	P.17
8. Moral and National Education Subject Support Grant (MNESSG) (2021-2022)	P.18
9. Senior Secondary Curriculum Support Grant (SSCSG) (2021-2022)	P.19
10. Student Activities Support Grant (SASG) (2021-2022)	P.20
11. School-based After-School Learning and Support Programmes (2021-2022)	P.21
12. Life-Wide Learning Grant (LWLG) (2021-2022)	P.22 – 31
13. Learning Support Grant (LSG) (2021-2022)	P.32 – 42
14. DLG-Funded Other Programme (Gifted Education) (2021-2022)	P.43 – 51
15. Promotion of Reading Grant (PRG) (2021-2022)	P.52 – 55
16. One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development (2021-2022)	P.56
17. Teacher Relief Grant (TRG) (2021-2022)	P.57
18. School Executive Officer Grant (SEOG) (2021-2022)	P.58
19. Award List (2021-2022)	P.59 – 75

St. Catharine's School for Girls

Mission of the School

To deliver quality education to students, making them virtuous,
all-round and knowledgeable

Our Vision

We educate our students to:

- attain excellence in conduct and academic results
- be equally good at work and play
- be consciously aware of the world around them
- be concerned about the community
- be good followers of Christ
- be in line with The Truth

Aims of Education

We believe God created man and endowed all individuals with various gifts and potentials, and the aim of education is to help everyone understand and bring out the best in themselves, enabling them to equip themselves with the following attributes:

1. A knowledge of **self-worth** and the understanding that each person has his own place in the universe.
2. A correct and **balanced** value judgement.
3. A clear concept of right and wrong; a sense of **social justice** and an obligation to ensure that these principles are being upheld.
4. A strong desire to build a fair and **orderly** society.
5. A willingness to shoulder family and social **responsibilities**.
6. Respect for others' **dignity** regardless of their social standing.
7. Respect for every individual's **right** to freedom in society; not to deprive others' freedom for your own sake, and vice-versa.
8. An ability to **empathise** with others and share their feelings objectively.
9. An ability to build up **harmonious relationship** and co-operate with others in all circumstances.
10. A sense of **proactiveness, independence, self-discipline, self-respect** and **unselfishness**.
11. A **loyal, trustworthy, magnanimous** and **sincere** character.
12. **Appreciation** of nature, culture and art.
13. An ability to think **logically, critically** and **independently**.
14. An **inquisitive** mind so as to pursue truth and knowledge.
15. A reasonable standard of language proficiency that enables one to **communicate** effectively with others.
16. **Common sense** to respond to daily issues and the ability to develop a deeper understanding of them.

教育的目標

我們相信上帝造人，並賦予人有不同的恩賜與潛能；教育的目的，是幫助每一個人發掘、了解、發展及培育自己的天賦與能力，並使自己具備以下之質素：

1. 了解到每一個人均有其價值，並在宇宙中有其地位。
2. 培養一個正確的，平衡的價值觀。
3. 對是非黑白有明確的觀念，關懷社會公義，並盡一己之責以監察社會公義之實踐。
4. 有強烈的願望去建立公正而有秩序之社會。
5. 願意承當與分擔每一個人在家庭裏與社會中應盡的責任與義務。
6. 尊重並承認每一個人——無論貧富——皆有人的尊嚴。
7. 尊重自己及任何一個其他人的自由與獨立性，絕不以一己的自由妨害其他人的自由，亦不容許相反情形發生。
8. 對別人有適度的同感性，能以客觀的態度了解他人的感受。
9. 能在任何環境中，皆與人建立和諧的關係，互相交往及合作。
10. 能自覺、自立、自律、自重而不自私。
11. 忠誠可靠，對人寬大誠懇。
12. 對自然、文化與藝術均能培養一種鑑賞的能力。
13. 有邏輯性與批判性的獨立思考能力。
14. 有適度的好奇心，能客觀地格物致知，並能對所知之事物作合理的分析與評價。
15. 有與別人溝通的能力，並有足夠的語言文字的表達技巧。
16. 有足夠的常識理解一般周圍發生的事物，並知曉以何種途徑繼續充實自己。

2021/2022 School Major Concerns (in order of priority)

1. To cater for learner diversity as well as unleashing their learning power.
2. To nurture students to be good leaders.

Principal's Report 2021-22

Review of Major Concerns (Achievements and Reflections)

- Readers of this report are asked to refer to the individual Annual Reports of the various Panels and Functional Groups of the school for a more detailed review of the Major Concerns for the 1st year of this SDP cycle (i.e. 2021/22– 2023/24).
- The Major Concerns for 2021/22 are reviewed in sum as follows (in order of priority):

Priority 1: To cater for learner diversity as well as unleashing their learning power.

1.1 To cater for learner diversity through e-learning

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> • Teachers were encouraged to adopt e-learning once in each chapter or unit for interactive teaching and learning. 	<ul style="list-style-type: none"> • The strategies were implemented in all subject panels. • Students' learning interest and learning effectiveness were enhanced. • According to the e-learning surveys, Kahoot, Google Classroom/Docs/Site and LoiLoNote were the top three highly appreciated e-learning tools. • Based on the students' positive feedback, teachers made a good start on using e-learning tools for interactive teaching and learning.
<ul style="list-style-type: none"> • 1/3 of the curriculum with graded and diversified e-learning materials were designed and released for F.5-6 students. 	<ul style="list-style-type: none"> • Over 50% of the F.5 and F.6 students found the graded and diversified e-learning materials useful. • All the subject panels with the HKEdCity OQB account gave positive feedback for the system in helping students to prepare for the public examination.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> Students used the subscribed online platforms, the Library Google site and the Library Online Catalog to enhance their self-learning and enrich their learning experience. (Please refer to the annual report of the Library for details.) 	<ul style="list-style-type: none"> 57% of the students used the subscribed online platforms on average. It is suggested that more promotion of the online platform should be made to teachers. 97% of the students, who used the Library’s Google site, were satisfied with this service. 68% of the students, who used the Library’s Google site, found that the presentation of this site is user-friendly. More students’ reading sharing might be uploaded onto the Google site. 97% of the students, who used the Library Online Catalog, were satisfied with this service.
<ul style="list-style-type: none"> The following programmes were launched by the Library to empower students to present their reading and learning outcomes in a multi-media format and in an ethical manner: <ul style="list-style-type: none"> ➤ Reading Express ➤ Reading Challenge and Reading Journal 	<ul style="list-style-type: none"> 87% of the students were interested in reading the books recommended by their peers and the school library. 84% of the students wanted to explore more about the selected themes after watching or reading the book recommendations. 84% of the students found that the peer recommendations encourage them to share views about books with others. 85% of the F.1 to F.5 students have participated in the reading activities. 407 students have participated in more than one activity. 20 students read more than 10 English books. 4 students handed in 8 or more reading reports. 1457 reading reports were received in total. The target set was a bit ambitious this year. It is advised to modify the success criteria next year.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> ➤ Library's Google Classroom ➤ Reading Circle <p>(Please refer to the annual report of the Library for details.)</p>	<ul style="list-style-type: none"> • 85% of the students participated in the online reading activities. • 97% of the students, who used the Library's Google Classroom, were satisfied with this service. • This activity was cancelled because of the pandemic.
<ul style="list-style-type: none"> • The focus on e-learning was incorporated in the peer observation and the Collaborative Lesson Planning (CLP). • One teaching and learning package with the use of e-resources was made in at least two forms. <p>(Please refer to the teaching and learning packages for details.)</p>	<ul style="list-style-type: none"> • Teachers' professional development of e-learning was enhanced through their sharing.
<ul style="list-style-type: none"> • A 4-hour e-learning workshop on the topic of using 'LoiLoNote', an online learning platform in teaching, was organised in August 2021. The speaker shared the basic technique of using this platform. Subject-based group discussions were also arranged to share e-learning strategies among panel members. • A 2-hour e-learning workshop on the topic of developing students' self-directed learning skills by using various apps with iPad was organised in November 2021. Teachers were divided into two groups by subjects. The speakers from Apple Education introduced the skills of using different apps (such as Popplet Lite, iMark, phyphox, chatterPix) in teaching and learning. 	<ul style="list-style-type: none"> • Over 70% of the staff were satisfied with the workshop and discussion. Apart from LoiLoNote, other e-learning tools such as Mentimeter, Nearpod, Padlet, Explain Everything and Pear Deck were discussed in the meeting. • The feedback from colleagues for this workshop was encouraging. Over 86% of the staff found the programme satisfied their needs. The speakers delivered the message clearly and teachers could apply the skills in teaching and learning.

1.2 To create a collaborative environment through an interdisciplinary approach so as to unleash and develop students capability in integrating and applying the acquired knowledge and skills

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> • Panels / Functional groups were encouraged to collaborate by conducting curriculum or program mapping. <p>(Please refer to the AR of the Subject Panels/Functional Groups for details.)</p>	<ul style="list-style-type: none"> • All panels and functional groups successfully collaborated at least once in the academic year. Due to the pandemic and class suspension, some panels devised contingency plans, for example, a visit to “C3 Co-Working Space – Po Leung Kuk” located in Wong Chuk Hang was carried out instead for the collaboration between the Economics Department and Careers Guidance Committee. • Based on the results of the questionnaires conducted, teachers and students generally gave positive feedback in terms of the effectiveness and sustainability of the activities.
<ul style="list-style-type: none"> • The QEF Project regarding STEM education has been started this year. Due to the postponement of the Summer Holiday, the construction work of STEM Room could only be completed in December 2022. However, the school-based STEM curricula in and across different subjects were well refined in progress. • The workshops and competitions in relation to STEM were held/ joined successfully. <p>(Please refer to the QEF & STEM reports for details.)</p>	<ul style="list-style-type: none"> • Students’ inter-disciplinary knowledge was facilitated and their lifelong learning skills were gradually developed. • Cross-curricular collaboration regarding STEM education was enhanced.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> • To promote positive professional sharing and create a collaborative environment in three tiers (school level, subject panel/functional group level and individual level), the following measures were taken by the Staff Development Committee: <ul style="list-style-type: none"> ➤ Subject teachers were advised to attend subject-related e-learning seminars. ➤ Sharing sessions on the topics of continuing professional development of teachers and STEM education were organised for all teachers. ➤ Sharing sessions of examination invigilation, early identification of suicide risk and vocal health care were organised for new teachers 	<ul style="list-style-type: none"> • The results were encouraging. 40 e-learning seminars have been attended by subject teachers. • Over 89% of the staff agreed that the sharing satisfied their needs. The sharing can provide useful information and promote collaborative culture among colleagues. • Colleagues and professional parties shared their experience with the new teachers. The colleague's feedback for this sharing was positive.

Priority 2: To nurture students to be good leaders

2.1 To nurture students' positive values and attitudes to be good leaders.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> The messages in developing students' character traits of a good leader were conveyed to students during assemblies, form teacher periods and Morning Prayer Time. 	<ul style="list-style-type: none"> Positive feedback was received from most of the teachers and students. Students in general were cooperative during the morning broadcasting, and the school atmosphere was a friendly one. Morning Prayers, Bible Verses, Christian messages and sharing with a focus on following our Lord Jesus Christ the spirit of "to serve but not to be served" were delivered. Students developed a sense of integrity with the teachings of our Lord Jesus Christ. Students' self-confidence was enhanced.
<ul style="list-style-type: none"> Students did not have chances to sing the theme song "獻上今天" as most of the assemblies were suspended or held in their classroom due to the pandemic. 	<ul style="list-style-type: none"> It is hoped that assemblies could be held in the JMB Hall in the coming school year, and teachers and students can sing the theme hymn together.
<ul style="list-style-type: none"> Students' spiritual well-being was developed through the formal curriculum in the Religious and Life Education. 	<ul style="list-style-type: none"> A harmonious learning atmosphere has been established in the school. Students learnt to show their enthusiasm for their life & studies even when they face the challenges of COVID-19. Students developed a sense of integrity with the teachings of our Lord Jesus Christ. Students learnt from our Lord Jesus Christ the spirit of "to serve but not to be served" and are willing to take it into practice. The attitudes they showed in their discipline & learning aspects proved that the curriculum was effective. It is proven that Religious Education and Life Education are conducive to students' growth.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> The School joined the Learning Circle of Values Education which hosted by the EDB to instil positive values in students. 6 lesson plans were designed and implemented by the MCE teachers during assemblies and after school lessons. 2 open classroom lessons / lesson observations (3 Jan. 2021 and 4 July 2022) were conducted. 	<ul style="list-style-type: none"> With support from the EDB, the experience of joining the programme was fruitful and feedback from students was positive. Over 70% of the students agreed that they were confident and had a sense of achievement when serving people in need. Around 70-80% of the students showed their willingness to serve.

2.2 To adopt a school-based 3-tier leadership approach to strengthen students' leadership skills and develop students' potential through empowering them to be leaders and providing them with leadership training

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> Two leadership day camps were organized for F.4 and F.5 students on 2nd September and 6th September 2021 respectively. Problem solving and team building tasks were assigned. 	<ul style="list-style-type: none"> 85.4% of the F.4 students and 89.9% of the F.5 students found that the day camp was able to hone their leadership skills. 96% of the F.4 students and 84.2% 4 of the F.5 students stated that the camp was able to develop better team spirit. It was commented by teacher advisors that the tasks could be made more challenging to further boost the confidence of the participants. However, due to the constraints of time and place, the day camp at school was the only feasible mode to conduct leadership training during the period of half-day classes.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> • To nurture junior form students with a sense of servitude and integrity, a “Young Leaders Programme” was organized together with HK Youth Counselling Association for students from F.2 & F.3: <ol style="list-style-type: none"> 1/ 30 hours comprehensive training was given to 40 students from F.2 & F.3 from 6th November to 23rd December 2021, conducted by HK Youth Counselling Association. The program ended with a day camp in Tai Tong Holiday Camp on 23rd December 2022. 2/ A buddy programme was held by the Student Union Executive Committee for the participants to have hands-on experience in organizing activities for the schoolmates. The young leaders were invited to sit in Student Union meetings and helped with the work of the Student Union. The Student Union Committee members acted as buddies and worked with the young leaders to organize school activities. The young leaders helped design posters, write up announcements and scripts of videos, and contributed ideas in the meetings. 3/ Due to the social distancing policy, the leadership camp was changed to a day camp in HKAYP Jockey Club Duke of Edinburgh Training Camp on 11th June, 2022. 40 students from Young Leaders Programme, Student Union Committee and students running for Student Union Election were invited to join the camp. Rope course and problem solving tasks were assigned to participants. 	<ul style="list-style-type: none"> • It was well received with 96.3% and 97.3% of the participants agreeing that the programme developed a sense of servitude and integrity, respectively. Students discovered the important elements of being a good leader. Students gave very positive feedback to the programme. • Though a lot of activities were cancelled for different reasons, their contribution to the Student Union was recognized. • All participants were satisfied with the camp and were willing to take up more leadership roles in the future after the camp. All of them agreed that the camp boosted their confidence and the team spirit was built up. They also learnt how to face challenges and overcome hardship. The day camp was acclaimed by the participants.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)
<ul style="list-style-type: none"> Due to the prolonged suspension of activities after school in line with the social distancing policy, the mentorship programme and the study tour for F.4 & F.5 students were cancelled. Instead, 16 F.4 & F.5 students were invited to join EtonX, a virtual programme held by Eton College in England. Four courses titled “Creative Problem Solving Skills”, “Critical Thinking”, “Writing Skills” & “Verbal Communication Skills” were provided for students to choose from. Each online course lasted for 6 weeks. Each group was led by EtonX tutors for four students from our school and 4 students of other nationalities. Our students had a chance to collaborate, socialize and debate with students from around the world. 	<ul style="list-style-type: none"> In the survey form at the end of the programme, all participants commented that the program had improved their generic skills and English proficiency. All of them also stated that they were more confident in speaking English in public and the programme had widened their exposure.
<ul style="list-style-type: none"> Service opportunities, talks and workshops were provided or organized by different Panels and Functional Groups to help students to learn the virtue of “to serve but not to be served” and to cultivate and further hone students leadership skills. <p>(Please refer to the AR of the Subject Panels/Functional Groups for details.)</p>	<ul style="list-style-type: none"> Most of the programmes were successfully completed. Students’ character traits of a good leader were established. Students’ communication and problem-solving skills were enhanced. Students’ leadership skills were cultivated and further honed.
<ul style="list-style-type: none"> A 2.5-hour workshop on the topic of strategies and techniques in training student leaders was held in July 2022. The facilitators carried out various experiential activities to equip teachers with skills at training student leaders and enhancing self-reflection. 	<ul style="list-style-type: none"> Over 79% of the staff agreed that the workshop was useful and satisfied their needs. At the same time, it was a good team building activity to enhance better communication among colleagues.

St. Catharine's School for Girls

Financial Summary (2021-2022)

	Income \$	Expenditure \$
Balance B/F (Government Funds and School Funds)	22,318,081.33	
I. GOVERNMENT FUNDS		
(1) EOEBG	9,543,626.81	9,973,530.77
(2) Grants outside OEBG	61,800,244.63	58,286,307.47
(3) Others	383,351.75	391,235.98
<i>Sub-total:</i>	71,727,223.19	68,651,074.22
II. SCHOOL FUNDS (GENERAL FUNDS)		
(1) Tong Fai, sundry income etc.	721,314.85	499,966.92
(2) Non-standard Educational Resources Charges	17,134.92	9,500.00
<i>Sub-total:</i>	738,449.77	509,466.92
Total income & expenditure	72,465,672.96	69,160,541.14
Total Surplus / (Deficit) for 21/22 school year	3,305,131.82	
Amount refundable to Education Bureau	(663,539.07)	
Accumulated Surplus as at the end of 21/22 school year	24,959,674.08	

St. Catharine's School for Girls

Report for Capacity Enhancement Grant (CEG) (2021-2022)

	\$	\$
<u>Income</u>		
Grant received		642,934.00
<u>Less: Expenditure:</u>		
Enhancement Programme in Chinese	0.00	
Enhancement Programme in Mathematics	66,750.00	
Training for Speech Festival - English	57,200.00	
Training for Speech Festival - Chinese	19,300.00	
Training on Study Skills	34,650.00	
Tutorial Classes for F.1 to F.3 Students	0.00	
Whole Person Development Programmes	29,800.00	
Two Contract Teacher Assistants	437,131.08	
Part-time Helpers - Subject Panels & Functional Groups	<u>9,680.00</u>	
		<u>654,511.08</u>
Surplus / (Deficit) for the year		<u><u>-11,577.08</u></u>

St. Catharine's School for Girls

Report for Career and Life Planning Grant (CLPG) (2021-2022)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		128,400.00
Grant received		<u>642,000.00</u>
		770,400.00
<u>Less: Expenditure:</u>		
One Contract Teacher	442,855.00	
Two Contract Teacher Assistants	150,147.54	
Activities for students	57,573.20	
Transportation	<u>180.00</u>	
		<u>650,755.74</u>
Surplus carried forward to next year		<u><u>119,644.26</u></u>

St. Catharine's School for Girls
Report for Composite I. T. Grant (CITG) (2021-2022)

	\$	\$
<u>Income</u>		
Grant Received		555,900.00
<u>Less: Expenditure</u>		
Internet Connection Fee	73,596.00	
IT related consumables	336,946.14	
Maintenance Services for IT facilities procured by government funds	<u>116,761.00</u>	
		<u>527,303.14</u>
Surplus / (Deficit) for the year		<u><u>28,596.86</u></u>

St. Catharine's School for Girls

Report for

Moral and National Education Subject Support Grant (MNESSG) (2021-2022)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		210,940.60
Less: Expenditure:		
Activities for students	9,100.00	
Flag	<u>300.00</u>	
		<u>9,400.00</u>
Surplus carried forward to next year		<u><u>201,540.60</u></u>

St. Catharine's School for Girls

Report for

Senior Secondary Curriculum Support Grant (SSCSG) (2021-2022)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		756,483.29
Grant received		<u>963,000.00</u>
		1,719,483.29
<u>Less: Expenditure:</u>		
Three Contract Teachers	<u>774,881.08</u>	
		<u>774,881.08</u>
Surplus carried forward to next year		<u><u>944,602.21</u></u>

St. Catharine's School for Girls
Report for
Student Activities Support Grant (SASG) (2021-2022)

	\$	\$
<u>Income</u>		
Grant Received		180,050.00
 Less: Expenditure:		
Speech Festival	2,187.50	
Cello	<u>7,358.00</u>	
		<u>9,545.50</u>
Surplus carried forward to next year		<u><u>170,504.50</u></u>

School-based After-School Learning and Support Programmes

Annual Report 2021-2022

Name of School : St. Catharine's School for Girls

Name of Person-in-charge : Ms. Cheung Tsui Yuk, Vice-principal

Contact No.: 2345 6481

Programme Name	Actual No. of students supported #	Attendance Rate	Dates of activities	Actual Amount of Grant (\$)	Evaluation methods	Name of Organisation supplying service (if applicable)	Note (e.g.: student learning and personal development)
1. Instrumental Class	16	>80%	Sept 2021 to June 2022	\$12,000	Evaluation forms were given to students, parents and teachers.	---	By the survey conducted, a majority of the students expressed that the school-based after-school learning and support programmes could raise their interest in co-curricular activities and self-esteem. They also expressed that the programmes could facilitate effective learning. Parents expressed that the programmes enhanced the learning motivation of their daughters. Our students are benefited by the programmes, which have positive effects on their personal development.
2. Immersion Made Easy (IME) for F.1 students	42	100%	11-17 Aug 2021	\$12,300	Evaluation forms were given to students, parents and teachers.	Headstart -	
Total Expenditure:				\$24,300			

St. Catharine' School for Girls
Report on the Use of the Life-wide Learning Grant
2021-22 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	SCMP Student Reading Programme Objectives: 1. To nurture students' lifelong learning capabilities through reading. 2. To infuse life-wide learning into the activities by providing chances for students to join Team YP which is a community for students to join workshops for writing newspaper columns.	1/9/2021-31/8/2022	F.1 to F.5	724	\$36,200.00	\$50.00	E8	English	By the extensive reading of selected articles based on the curriculum, students' positive values and attitudes were nurtured. Around 10% of students joined the SCMP Junior Reporter Programme and attended journalism workshops and a tour to Sino Inno Lab.	✓				
2	F3 OLE Day - local heritage visit Objectives: 1. To widen students' horizons. 2. To develop a sense of belonging to HK. 3. To understand the value and need of preserving and conserving local heritage.	10/8/2022	S3	138	\$0.00	\$0.00	E2	CCA Committee	Due to typhoon, virtual tour was held. After the tour, 1. 74.6% knew Tai Kwun better. 2. 83.8% knew local cultural heritage preservation better. 3.82.1% wanted to visit more local heritage. In general they enjoyed the virtual tour. But it is commented by teachers that more experiential learning is preferred.	✓	✓	✓	✓	
3	F.1 AI motor car workshop and competition: Senior students were trained as student helpers. Objectives: 1. Student helper training workshop for STEM Society committee members to learn the application of micro:bit and Huskylens (AI camera) in designing the motor cars. 2. To allow students to learn the programming technique to control AI vision sensor to detect objects, faces, and color. 3. Training workshop for applicants will be held. To carry out internal competition to promote STEM education.	11 / 2021 - 1/2022	S4-5	12	\$15,900.00	\$1,325.00	E1 and E6	Cross-Disciplinary (STEM)	1. 92% students agreed that they were able to master the skills of using AI Husky-lens and agreed that the workshops aroused their interest in learning STEM. 2. However, due to the class suspension, the competition was cancelled	✓		✓		

4	<p>F.2 "Race to the line- STEAM for All workshop and Fun Day": F.2 students designed their rocket cars with the application of the concept of micro:bit. A F.2 inter-class competition was carried out.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Cross-subject STEM collaboration between Science and Computer department. 2. To foster students' strength in scientific investigation and STEM education through inquiry-based learning. 3. To allow students to apply interdisciplinary knowledge e.g. use of micro:bit and wind tunnel in designing the rocket car. 	4/8/2022	S2	150	\$49,995.00	\$333.30	E1 and E6	Cross-Disciplinary (STEM)	<p>Based on the results of the students' surveys:</p> <ol style="list-style-type: none"> 1. 88.6% of the students agreed that this activity aroused their interest in learning Science. 2. 78.7% of the students were able to link the concepts of Computer and Science during the workshops. 3. 77% of the students found the apps "Wind tunnel" useful in guiding the production of rocket cars. 4. 73.8% of the students would prefer more similar STEM activities in the future. 	✓	✓			
5	<p>STEM Competition: Students learned to apply the problem-solving skills and IT techniques based on the tasks in the competitions. License was purchased for the STEM Competition (Resolume Arena). [(\$14,400 for License and \$35,500 for training courses)]</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To teach students to work both individually and with others while allowing students to explore fascinating fields such as robotics, coding and game design etc. 2. To allow students to learn how to analyze problems and then work to correct and overcome them. 	4/2022- 8/2022	S2-5	21	\$49,900.00	\$2,376.19	E1, E5 and E6	Cross-Disciplinary (STEM)	<ol style="list-style-type: none"> 1. All students agreed that the activity arouse their interest in learning Science. 2. 94.1% of the students were able to connect STEM concepts during the project. 	✓	✓			
6	<p>AI and IoT Robotics course: To employ a tutor to provide guidance for students in STEM.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To enhance students' exposure in STEM with AI and IoT kit (Project-based). 2. To enrich students' logical thinking, creativity, design ability and problem-solving skill with coding platform. 3. To facilitate students' experience in joining STEM competitions. 	10/2021 - 6/2022	S1-5	15	\$30,250.00	\$2,016.67	E5 and E7	Cross-Disciplinary (STEM)	<ol style="list-style-type: none"> 1. Students were able to gain hands-on experiences in basic programming with AI modules. 2. The diversity of learning movitation was quite large. 3. Selected students had joined 1 STEM competition. 	✓				
7	<p>3D printing courses: Students learnt the skills in operating 3D printer and drawing 3D graphics.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To enable students to use a 3D printer with online open-sourced 3D models and software. 2. To allow students to create and design their own 3D models. 	10/2021 - 6/2022	S2-5	12	\$27,130.43	\$2,260.87	E1 and E6	Cross-Disciplinary (STEM)	<ol style="list-style-type: none"> 1. All students were able to use 3D printer with online open-sourced 3D models and software. 2. 92% of the students were able to create and design their own 3D models. 	✓	✓			

8	<p>VR Campus Tour: To equip students with fundamental knowledge and applications of VR. Using a highly interactive and industry grade tool, students were able to capture their own 360 degree content and design a school based project in a VR environment.</p> <p>Objectives: 1. To learn the end-to-end process of creating their own VR project to showcase a school-based need. 2. To explore new user experiences and interactive elements that make VR unique. 3. To expose students to challenges and benefits of new technologies.</p>	10/2021- 5/2022	S3-4	9	\$49,800.00	\$5,533.33	E5 and E6	Cross-Disciplinary (STEM)	<p>1. 100% attendance. 2. Based on the Students' survey, - The class was well organized: 4.5/5. - Class objectives were clearly stated: 4.77/5. - Activities were relevant to objectives: 4.78/5. - The instructor was clear and knowledgeable in the subject area: 4.89/5</p>						✓	
9	<p>Minecraft Modelling workshop and NFT production: To train students to build a virtual society or buildings using Minecraft and the resources packages .</p> <p>Objectives: 1. To prepare students for the future workplace, building skills, such as collaboration, communication, critical thinking and systems thinking. 2. To give students the freedom to experiment, encouraging creative self-expression and problem solving.</p>	1/4/2022	S5	4	\$11,940.00	\$2,985.00	E5	Cross-Disciplinary (STEM)	<p>1. All students agreed that the activity aroused their interest in learning STEM. 2. All students were able to master the skills in using minecraft and NFT.</p>	✓						
10	<p>Minecraft competition training workshop: To train students to participate in the Minecraft competition with the theme 'Community reconstruction' or 'Go Green'</p> <p>Objectives: 1. To encourage students to join the Minelab 2021. 2. To allow students to learn coding in Minecraft using tools including Code.org, Tynker, Scratch and Microsoft MakeCode. Students can use blocks of code or JavaScript to build and create in Minecraft.</p>	10/2021- 6/2022	S3-4	6	\$38,000.00	\$6,333.33	E1, E5 and E6	Cross-Disciplinary (STEM)	<p>1. All students joined the competition. 2. All students mastered the skills of Minecraft in building premises. 3. All students were able to use coding in premises the premises automatically in Minecraft.</p>	✓						
11	<p>Stage of light sculpture (Projection Mapping)</p> <p>Objectives: 1. Through the theme "Environmental Friendly Smart City", students are able to identify the social need in community and to solve the problem by applying design thinking progress. 2. To foster students' strength in scientific investigation and STEM education through inquiry-based learning. 3. To allow students to apply interdisciplinary knowledge of Science and Technology, e.g. projection mapping.</p>	12/2021-7/2022	S4-S5	17	\$49,800.00	\$2,929.41	E6	MCE Committee and STEM Committee	<p>1. 17 students were recruited. 2. Attendance was over 95% 3. Certificates of attendance would be issued to all participants. 4. Students would join the competition: Hong Kong 3D Mapping Festival Students in late Aug. 2022. 5. Students' responses: Over 70% agreed they found the course interesting and meaningful. Through the production, they had the sense of achievement.</p>	✓	✓	✓				

12	School ball team training courses To employ one coach for each school team (basketball, badminton, handball, table-tennis, volleyball & shuttlecock) Objectives: To provide professional sports training to the students.	Starting from 9/2021 onward for one year 2 times per week ☐ 2 hours each time	Badminton	26	\$7,770.00	\$298.85	E5	Badminton Team	Average attendance of students >90% and good performance of students	✓	✓			
	Basketball		30	\$10,400.00	\$346.67	E5	Basketball Team	✓		✓				
	Handball		30	\$7,200.00	\$240.00	E5	Handball Team	✓		✓				
	Shuttlecock		8	\$2,100.00	\$262.50	E5	Shuttlecock Team	✓		✓				
	Table-tennis		15	\$16,800.00	\$1,120.00	E5	Table-tennis Team	✓		✓				
	Volleyball		36	\$12,000.00	\$333.33	E5	Volleyball Team	✓		✓				
13	F4 Leadership Training Workshop Objectives: 1. To foster better team spirit 2. To nurture leadership skills and empower them to take up leadership roles.	9/2/2021	S4	140	\$42,000.00	\$300.00	E6	CCA Committee	1. 86.7% of the students found that the workshop was able to hone their leadership skills. 2. 96% of them found it able to build better team spirit. 3. 86.7% of them were more willing to take up leadership roles in the school.		✓	✓		
14	F5 Leadership Training Workshop Objectives: 1. To foster better team spirit 2. To nurture leadership skills and empower them to take up leadership roles.	9/6/2021	S5	140	\$42,000.00	\$78.26	E6	CCA Committee	1. 89.9% of the students found that the workshop was able to hone their leadership skills. 2. 82.1% of them found it able to build better team spirit. 3. 85.7% of them were more willing to take up leadership roles in the school.		✓	✓		
15	Beauty Course To subscribe a course for skincare and grooming for 20 club meetings Objectives: 1. To cater for students' diversified interest and needs. 2. To enable students to get hands-on experience in being beauticians.	6/10/2021-29/6/2022	S3-S5	15	\$11,700.00	\$780.00	E6	Beauty Club	98% attendance and good performance of students	✓	✓		✓	
16	Dance Course (a) To recruit a dance instructor for 10 club meetings.	6/10/2021-29/6/2022	S1-S5	19	\$8,450.00	\$444.74	E5	Dance Club	98% attendance and good performance of students		✓			
	(b) To recruit a dance instructor for Speech Day & Dance Festival. Objectives: 1. To cater for students' diversified interests and needs. 2. To engage students in dance performances.	9/2021-7/2022	S3-S6	11	\$15,600.00	\$1,418.18	E5	Dance Club	Good performance of students		✓			
17	Japanese course To recruit a tutor teaching Japanese for 20 club meetings in activity periods Objectives: 1. To cater for students' diversified interests and needs. 2. To enable the students to communicate with a foreign language and appreciate cultural diversity.	6/10/2021-29/6/2022	S1-S3	23	\$7,785.00	\$338.48	E5	Japanese Club	98% attendance and good performance of students	✓				
18	French Course To recruit a tutor teaching French for 20 club meetings in activity periods Objectives: 1. To cater for students' diversified interests and needs. 2. To enable the students to communicate with a foreign language and appreciate cultural diversity.	6/10/2021-29/6/2022	S1-S3	24	\$8,000.00	\$333.33	E5	French Club	95% attendance and fair performance of students.	✓				
						25								

19	<p>Photography Course To subscribe to a photo taking course for 3 club meetings in Activity Periods</p> <p>Objectives: 1. To cater for students' diversified interests and needs 2 To promote the development of photographic art and techniques.</p>	4/5-15/6/2022	S1-S5	23	\$1,800.00	\$78.26	E5	Photography Club	95% attendance and good performance of students	✓	✓	✓		
20	<p>Pottery Course To recruit a Pottery tutor for 20 club meetings in activity periods</p> <p>Objectives: 1. To cater for students' diversified interests and needs. 2. To engage students in learning arts in an authentic context.</p>	6/10/2021-29/6/2022	S2-S4	10	\$12,600.00	\$1,260.00	E5	Pottery Club	95% attendance and good performance of students. Each students could complete 4 products.		✓			
21	<p>Rope Skipping Team Training Course To recruit 2 instructors for 26 sessions for the whole year</p> <p>Objectives: 1. To develop students' diversified interests and needs. 2. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle.</p>	9/2022-8/2023	S1-S6	40	\$39,200.00	\$980.00	Coach fee	Physical Education	More than 80% of the students attained 80% attendance or above. The team had participated in one rope skipping competition in 7/2022 and the results were excellent.		✓			
22	<p>Health Course To subscribe to a yoga course of SportsChat Program</p> <p>Objectives: 1. To develop students' diversified interests and needs. 2. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle.</p>	4/5-15/6/2022	S3-S5	21	\$4,575.00	\$217.86	E6	Health Club	95% attendance and good performance of students.		✓			
23	<p>Kickboxing Course To subscribe to a kickboxing course of SportsChat Program</p> <p>Objectives: 1. To develop students' diversified interests and needs. 2. To provide a platform for students to do an alternative sport and adopt a healthy lifestyle.</p>	4/5-15/6/2022	S3-S5	19	\$4,425.00	\$232.89	E6	Kickboxing Club	95% attendance and good performance of students.		✓			
24	<p>Instrumental Class To recruit instructors for 25 sessions for the whole year</p> <p>Objectives: 1. To develop students' diversified interests and needs. 2. To develop the skills in playing the musical instruments. 3. To engage students in orchestral or ensemble performances.</p>	11/2021-8/2022	F.1-5	20	\$40,000.00	\$2,000.00	E5	Music	20 out of 22 students obtained 80% or above attendance rate.		✓			

25	<p>Young Friends To sponsor the application fee of interested students to apply the membership (2021-2022) of the Young Friends.</p> <p>Objectives: Students are able to explore Hong Kong Arts Festival programmes and multi-arts activities.</p>	9/2021-8/2022	F.1-6	1	\$80.00	\$80.00	E1	Music	2 students joined the activity.			✓		
26	<p>Harpichord Workshop To sponsor the fee of elite music students to join the workshop.</p> <p>Objectives: Students are able to explore the skills in playing the harpsichord. To develop the skills in playing the musical instruments.</p>	29/7/2022	F.3-5	8	\$3,600.00	\$450.00	E5, E6	Music	1. All students expressed that the event raised their interest in music and they enjoyed the activity. 2. 66.7% of the students satisfied with the workshop and would join similar activity in the future.			✓		
27	<p>AYP Silver level Expedition Course Expedition course for students to complete silver level award</p> <p>Objectives: 1. To provide opportunities for students to gain outdoor training experience. 2. To train students' communication skills, team spirit and problem solving skills. 3. To let students complete AYP Silver Level Award.</p>	11/2021 - 2/2022	S4 - S5	27	\$19,440.00	\$720.00	E1	AYP Club	All participants finished the theory sections.	✓	✓	✓		✓
28	<p>Summer Interest Class (1) To organize a pottery class for students in the post-exam period.</p> <p>Objectives: 1. To cater for students' diversified interests and needs. 2. To engage students in learning arts in an authentic context.</p>	3/8/2022-19/8/2022	S1-S5	10	\$9,000.00	\$900.00	E5	CCA Committee	All participants enjoyed the program and 95.9% of them would continue to develop their talent in pottery.			✓		
29	<p>Summer Interest Class (2) To organize a flower arrangement class in the post-esam period.</p> <p>Objectives: 1. To cater for students' diversified interests and needs. 2. To engage students in learning arts in an authentic context.</p>	27/7-9/8/2022	S1-S5	10	\$19,300.00	\$1,930.00	E5	CCA Committee	All participants enjoyed the program and 95.9% of them would continue to develop their talent in flower arrangement.			✓		
30	<p>Summer Interest Class (3) To organize two woodcraft classes in the post-exam period.</p> <p>Objectives: 1. To cater for students' diversified interests and needs. 2. To engage students in learning arts in an authentic context.</p>	27/7-10/8/2022	S2-S5	18	\$48,000.00	\$2,666.67	E5	CCA Committee	All participants enjoyed the program and 95.9% of them would continue to develop their talent in woodcraft.			✓		

31	<p>Summer Interest Class (4) To organize two coffee latte art classes in the post-exam period.</p> <p>Objectives: 1. To cater for students' diversified interests and needs. 2. To engage students in learning arts in an authentic context.</p>	28/7- 20/8/2022	S2-S5	24	\$13,800.00	\$575.00	E5	CCA Committee	All participants enjoyed the program and 95.9% of them would continue to develop their talent in coffee latte art.		✓			✓
32	<p>Volunteer Leaders training 2022</p> <p>Objectives: 1. Through "Service Learning", students are able to identify needs of the elderly and to solve problems by organizing service plan. 2. To allow students to apply interpersonal skills and leadership skills.</p>	17/6/2022, 27/7/2022	S4-S5	22	\$3,500.00	\$159.09	E6	MCE + Discipline Committee	<p>1. 22 students were recruited. 2. Attendance was over 95%. 3. Certificates of attendance would be issued to all participants. 4. Instructors gave positive comment on the performance of all students. 5. Students were able to practice communication skills when they serve the elderly. 6. All students were actively participated and their attitude was positive. As some of the elderly were hearing impaired, students applied all the communication skills to cater their service targets. 7. Students' responses reflected that they were willing to serve and solve problems.</p>		✓		✓	
33	<p>Field trip to Northeast New Territories - Plover Cove Reservoir & Bride's Pool</p> <p>Objectives: 1. To observe the geology and coastal landforms surrounding Plover Cove Reservoir. 2. To observe the different measures in managing river and coastal environments. 3. To appreciate and cherish the invaluable geological resources.</p>	2/8/2022	F.4 and F.5	41	\$9,600.00	\$234.15		Geography Department	<p>1. 100% attendance 2. >90% of the students enjoyed the trip 3. >90% of the students agreed that they were able to learn more about the geology and coastal landforms surrounding Plover Cove Reservoir.</p>	✓		✓		
34	<p>Live Virtual Tour – The Country: Ling Nan Architecture</p> <p>Objectives: 1. Through the theme "Sustainability of heritage conservation in the Country", students are able to understand the culture, historical period and work of architecture. 2. To apply knowledge of Liberal Studies or Citizenship and Society. 3. To enhance students' understanding of the country and develop their sense of national identity.</p>	4/8/2022	S3, S5	280	\$17,800.00	\$63.57	E6	MCE Committee	<p>1. Attendance was over 99%. 2. Instructors gave positive comment on the performance of all students. 3. Students were responsive in the sharing session. 4. Over 86% agreed that they understood the importance of preservation of historical architectures. Over 70% agreed the activity was fruitful and meaningful.</p>		✓	✓		
35	School Outing - Tree Cottage	16/12/2021	S2	151	\$20,896.00	\$138.38	E1	CCA Committee	100% attendance , very positive comment from teachers		✓	✓		
	School Outing - Bowling	16/12/2021	S4 (Pe & P)	52	\$2,940.00	\$56.54	E1		100% attendance, satisfactory feedback from teachers			✓		
	School Outing - PLK Tai Tong Holiday Camp	16/12/2021	S5-S6	292	\$9,870.00	\$33.80	E1		99% attendance, very positive comment from teachers		✓	✓		
	School Outing - Coaches (S2)	16/12/2021	S2	151	\$9,750.00	\$64.57	E2		100% attendance , very positive comment from teachers		✓	✓		

	School Outing - Coaches (4Pe & P)	16/12/2021	S4 (Pe & P)	52	\$1,400.00	\$26.92	E2		100% attendance, positive feedback from teachers			✓		
	School Outing - Coaches (4D & Ma)	16/12/2021	S4 (D & Ma)	30	\$1,600.00	\$53.33	E2		100% attendance, positive feedback from teachers			✓		
	School Outing - Coaches (4M)	16/12/2021	S4 (M)	60	\$1,400.00	\$23.33	E2		100% attendance, positive feedback from teachers			✓		
	School Outing - Coaches (S5)	16/12/2021	S5	145	\$5,850.00	\$40.34	E2		99% attendance, very positive comment from teachers			✓		
	School Outing - Coaches (S6)	16/12/2021	S6	137	\$5,587.00	\$40.78	E2		99% attendance, very positive comment from teachers			✓		
36	第十七屆觀塘區傑出學生選舉交流營 Objectives: 讓學生可以與其他學校的傑出學生互相交流和溝通，以拓闊眼界及提升社交技巧。	30/7-31/7/2022	S3, S5 & S6	4	\$400.00	\$100.00		Academic Committee	1. 出席率為100%，令人滿意。 2. 能訓練學生成為領袖。 3. 能訓練學生與人溝通的能力。			✓		
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.1				3,273	\$857,133.43									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	Student Leaders Study Tour (Pandemic alternative arrangement: EtonX) Objectives: 1. To provide opportunities for student leaders to consolidate their learning experiences as student leaders. 2. To expose student leaders to key global issues. 3. To empower the student leaders their roles and responsibility in the society.	23/4 - 4/6/2022 (Sat)	S4-S5	24	\$49,455.00	\$2,060.63	E6	CCA Committee	All participants found the program able to hone their generic skills and have improved their English speaking proficiency. The program was well received by the participants.			✓	✓	
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.2				24	\$49,455.00									
Expenses for Category 1				3,297	\$906,588.43									

* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

St. Catharine' School for Girls
Report on the Use of the Life-wide Learning Grant
2021-22 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	AYP Tent	Team equipment	\$3,483.00
2	AYP Stoves	Team equipment	\$398.00
3	AYP Cookset	Team equipment	\$640.00
4	CCA Dance	Team equipment	\$6,930.00
5	Outdoor and indoor movable mobile flag holder / flagpole (Height 4M)	For Flag raising training	\$4,550.00
6	Wireless Video Transmitter and Receiver	For campus TV	\$8,160.00
7	Notebook	For STEM competition and for after-school Science activities	\$49,700.00
8	Veative VR headsets	For In-school VR course: interactive module of riding roller coaster and Launching of rocket for space exploration	\$40,000.00
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$113,861.00
Expenses for Categories 1 & 2			\$1,020,449.43

St. Catharine's School for Girls
Report for
Life-Wide Learning Grant (LWLG) (2021-2022)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		1,419,870.00
Grant received		<u>1,429,807.00</u>
		2,849,677.00
Less: Expenditure:		
Activities for students	906,588.43	
Procurement of equipment	<u>113,861.00</u>	
		<u>1,020,449.43</u>
Surplus carried forward to next year		<u><u>1,829,227.57</u></u>

Annual Report on Learning Support Grant (2021-22)

Course 1 (5.1.2)

Title:	Study Skills and Preparation of Exam Group – junior forms
Objectives:	To help the students concerned with the following foci: <ol style="list-style-type: none"> 1. Students with SEN who may not have enough study skills to tackle everyday learning and exam preparation (e.g. notetaking, mind map drawing, etc.) 2. Students with SEN who struggle in academic learning and wish to improve 3. Students with weak academic foundations and study skills
Target:	7 students (F.1 to F.3)
Background:	<ol style="list-style-type: none"> 1. The students with different special educational needs
Duration and Venue:	<ol style="list-style-type: none"> 1. Fourteen 1.5-hour tutorials were arranged: Four lessons before First Term, six before Mid-Term and four before Final Exam. 2. Held at school during school days / Saturday morning; in April before the Mid-Term Test, it was held via zoom due to school suspension.
Evaluation:	<ol style="list-style-type: none"> 1. All students participated in the group found the assistance helpful. 2. The tutors are old girls of our school. The participating students feel not only supportive but also useful in the study skills learnt in the lessons.
Expenditure:	\$16,800

Course 2 (5.1.2)

Title:	Study Skills and Preparation of Exam Group – senior forms
Objectives:	To help the students concerned with the following foci: <ol style="list-style-type: none"> 1. Students with SEN who wish to focus on developing study skills on one particular core subject / elective subject to tackle everyday learning and for exam preparation (e.g. notetaking, mind map drawing, etc.) 2. Students with SEN who struggle in academic learning and wish to improve 3. Students with weak academic foundations and study skills
Target:	12 students (F.4 to F.6)
Background:	<ol style="list-style-type: none"> 1. The students with different special educational needs 2. Cases referred by social workers who need assistance for study skills
Duration and Venue:	<ol style="list-style-type: none"> 1. Fourteen 1.5-hour tutorials were arranged for F.4 to F.5: Four lessons before First Term, six before Mid-Term and four before Final Exam. 2. Twelve 1.5-hour tutorials were arranged for F.6: six lessons before Mock Exam, six after the Mock Exam and during the study leave 3. Held at school during school days; in April before the Mid-Term Test, it was held via zoom due to school suspension
Evaluation:	<ol style="list-style-type: none"> 1. All students participated in the Tutorial and Learning Skills Groups found the assistance helpful. 2. The tutors are old girls of our school. The participating students feel not only supportive but also useful in the study skills learnt in the lessons as well as life planning.
Expenditure:	\$32,000

Course 3 (5.1.2)

Title:	Western Calligraphy Group (Brush Pen)
Objectives:	To help the students concerned with the following foci: <ol style="list-style-type: none">1. To help students develop the sense of art appreciation.2. To enhance students' awareness towards their own emotions3. To improve students' self-confidence through developing artistic skills.
Target:	10 students (F.1 to F.5)
Background:	<ol style="list-style-type: none">1. The students are not able to manage stress and emotions well2. The students who can learn how to stay focused through the course
Duration and Venue:	<ol style="list-style-type: none">1. Four 60-minute sessions in October 20212. Held at school
Evaluation:	<ol style="list-style-type: none">1. The students are actively engaged in the activity.2. 100% of the participants showed enjoyment and improved concentration after attending the class
Expenditure:	\$8,880

Course 4 (5.1.2)

Title:	Chinese Fun Learning Class
Objectives:	To help the students concerned with the following foci: <ol style="list-style-type: none">1. To develop interests for students who are weak at Chinese to learn the language in a fun way2. To strengthen the basics of the Chinese language learning skills
Target:	6 students (F.3 to F.4)
Background:	<ol style="list-style-type: none">1. The students who are weak at Chinese language learning2. The students with attention issues
Duration and Venue:	<ol style="list-style-type: none">1. Four 60-minute sessions in October to November 20212. Held at school
Evaluation:	<ol style="list-style-type: none">1. The students are actively engaged in the activity.2. 100% of the participants found the course interesting, easy to understand, and clear elaboration by the tutor (4 and 5 out of 5 marks), with over 80% of them giving 5 out of 5 marks in all the above questions of the evaluation.
Expenditure:	\$12,000

Course 5 (5.1.2)

Title:	Mock Interview Workshop
Objectives:	To help students concerned with the following foci: <ol style="list-style-type: none">1. To understand oneself and select areas of concentration in further studies2. To practice for JUPAS and job interview skills
Target:	7 students (F.5 to F.6)
Background:	<ol style="list-style-type: none">1. The students in their senior forms for life planning of another stage after graduation of secondary school2. The students with special educational needs who show stress and are lack of skills in interview context
Duration and Venue:	<ol style="list-style-type: none">1. One 120-minute session in November 20212. Held at school
Evaluation:	<ol style="list-style-type: none">1. 100% positive feedback on the content and quality of the delivery by the instructor
Expenditure:	\$4,000

Course 6 (5.1.2)

Title:	Zentangle Workshop
Objectives:	To help students concerned with the following foci: <ol style="list-style-type: none">1. To conduct a mindful activity for students in senior forms2. To deliver the message of acceptance of oneself and relaxation through drawing lines and patterns in the activity
Target:	5 classes of F.5 students
Background:	<ol style="list-style-type: none">1. The students in their senior forms with academic and other pressure2. The students with low self-confidence and worry about not being perfect
Duration and Venue:	<ol style="list-style-type: none">1. One 60-minute session in November 20212. Held at school during Assembly time
Evaluation:	<ol style="list-style-type: none">1. Over 80% of the participants found the workshop experience satisfactory. 62% of the participants found the activity useful in calming them down, and over 75% of the respondents found the activity able to deliver them the message of appreciating things from different angles.
Expenditure:	\$10,000

Course 7 (5.1.2)

Title:	Coffee Art Group
Objectives:	To help students concerned with the following foci: <ol style="list-style-type: none">1. To prepare of life planning for job-related skills2. To train students with focus and attention through coffee-making
Target:	4 students (F.4)
Background:	<ol style="list-style-type: none">1. The students with interests in learning about coffee and how to become a barista2. The students who had participated in life planning activity with visit to coffee house and showed interests in the task of latte art and coffee-making
Duration and Venue:	<ol style="list-style-type: none">1. Six 90-minute sessions from January to June 20222. Held at school
Evaluation:	<ol style="list-style-type: none">1. 100% of the feedback showed the tutor taught with great enthusiasm, and that the course was interesting and satisfactory.
Expenditure:	\$5,780

Course 8 (5.1.2)

Title:	Board Games Communication Skills Group
Objectives:	To help students concerned with the following foci: <ol style="list-style-type: none">1. To enhance students' communication skills2. To improve students' social skills3. To train students with skills of playing different games and equip them to be volunteers later to teach other fellow schoolmates to play the games, and thus further practice their social skills
Target:	11 students (F.1 to F.3)
Background:	<ol style="list-style-type: none">1. The students demonstrate weak communication skills2. The students who have difficulty in making friends3. The students (especially F.1) who struggle in enjoying school life
Duration and Venue:	<ol style="list-style-type: none">1. Six 90-minute sessions from January to June 20222. Held at school
Evaluation:	<ol style="list-style-type: none">1. 77% of them expressed that they learnt the interpersonal skills which are applicable to their everyday life, and the same percentage showed enjoyment to the group activity (4 to 5 out of 5 marks).
Expenditure:	\$7,200

Course 9 (5.1.2)

Title:	MCE Day: Inclusive experiential learning activity
Objectives:	To help the students concerned with the following foci: <ol style="list-style-type: none">1. To help students understand the concept of inclusion2. To develop positive values such as empathy and self-confidence
Target:	5 classes of F.2 students
Background:	<ol style="list-style-type: none">1. Students who should know that they can be helpful in their own social circle and community at large for people who are physically challenged regardless of their age2. It is also an opportunity to train senior form students to become leaders as assistants to the activity and helpers to deliver the debriefing activity (for 30 minutes, after the 90-minute session)
Duration and Venue:	<ol style="list-style-type: none">1. A 90-minute session was arranged as an post-exam activity on the MCE Day in August 20222. Held at school
Evaluation:	<ol style="list-style-type: none">1. Over 80% of the participants found the workshop useful in helping them understanding the concept of inclusion, and that they could understand better life of people with disabilities. This activity also gave chance for students to be trained as leaders.2. From the F.2 students' feedback, over 85% showed reassurance that the student helpers were effective in delivering the messages and capable to lead the class in an orderly manner.
Expenditure:	\$18,000

Course 10 (5.1.2)

Title:	Fluid Painting Workshop
Objectives:	To help the students concerned with the following foci: <ol style="list-style-type: none">1. To foster parent-child cooperation and relationship2. To learn ways to relax after examination
Target:	4 pairs of students with their parents (F.2 to F.3)
Background:	<ol style="list-style-type: none">1. Students with special educational needs who may have tension with parents throughout the school year on academic studies and other matters2. Parents with children of special educational needs who may find stressful and need to find support of other parents
Duration and Venue:	<ol style="list-style-type: none">1. One 120-minute session in July 20222. Held at school
Evaluation:	<ol style="list-style-type: none">1. 100% of the participants (students and parents) were satisfied with the experience (4 and 5 out of 5 marks)2. Almost 90% of them found the activity relaxing and helpful in releasing pressure.3. All except one pair found that the experience could help them appreciate each other further.
Expenditure:	\$ 3,900

Other expenses

<p>5.1.1 Hiring of Teaching Assistant (0.5)</p>	<p>A Teaching Assistant with half of the duty related to Student Support was hired from October, 2021 to August, 2022. The duties include:</p> <ol style="list-style-type: none"> 1) conducting 2 tutorial classes for students with SEN / low achievers referred by social workers weekly; 2) supporting special examination arrangements; 3) preparing documents such as student support summary; 4) data entry and research on resources supporting students with SEN (books, teaching aids, online resources, etc.) <p>Expenditure: \$90,000</p>
<p>5.1.3 Purchase of learning resources</p>	<ul style="list-style-type: none"> • Resources facilitating special examination arrangements, including stationery such as folders and transparent tapes, timer and electronic clocks were purchased. <p>Expenditure: \$174</p>
<p>5.1.4 Arrangement of learning and inclusive activities and staff development</p>	<ul style="list-style-type: none"> • Resources for notice board for students in collaboration with Moral and Civic Education Committee (twice in the school year of 2021-22) • Cheering activities for whole school (lyric cards for distribution (through students under the training of speech therapy) and free pick-ups • Additional student helpers for students with SEN / low achievers before Final Examination • Twelve new books related to knowledge and skills in taking care of students with SEN for display in Staff Development Day and bookshelf <p>Expenditure: \$6,507.60</p>

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2021-2022

Academic Committee

Title:	第十七屆觀塘區傑出學生選舉交流營
Objective:	讓學生可以與其他學校的傑出學生互相交流和溝通，以拓闊眼界及提升社交技巧。
Deliverable:	參加觀塘區傑出學生選舉交流營
Target:	共四位不同級別的學生
Selection Mechanism:	由學校向觀塘區傑出學生協會提名，再由該會甄選合適者
Duration :	2022 年 7 月 30 日 (星期六)至 2022 年 7 月 31 日 (星期日)
Evaluation:	<ol style="list-style-type: none"> 1. 出席率為 100%，令人滿意。 2. 能訓練學生成為領袖。 3. 能訓練學生與人溝通的能力。
Expenditure:	營費\$100 x 4 = \$400

Evaluation Report on DLG-funded Other Programmes (Gifted Education) 2021 - 2022

Chemistry

Title:	CUHK Innovative Chemistry STEM Programme
Objectives:	<ol style="list-style-type: none"> 1. To understand the importance of sustainable development. 2. To acquire concrete chemical knowledge of achieving the Sustainable Development Goals. 3. To gain a thorough understanding of latest technologies for sustainable development. 4. To gain hand-on experience on synthesizing sustainable products by utilizing the knowledge gained. 5. To have a comprehensive understanding of chemical instrumentation for pollution control 6. To gain hands-on experience on chemical analysis using advanced instruments
Deliverables:	<ol style="list-style-type: none"> 1. Students are able to acquire chemical knowledge beyond the DSE curriculum and able to apply chemical knowledge in sustainable development. 2. Students acquire better problem solving skills.
Target:	Three Form 5 students were accepted. They completed the programme.
Selection mechanism:	<p>Students were selected according to the following criteria:</p> <ol style="list-style-type: none"> 1. Students' performance in examination 2. Students' learning attitude
Duration and venue:	<ol style="list-style-type: none"> 1. Four FULL DAY face-to-face lectures and experiment sessions in CUHK
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of the four students was 100%. 2. All participants agreed that the course helped more about Mathematics. 3. All participants agreed that the course stimulated their learning in Mathematics. 4. All participants agreed that the tutor was well prepared in general. 5. All participants agreed that the tutor's presentation was good. 6. All participants agreed that the duration of the course was appropriate. 7. All participants agreed that the course was well organized. 8. All participants agreed that the course content was interesting. 9. 67% participants agreed that they could manage the problems taught. 10. All participants would like to join similar course in the future.
Expenditure:	HKD 10,500

Evaluation Report on DLG-funded Other Programmes (Gifted Education) 2021 - 2022

Mathematics

Title:	Mathematics Related Programme for High-achievers in F.5
Objectives:	<ol style="list-style-type: none"> 1. To maximize the opportunities of acknowledging students' accomplishments 2. To enable high-achievers and gifted students to maximize their potential 3. To provide learning opportunities for selected students to apply their knowledge in Mathematics in topics that are not taught in the DSE curriculum 4. To arouse students' interest in the application of Mathematics concepts and knowledge in their daily life
Deliverables:	<ol style="list-style-type: none"> 1. Students have more interest and confidence in learning Mathematics. 2. Students acquire better problem solving skills
Target:	Four Form 5 students were accepted. They completed the programme.
Selection mechanism:	<p>Students were selected according to the following criteria:</p> <ol style="list-style-type: none"> 1. Students' performance in examination 2. Students' learning attitude
Duration and venue:	<ol style="list-style-type: none"> 1. Five 3-hour sessions for four students during spring. 2. Online lessons held by The Chinese University of Hong Kong
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of the four students was 100%. 2. All participants recognized that the course helped more about Mathematics. 3. All participants recognized that the course stimulated their learning in Mathematics. 4. All participants recognized that the tutor was well prepared in general. 5. All participants recognized that the tutor's presentation was good. 6. All participants recognized that the duration of the course was appropriate. 7. All participants agreed that the course was well organized. 8. All participants agreed that the course content was interesting. 9. All participants agreed that they could manage the problems taught. 10. All participants would like to join similar course in the future.
Expenditure:	HKD 16,840

Evaluation Report on DLG-funded Other Programmes (Gifted Education) 2021 - 2022

Music

Title:	Organ Class
Objectives:	<ol style="list-style-type: none"> 1. To equip students with basic techniques of organ playing. 2. To enable high-achievers and gifted students to maximize their potential. 3. To provide learning opportunities for selected students of keyboard playing that are not taught in piano playing.
Deliverables:	<ol style="list-style-type: none"> 1. Students have more interest and confidence in music. 2. Students learn the basic technique of organ playing techniques including both legato and non-legato touch and registration.
Target:	One Form 5 and one Form 4 students were accepted.
Selection mechanism:	<p>Students were selected according to the following criteria:</p> <ol style="list-style-type: none"> 1. Students' performance in piano playing. 2. Students' contribution to the school.
Duration and venue:	<ol style="list-style-type: none"> 1. Six 2-hour sessions for two students from May to August 2022. 2. In the All Saints' Cathedral.
Evaluation:	<ol style="list-style-type: none"> 1. Participants were awarded a certificate. 2. The performance of the participants were great. 3. Participants recognized that the course raised their interest in music. 4. Participants enjoyed and were satisfied with the course. 5. According to the reflections of the students, they have benefited from the course, and it is worth attending.
Expenditure:	HKD 9,600

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2021-2022

Technology and Living

Title:	3DVirtual Fashion Design Workshop (12 hours)																								
Objectives:	<ul style="list-style-type: none"> • To learn the use of 3D CAD to make pattern drafts. • To learn the making of 3D Virtual Fashion Design and sew the pattern drafts together. • To apply the skillset to create a 3D virtual fashion garment. 																								
Deliverables:	<ul style="list-style-type: none"> • To demonstrate the skills of CLO (a 3D design software) 																								
Target:	14 S.4 T & L students																								
Selection Mechanism:	Students were nominated by Technology and Living teacher according to the performance of their first term examination.																								
Duration and Venue:	A three-day course was conducted on 20-21/12/2021 in the Clothing Industry Training Authority.																								
Evaluation	<p>The following table showed the evaluation of the training course</p> <p>1. The training session (the highest is 6 and lowest is 1)</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th style="text-align: center;">Criteria</th> <th style="text-align: center;">Average of rating</th> </tr> </thead> <tbody> <tr> <td>Relevant to my study</td> <td style="text-align: center;">5.5</td> </tr> <tr> <td>Useful for my study</td> <td style="text-align: center;">5.8</td> </tr> <tr> <td>Well conducted</td> <td style="text-align: center;">5.6</td> </tr> <tr> <td>Demanding</td> <td style="text-align: center;">5.7</td> </tr> <tr> <td>My objectives are achieved</td> <td style="text-align: center;">5.7</td> </tr> </tbody> </table> <p>2. The trainers</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th style="text-align: center;">Criteria</th> <th style="text-align: center;">Average of rating</th> </tr> </thead> <tbody> <tr> <td>Well organized</td> <td style="text-align: center;">5.8</td> </tr> <tr> <td>Knowledgeable in the subject area</td> <td style="text-align: center;">5.8</td> </tr> <tr> <td>Good teaching skills</td> <td style="text-align: center;">5.8</td> </tr> <tr> <td>Responsive to question</td> <td style="text-align: center;">5.8</td> </tr> <tr> <td>Concern for learner</td> <td style="text-align: center;">5.8</td> </tr> </tbody> </table> <p>Other comments: Please refer to the report from CITA</p>	Criteria	Average of rating	Relevant to my study	5.5	Useful for my study	5.8	Well conducted	5.6	Demanding	5.7	My objectives are achieved	5.7	Criteria	Average of rating	Well organized	5.8	Knowledgeable in the subject area	5.8	Good teaching skills	5.8	Responsive to question	5.8	Concern for learner	5.8
Criteria	Average of rating																								
Relevant to my study	5.5																								
Useful for my study	5.8																								
Well conducted	5.6																								
Demanding	5.7																								
My objectives are achieved	5.7																								
Criteria	Average of rating																								
Well organized	5.8																								
Knowledgeable in the subject area	5.8																								
Good teaching skills	5.8																								
Responsive to question	5.8																								
Concern for learner	5.8																								
Expenditure	HK\$17,800																								

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2021-2022

Technology and Living

Title:	Dressmaking: Fashion Dress
Objectives:	<ul style="list-style-type: none"> • To equip students with 2-D pattern adaptation and garment construction techniques through a summer dress with flounce. • To train up their clothing technology with minimum time and maximum learning facilities.
Deliverables:	<ul style="list-style-type: none"> • To demonstrate the skills of adapting paper pattern drafts & constructing a summer dress.
Target:	Twelve S.5 and S.4 students
Selection Mechanism:	Students were nominated by Technology and Living teacher according to the performance of their mid-term test.
Duration and Venue:	A five-day course from was conducted on 1, 8 and 16-18/8/2022 in the Clothing Industry Training Authority.
Evaluation	<ol style="list-style-type: none"> 1. The attendance of students was excellent (100%) 2. All students could finish their summer dresses. 3. The following sewing skills were learnt and enhanced: Pattern adaptation, laying and cutting out, seams making, armhole finishing, neckline finishing, invisible opening, ruffle making flounce making and attaching, invisible-zip opening, princess line cutting and easing. 4. Their sense of accomplishment, self-confidence and patience were enhanced.
Expenditure	HK\$40,000

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2021-2022

Visual Arts

1.

Title:	Watercolour painting course
Objective:	<ol style="list-style-type: none"> 1. To learn more knowledge and techniques about using watercolour 2. To know the tools and different kinds of paper for watercolor painting
Deliverable:	Create artwork by using the skills learned in the course
Target:	F.4 Visual Arts students
Selection Mechanism:	F.4 Visual Arts students who are interested in watercolor
Duration :	4 sessions, a total of 8 hours
Evaluation:	<ol style="list-style-type: none"> 1. Achieved a 100% attendance rate. 2. Learnt a lot of painting skills that can apply in the preparation for the SBA and examination artwork. 3. After this programme, students have shown more interest in watercolor painting.
Expenditure:	Tuition fee \$1,100 per head x 3 = \$3,300

2.

Title:	Mini pulling workshop & hand kneading tea set
Objective:	<ol style="list-style-type: none"> 1. To learn the basic techniques of ceramic art. 2. To learn the hand kneading skills and glazing skills. 3. Create a pottery set of cups and plates according to students' own design.
Deliverable:	Create artwork or a portfolio by using the skills learned in the course
Target:	F.4 Visual Arts students
Selection Mechanism:	F.4 Visual Arts students who are interested in ceramic
Duration :	1 session, a total of 2.5 hours
Evaluation:	<ol style="list-style-type: none"> 1. Achieved a 100% attendance rate. 2. Learned the skills of making ceramic which could be useful for SBA. 3. After this workshop, students showed an evoked interest in ceramic.
Expenditure:	Tuition fee \$620 per head x 2 = \$1,240

3.

Title:	Acrylic Art Course
Objective:	<ol style="list-style-type: none"> 1. To learn about the advantages and how to show the features of acrylic in paintings. 2. To improve the skills of acrylic paintings for examination and SBA artwork.
Deliverable:	Create artwork or a portfolio by using the skills learned in the course
Target:	F.4 Visual Arts students
Selection Mechanism:	F.4 Visual Arts students who are interested in acrylic painting and wish to improve their acrylic painting skills.
Duration :	4 sessions, a total of 8 hours
Evaluation:	<ol style="list-style-type: none"> 1. Achieved a 100% attendance rate. 2. Learned a lot of acrylic painting skills useful in the SBA and Examination artworks. 3. Enhanced students' interest and confident in using acrylic in painting.
Expenditure:	Tuition fee \$800 per head x 1 = \$800

4.

Title:	Soft resin coaster workshop
Objective:	<ol style="list-style-type: none"> 1. To learn the types and characteristics of resins, sharing of basic screen colour matching tips. 2. To learn practical compositions operation, resin modulation demonstration and skill explanation. 3. To finish a hand-made product according to students' own design.
Deliverable:	Create artwork or a portfolio by using the skills learned in the course
Target:	F.4 Visual Arts students
Selection Mechanism:	F.4 Visual Arts students who are interested in Epoxy (環氧樹脂)
Duration :	1 session, a total of 2 hours
Evaluation:	<ol style="list-style-type: none"> 1. Achieved a 100% attendance rate. 2. Enhanced students' understanding of the use of different materials in making art. 3. Learned the skills of using epoxy resin which could be useful for SBA
Expenditure:	Tuition fee \$400 per head x 2 = \$800

5.

Title:	Mosaic art workshop
Objective:	<ol style="list-style-type: none"> 1. To know the tools and materials used in mosaic artwork making. 2. To learn basic mosaic collage skills and know more about the art history of Turkey through this course. 3. To apply the mosaic artwork skills in daily artwork or SBA.
Deliverable:	Create artwork or a portfolio by using the skills learned in the course
Target:	F.4 Visual Arts students
Selection Mechanism:	F.4 Visual Arts students who are interested in Mosaic Artwork and design.
Duration :	1 session, a total of 3 hours
Evaluation:	<ol style="list-style-type: none"> 1. Achieved a 100% attendance rate. 2. Learned a lot of skills of using mosaic which is useful in the preparation for the SBA artwork. 3. After this programme, students have shown more interest in mosaic artwork.
Expenditure:	Tuition fee \$590 per head x 2 = \$1,180

6.

Title:	Metalwork workshop
Objective:	<ol style="list-style-type: none"> 1. To know the tools and materials used in metalwork making. 2. To learn the basic metalwork skills such as cutting, blending, filling, polishing, forging, welding and etching. 3. To apply the metalwork skills in SBA. 4. To learn different mediums other than painting
Deliverable:	Create artwork or a portfolio by using the skills learned in the course
Target:	F.4 Visual Arts students
Selection Mechanism:	F.4 Visual Arts students who are interested in metal artwork.
Duration :	1 session, a total of 1.5 hours
Evaluation:	<ol style="list-style-type: none"> 1. Learned basic metalwork and design skills useful in the preparation for the SBA and making artwork. 2. Students planned to join another metalwork and design workshop after this programme. 3. After this workshop, students showed an evoked interest in in metalwork and design.
Expenditure:	Tuition fee \$590 per head x 2 = \$1,180

St. Catharine's School for Girls

Report on the Use of the Promotion of Reading Grant (PRG) (2021-2022)

1. Objective

To cater for learner diversity as well as unleashing their learning power,

1.1 Maintain our library collection's quality, variety, preservation and accessibility and selected self-learning resources.

1.2 Empower students to present their reading and learning outcomes in a multi-media format and in an ethical manner.

To nurture students to be good leaders,

1.3 Help teachers and students to utilise the library resources, print and digital, to their full capacity and ethically.

2. Tasks

2.1 Subscription of web-based reading platforms and resources

2.2 Expenditures on Reading Activities

3. Proposal

The proposals for different uses of the grant are as follows:

Tasks	Time scale	Evaluation	Recommendation
Subscription of web-based reading platforms and resources <ul style="list-style-type: none">The items to be procured are as follows:<ul style="list-style-type: none">➤ English e-book platforms➤ Chinese e-book platforms➤ Cross-curricular e-reading resources	August 2021 to July 2022	<ul style="list-style-type: none">57% of the students used the subscribed online platforms on average.	<ul style="list-style-type: none">Next year, we shall further promote the platform, especially to teachers. We shall encourage teachers to utilise the materials on online platforms.

Tasks	Time scale	Evaluation	Recommendation
<p>Expenditures on Reading Activities</p> <ul style="list-style-type: none"> To help the school community to explore our physical collection and digital resources, thematic exhibitions will be held inside the library five times a year. To inculcate a school-wide reading culture and celebrate the 4.23 World Book and Copyright Day, several reading activities will be held from 14th to 18th March 2022. 	<p>September 2021 to May 2022</p>	<ul style="list-style-type: none"> 87% of the students are interested in reading the books recommended by their peers and the school library. 86% of the students found that the reading list helped them explore the selected themes more. 84% of the students wanted to explore more about the selected themes after reading the book recommendations. 84% of the students found that the peer recommendations encourage them to share views about books with others 66.5% of the students read less than one book a month. 	<ul style="list-style-type: none"> The number of English books borrowed from the library increased from 786 to 1203, the number of Chinese books borrowed has also increased. There is an increase of 1,000 books borrowed this year when compared to that of last year. These figures showed that the reading atmosphere is building up gradually. Moreover, the number of students who have never ever borrowed books from the school library dropped from 645 to 369. This figure showed that the reading population is growing as well. We shall implement more measures to nurture students to read regularly, instead of just occasionally.

4. Person-in-charge

Cheung Po Man (School librarian)

5. Financial Report

The Promotion of Reading Grant for this school year (2021-2022) \$ **73,326.00**

Unspent Balance for last school year (2020-2021) \$ **47,443.80**

No. Items		Actual Expenses
1. The subscription fee for English e-book platforms	\$	32,500.00
2. The subscription fee for Chinese e-book platforms	\$	10,800.00
3. The subscription fee for Cross-curricular e-reading resources (Science, Humanities and others)	\$	39,000.00
4. Expenditures on Reading Week and other activities	\$	1,639.20
	Total :	\$ 83,939.20
	Unspent Balance :	\$ 36,830.60

St. Catharine's School for Girls
Report for
Promotion of Reading Grant (PRG) (2021-2022)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		47,443.80
Grant received		<u>73,326.00</u>
		120,769.80
Less: Expenditure:		
e-Book platforms subscription	83,612.60	
Presents of activities	<u>4,239.20</u>	
		<u>87,851.80</u>
Surplus carried forward to next year		<u><u>32,918.00</u></u>

公民與社會發展科

支援推行高中公民與社會發展科的一筆過津貼使用報告

本校於 2021/22 年度已運用「公民與社會發展科津貼」作以下用途：

	實際開支金額 (\$)
發展或採購相關的學與教資源	8,999
總開支金額	8,999
津貼餘款	291,001

本校已遵守教育局通函第 83/2021 號所述的運用原則和使用範圍，以及教育局不時發出的有關指引、通告及信件內的各項規定使用相關津貼和撥款。所有開支均符合有關津貼的使用原則和用途，並符合適用於本校類別的財務管理指引、採購程序通告和指引；

所有支出項目均具備單據證明，所有活動的財務紀錄和單據已妥善按會計程序處理及存檔，以備教育局查核；

本校會在 2023/24 學年完結後的規定期內，向教育局呈交經審核的周年帳目報告，報告內會記錄津貼的總收支；

本報告提供的資料均屬真確，亦知悉教育局有權要求學校提供支出證明作查核之用。學校須退回不屬於「公民科津貼」的資助項目的款項予教育局。

St. Catharine's School for Girls

Report for Teacher Relief Grant (TRG) (2021-2022)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		3,094,580.83
Grants received		
- Annual recurrent	257,992.50	
- Optional (Temporary freezing of teaching vacant posts arising from teachers on leave)	5,351,923.11	
Others		
- TSA for supply teacher	<u>0.00</u>	
		<u>5,609,915.61</u>
		8,704,496.44
<u>Less: Expenditure:</u>		
Two Contract Staff	539,906.76	
Two Teaching Assistants	52,680.81	
Supply teachers' salary	2,284,414.39	
Curriculum Mapping Consultation	179,100.00	
Staff Development	<u>68,511.49</u>	
		<u>3,124,613.45</u>
Surplus carried forward to next year		<u><u>5,579,882.99</u></u>

St. Catharine's School for Girls

Report for

School Executive Officer Grant (SEOG) (2021-2022)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		133,488.50
Grant received		<u>540,268.60</u>
		673,757.10
<u>Less: Expenditure:</u>		
One School Executive Officer	<u>441,997.87</u>	
		<u>441,997.87</u>
Surplus carried forward to next year		<u><u>231,759.23</u></u>

AWARD LIST (2021-2022)

(1/9/2021 - 31/8/2022)

Academic

International Competitions and Assessments for Schools

國際聯校學科評估及比賽

Science in English Distinction Award

科學科榮譽證書

1D	KHAN ATIFAH	
2P	CHENG CHOR KIU	鄭楚翹
2P	TAM WAI MIU	譚焯苗

Science in English Credit Award

科學科優異證書

1D	WONG HIU YING CADENCE	黃曉瑩
1M	KE SHULAN	柯舒藍
1MA	YAU KA CHING	丘嘉晴
1P	HO YAN HEI	何茵晞
1P	HO KA MAN	何嘉敏
1PE	HUANG KA WAI	黃嘉慧
2D	CHAN MAN TING SOPHIE	陳賢婷
2D	POON KA HEI	潘嘉晞
2D	YIP HOI YAN	葉凱欣
2M	CHEN KA KI	陳嘉祺
2M	CHENG YI TING	鄭伊婷
2MA	CHAN WING SUET	陳咏雪
2MA	LEE SZE YUET RIHANNA	李思悅

Science in English Merit Award

科學科優良證書

1M	SUNG CHOI LING	宋彩綾
1P	FUNG MARY YUK PING	馮玉萍
1PE	FOO YI LAM	傅伊琳
2M	CHAN KIT SIN	陳杰茜
2P	WONG YUEN FEI	王琬斐
2PE	CHIM TIN LAM	詹天藍
2PE	WONG TSZ KIU	王紫喬

MathConceptition 數學思維大激鬥 Individual Contest Bronze Award

MathConceptition 數學思維大激鬥個人賽銅獎

1MA	YIP HOI NAM	葉鎧嵐
1PE	TO SUM YIN	杜芯妍

The 8th Kwun Tong Joint School Debate Competition Best Debater in First Round

第八屆觀塘區聯校辯論盃賽初賽最佳辯論員

4P	CHAN LOK CHUN CATRINA	陳洛臻
----	-----------------------	-----

Hong Kong Secondary Schools Debating Competition

香港中學校際辯論比賽

Grand Final Champion

總決賽冠軍

4D	CHOW HIU YING	周曉盈
4D	IP TIN NGAN	葉天顏
4D	LAU HOI CHING	劉鎧澄
4D	LIU TSZ LOK	廖紫樂
4D	MUI YEUK PING	梅若冰
4M	HO WING SZE	何詠詩
4P	TANG PUI KA	鄧珮珈
5MA	KAM SIN YU	甘善瑜

Term Final Champion

上半年度決賽冠軍

4D	CHOW HIU YING	周曉盈
4D	IP TIN NGAN	葉天顏
4D	LAU HOI CHING	劉鎧澄
4D	LIU TSZ LOK	廖紫樂
4D	MUI YEUK PING	梅若冰
4M	HO WING SZE	何詠詩
4P	TANG PUI KA	鄧珮珈
5MA	KAM SIN YU	甘善瑜

香港教育城創作獎勵計劃(第一期)

故事小說冠軍

5MA	SIU YAU	蕭柔
-----	---------	----

散文/隨筆冠軍

5MA	SIU YAU	蕭柔
-----	---------	----

最受歡迎作品獎

5MA	SIU YAU	蕭柔
-----	---------	----

詩/詞季軍

4M	WONG HOI YING	黃凱盈
----	---------------	-----

「品書會友」聯校閱讀報告大賽優異獎

1P	LIANG TSZ LAM	梁梓嵐
2M	CHENG YI TING	鄭伊婷
2PE	LEE SUM CHING	李心晴
4MA	WONG YI	王懿
4M	WONG HOI YING	黃凱盈
5M	CHOI YUI YU	蔡睿愉

Art & Design

夏日狂想曲繪畫比賽繪畫少年組亞軍

3P	NG SIN HUEN	吳善萱
----	-------------	-----

The Wharf Hong Kong Secondary School Art Competition Digital Graphics Category 2nd Runner-up

九龍倉全港中學生繪畫比賽數位繪圖組季軍

3P	LIU MAN HEI	廖文希
----	-------------	-----

Chinese New Year WhatsApp Stickers Creation Competition

新春 WhatsApp Stickers 創作比賽

Secondary Group Champion

中學組冠軍

3MA MOK HOI KIU 莫凱蕎

Secondary Group 2nd Runner-up

中學組季軍

4PE NG KEI YIN 吳紀妍

Secondary Group New Year Celebration Award

中學組新春喜慶獎

4P KONG WING YAN 鄺咏欣

Secondary Group Merit Award

中學組優異獎

1M SUNG CHOI LING 宋彩綾

3MA LAU HA YIN 劉夏澁

3MA NGAI YUEN CHI 倪琬姿

3M LO SZE HANG 盧思衡

4P CHAN MEI HANG 陳美行

Secondary Group Most Actively Participating School Award

中學組最踴躍參與學校獎

1M SUNG CHOI LING 宋彩綾

3MA LAU HA YIN 劉夏澁

3MA MOK HOI KIU 莫凱蕎

3MA NGAI YUEN CHI 倪琬姿

3M LO SZE HANG 盧思衡

4PE NG KEI YIN 吳紀妍

4P CHAN MEI HANG 陳美行

4P KONG WING YAN 鄺咏欣

"We Are All Connected" Peace Poster Contest Merit Award

「我們相互聯繫」和平海報設計比賽優異獎

2M WONG SHEUNG YAU 王湘尤

Study on the Artificial Islands in the Central Waters - 'Building the Islands of the Future' Design

Competition Merit

中部水域人工島研究 - 建「島」未來設計比賽優異獎

5MA CAI XI 蔡熹

Dance

The 18th Dance on Islands Competition Gold Award

舞藝展新姿 - 第十八屆離島區舞蹈比賽金獎

5D SZE TSOI YIU 施采瑤

The 50th Open Dance Contest Silver Award

第50屆全港公開舞蹈比賽銀獎

5D SZE TSOI YIU 施采瑤

58th Schools Dance Festival

第五十八屆學校舞蹈節

Chinese Dance - Solo Honours Award

中國舞-獨舞優等獎

5D SZE TSOI YIU 施采瑤

Chinese Dance - Group Honours Award

中國舞-群舞優等獎

1M FOK PUI CHING 霍佩晴

1MA XIE JUNHUA 謝俊華

1P CHAN MING SZE 陳明思

1P HO KA MAN 何嘉敏

1PE SO SI WING 蘇詩穎

1PE TO SUM YIN 杜芯妍

2D POON YAN KIU 潘欣喬

2M KWOK KA HEI 郭珈希

3M TSANG HOI LAM CLAIRE 曾海霖

5D SZE TSOI YIU 施采瑤

6PE LUI TIN TAN 呂天丹

Drama

Hong Kong School Drama Festival

香港學校戲劇節

Outstanding Script

傑出劇本獎

5MA MO YAN TUNG 巫欣桐

5MA TANG MAN WAI 鄧汶慧

Outstanding Director

傑出導演獎

5MA MO YAN TUNG 巫欣桐

5MA TANG MAN WAI 鄧汶慧

Outstanding Performer

傑出演員獎

1PE CHOW KWAN PUI 周君沛

4P TAM WING SZE 譚泳詩

Outstanding Cooperation

傑出合作獎

1M CAI JING YEE 蔡靜儀

1M CHEN KAI MAN 陳凱曼

1M CHONG SZE JING 莊思淨

1M KE SHULAN 柯舒藍

1M LEUNG TSZ TUNG 梁梓彤

1PE CHOW KWAN PUI 周君沛

1PE SO SI WING 蘇詩穎

1P TAM SUM YI 譚心懿

2D LEE LOK YI 李樂怡

2D	LAW YUEN YING	羅婉熒
2MA	CHAN SI WING	陳鋸穎
2MA	KU CHEUK WING	古卓穎
2P	CHAN KWAN YI	陳君怡
4D	LAU HOI CHING	劉鎧澄
4D	LIU TSZ LOK	廖紫樂
4MA	TSE WING KI	謝穎琪
4M	HU YEE KI	胡綺棋
4M	LEUNG YAU HEI	梁祐熙
4M	LUK CHING WAH	陸清華
4M	SHEK SZE WAN	石詩韻
4M	SHI KAI YI	施佳宜
4M	WONG YAN TUNG	黃恩童
4PE	CHEUNG WING TING	張穎婷
4P	LAU HIU LAM	劉曉琳
4P	NG NGA LAM	吳雅琳
4P	TAM WING SZE	譚泳詩
4P	TANG PUI KA	鄧珮珈
5MA	MO YAN TUNG	巫欣桐
5MA	TANG MAN WAI	鄧汶慧
5PE	MA HUI CHING KIRSTEN	馬栩澄

Speak Up - Act Out! On Air! Improvised Drama Competition Merit

英語即興戲劇比賽優異獎

1D	KHAN ATIFAH	
1D	WONG HIU YING CADENCE	黃曉瑩
1M	KE SHULAN	柯舒藍
1P	HO YAN HEI	何茵晞
1P	RAI NAYUMI	
2P	CHEN YI KWAN ANGEL	陳怡君
3PE	CHAN NGO YU	陳傲渝

Music

Hong Kong Children and Youth Piano Contest Golden Award

香港青少年鋼琴大賽金獎

1PE	PANG WAI YU	彭帷茹
-----	-------------	-----

74th Hong Kong Schools Music Festival

第74屆香港學校音樂節

Pipa Solo Junior Third Place

琵琶獨奏初級組季軍

2D	PENG TSZ CHING	彭梓晴
----	----------------	-----

Zheng Solo Advanced Distinction

箏獨奏深造組優異獎

4D	LIU TSZ LOK	廖紫樂
----	-------------	-----

Graded Piano Solo Grade Seven Distinction

鋼琴獨奏七級優異獎

4M	BAI CHING	白晴
----	-----------	----

Zheng Solo Senior Distinction

箏獨奏高級組優異獎

4PE POON WAI WOON 潘慧媛

Zheng Solo Senior Merit

箏獨奏高級組優良獎

2D YANG LUCIA 楊樂怡

4P TANG PUI KA 鄧珮珈

Zheng Solo Intermediate Merit

箏獨奏中級組優良獎

1MA HE YIN TING 何嫣婷

Piano Solo - Chinese Composers Intermediate Merit

鋼琴獨奏中國作曲家中級組優良獎

4M BAI CHING 白晴

Guitar Solo Junior Merit

結他獨奏初級組優良獎

2D LAW YUEN YING 羅婉瑩

Graded Piano Solo Grade Eight Merit

鋼琴獨奏八級優良獎

4D LAM HEI WUN 林熙媛

5D CHU WING SUM 朱穎琛

Graded Piano Solo Grade Seven Merit

鋼琴獨奏七級優良獎

1D WONG HIU YING CADENCE 黃曉瑩

1PE PANG WAI YU 彭帷茹

Graded Piano Solo Grade Five Merit

鋼琴獨奏五級優良獎

2D CHEUNG MEI TING ZITA 張美婷

3P LAM YUEN FEI 林琬霏

Graded Piano Solo Grade Four Merit

鋼琴獨奏四級優良獎

1PE LO HEI TUNG HILTON 盧晞彤

Graded Piano Solo Grade Six Proficiency

鋼琴獨奏六級良好獎

4M LIAN WAI YAN 練慧欣

Speech

73rd Hong Kong Schools Speech Festival (English Speech)

第73屆香港學校朗誦節(英文朗誦)

English Solo Verse Speaking Non-Open Girls Secondary 1 First Place

英語獨誦-女子組中學一年級冠軍

1PE NG CHING YEE LATISHA 吳婧頤

English Solo Verse Speaking Non-Open Girls Secondary 5 Second Place

英語獨誦-女子組中學五年級亞軍

5D KAM CHEUK YI 甘卓怡

English Public Speaking Solo-Secondary 5 Third Place

英語個人演講中學五年級季軍

5MA KAM SIN YU 甘善瑜

English Public Speaking Solo-Secondary 5 Merit

英語個人演講中學五年級優良獎

5D LEUNG WING YI 梁穎怡

5D SZE TSOI YIU 施采瑤

5MA CHAN SUET WA 陳雪樺

English Solo Verse Speaking Non-Open Girls Secondary 1 Merit

英語獨誦-女子組中學一年級優良獎

1D NG TSZ CHING 吳子澄

1D WONG HIU YING CADENCE 黃曉瑩

1D LI MAN YU 李敏鈺

1M CAI JING YEE 蔡靜儀

1M CHEN SUET YEE ZOE 陳雪儀

1M NG WAI CHING 吳瑋澄

1MA YAU KA CHING 丘嘉晴

1MA YIP HOI NAM 葉鎧嵐

1P CAI YISHA 蔡依莎

1P CHAN MING SZE 陳明思

1P MAK HO SUM 麥皓心

1P HO YAN HEI 何茵晞

1PE CHOW KWAN PUI 周君沛

English Solo Verse Speaking Non-Open Girls Secondary 2 Merit

英語獨誦-女子組中學二年級優良獎

2MA KU CHEUK WING 古卓穎

2PE WAN CHIN TING 尹芊婷

2PE NG CHIN WAI 吳芊慰

English Solo Verse Speaking Non-Open Girls Secondary 4 Merit

英語獨誦-女子組中學四年級優良獎

4D MUI YEUK PING 梅若冰

4P LI HIU WING 李曉穎

English Dramatic Duologue-Secondary 3 Merit

英語二人對話-中學三年級優良獎

3M NG YUET CHING 伍悅晴

3P LEE WING LAM 李詠霖

English Dramatic Duologue-Secondary 4 Merit

英語二人對話-中學四年級優良獎

4D LAM SIN MEI 林善美

4D NG PUI YIN 吳佩彥

4D NG WING HEI 伍穎曦

4M WONG HOI YING 黃凱楹

English Dramatic Duologue-Secondary 5 Merit

英語二人對話-中學五年級優良獎

5D LEUNG WING YI 梁穎怡

5D SZE TSOI YIU 施采瑤

73rd Hong Kong Schools Speech Festival (Chinese Speech)

第73屆香港學校朗誦節(中文朗誦)

Solo Verse Speaking Putonghua Girls Secondary 1 Merit

詩詞獨誦-普通話-女子組-中學一年級優良

1MA YIP HOI NAM 葉鎧嵐

1MA YU LAI SHO 余麗莎

1M HO LEE NI 賀莉妮

1M SIU HOI CHING 蕭海澄

1PE SO SI WING 蘇詩穎

1P CHAN TSZ CHING 陳芷晴

1P YI WING CHAU 易穎秋

Solo Verse Speaking Putonghua Girls Secondary 2 Merit

詩詞獨誦-普通話-女子組-中學二年級優良

2D LAW YUEN YING 羅婉熒

2M DU HIU LAAM 杜曉嵐

Solo Verse Speaking Putonghua Girls Secondary 4 Merit

詩詞獨誦-普通話-女子組-中學四年級優良

4P TANG PUI KA 鄧珮珈

Solo Prose Speaking Putonghua Girls Secondary 2 Merit

散文獨誦-普通話-女子組-中學二年級優良

2D LI TONG 李同

2P CHEN YI KWAN ANGEL 陳怡君

2P CHENG CHOR KIU 鄭楚翹

Solo Prose Speaking Putonghua Girls Secondary 3 Merit

散文獨誦-普通話-女子組-中學三年級優良

3MA LIU LOK YIN 劉樂言

Sports

Hong Kong Inter-School Rope Skipping Championships

校際花式跳繩錦標賽

Girls Junior 30 Seconds Double Unders Champion

初中女子組30秒二重跳冠軍

2P LEE WING CHING 李泳澄

Girls Junior 30 Seconds Double Unders 1st Runner-up

初中女子組30秒二重跳亞軍

2M CHU KIT LAM 褚結琳

Girls Junior 30 Seconds Double Unders 2nd Runner-up

初中女子組30秒二重跳季軍

3M LAM YUEN CHING 林苑晴

Girls Junior 30 Seconds Double Unders Merit

初中女子組30秒二重跳優異獎

2MA CHEUNG CHOR YU 張楚瑜

3D TSE KA KI 謝嘉琪

Girls Junior 30 Seconds Single Rope Speed Champion

初中女子組30秒單車步冠軍

3M LAM YUEN CHING 林苑晴

Girls Junior 30 Seconds Single Rope Speed 1st Runner-up

初中女子組30秒單車步亞軍

2M CHU KIT LAM 褚結琳

Girls Junior 30 Seconds Single Rope Speed Merit

初中女子組30秒單車步優異獎

1P WONG TSZ KWAN 黃芷筠

2MA CHEUNG CHOR YU 張楚瑜

2PE YUEN SIN YAN 袁羨殷

Girls Junior 30 Seconds Cross-Open Jumping Champion

初中女子組30秒交叉開冠軍

2M CHU KIT LAM 褚結琳

Girls Junior 30 Seconds Cross-Open Jumping Champion

初中女子組30秒交叉開亞軍

2P LEE WING CHING 李泳澄

Girls Junior 30 Seconds Backward Cross-Open Jumping 1st Runner-up

初中女子組30秒後交叉開亞軍

3P HUI YOOK CHING 許旭晴

Girls Junior 30 Seconds Backward Cross-Open Jumping 2nd Runner-up

初中女子組30秒後交叉開季軍

3M LAM YUEN CHING 林苑晴

Girls Junior 30 Seconds Cross Convert Jumping 1st Runner-up

初中女子組30秒前交叉轉換亞軍

3D TSE KA KI 謝嘉琪

Girls Junior 30 Seconds Back Rope Speed Champion

初中女子組30秒後繩雙腳跳冠軍

2P LEE WING CHING 李泳澄

Girls Junior 30 Seconds Back Rope Speed 1st Runner-up

初中女子組30秒後繩雙腳跳亞軍

1P WONG TSZ KWAN 黃芷筠

Girls Junior 30 Seconds Back Rope Speed 2nd Runner-up

初中女子組30秒後繩雙腳跳季軍

3D TSE KA KI 謝嘉琪

Girls Junior 30 Seconds Back Rope Speed Merit

初中女子組30秒後繩雙腳跳優異獎

3P HUI YOOK CHING 許旭晴

Girls Junior 30 Seconds Partners Jumping Champion

初中女子組30秒朋友跳冠軍

3M LAM YUEN CHING 林苑晴

3P HUI YOOK CHING 許旭晴

Girls Junior 30 Seconds Partners Jumping 2nd Runner-up

初中女子組30秒朋友跳季軍

1P WONG TSZ KWAN 黃芷筠

2M CHU KIT LAM 褚結琳

Girls Junior 30 Seconds Jumping Together by Sharing a Rope Champion

初中女子組30秒橫排跳冠軍

2P LEE WING CHING 李泳澄

3D TSE KA KI 謝嘉琪

Girls Junior 30 Seconds Jumping Together by Sharing a Rope 1st Runner-up

初中女子組30秒橫排跳亞軍

2MA CHEUNG CHOR YU 張楚瑜

2PE YUEN SIN YAN 袁羨殷

Girls Senior 30 Seconds Single Rope Speed Champion

高中女子組30秒單車步冠軍

5D CHEUNG TSZ SHAN 張子珊

Girls Senior 30 Seconds Single Rope Speed 1st Runner-up

高中女子組30秒單車步亞軍

4M CHEN PUI LAM 陳佩琳

Girls Senior 30 Seconds Single Rope Speed 2nd Runner-up

高中女子組30秒單車步季軍

4D TSOI HOI CHING 蔡凱澄

Girls Senior 30 Seconds Double Unders Champion

高中女子組30秒二重跳冠軍

5D CHEUNG TSZ SHAN 張子珊

Girls Senior 30 Seconds Double Unders 1st Runner-up

高中女子組30秒二重跳亞軍

4M CHEN PUI LAM 陳佩琳

Girls Senior 30 Seconds Double Unders 2nd Runner-up

高中女子組30秒二重跳季軍

5D KWAN NGA YUEN 關雅元

Girls Senior 30 Seconds Double Unders Merit

高中女子組30秒二重跳優異獎

4D LIU TSZ LOK 廖紫樂

Girls Senior 30 Seconds Cross-Open Jumping Champion

高中女子組30秒交叉開冠軍

5D CHEUNG TSZ SHAN 張子珊

Girls Senior 30 Seconds Cross-Open Jumping 1st Runner-up

高中女子組30秒交叉開亞軍

4M CHEN PUI LAM 陳佩琳

Girls Senior 30 Seconds Cross-Open Jumping Merit

高中女子組30秒交叉開優異獎

4D LIU TSZ LOK 廖紫樂

5D KWAN NGA YUEN 關雅元

Girls Senior 30 Seconds Backward Cross-Open Jumping Champion

高中女子組30秒後交叉開冠軍

5M SA HIU 沙曉

Girls Senior 30 Seconds Backward Cross-Open Jumping 1st Runner-up

高中女子組30秒後交叉開亞軍

4D TSOI HOI CHING 蔡凱澄

Girls Senior 30 Seconds Cross Convert Jumping Champion

高中女子組30秒前交叉轉換冠軍

5M SA HIU 沙曉

Girls Senior 30 Seconds Back Rope Speed Champion

高中女子組30秒後繩雙腳跳冠軍

5M SA HIU 沙曉

Girls Senior 30 Seconds Back Rope Speed 1st Runner-up

高中女子組30秒後繩雙腳跳亞軍

4D TSOI HOI CHING 蔡凱澄

Girls Senior 30 Seconds Back Rope Speed Merit

高中女子組30秒後繩雙腳跳優異獎

4D LIU TSZ LOK 廖紫樂

5D KWAN NGA YUEN 關雅元

Girls Senior 30 Seconds Partners Jumping Champion

高中女子組30秒朋友跳冠軍

4D LIU TSZ LOK 廖紫樂

5D CHEUNG TSZ SHAN 張子珊

Girls Senior 30 Seconds Jumping Together by Sharing a Rope Champion

高中女子組30秒橫排跳冠軍

4D TSOI HOI CHING 蔡凱澄

4M CHEN PUI LAM 陳佩琳

Girls Senior 30 Seconds Jumping Together by Sharing a Rope 1st Runner-up

高中女子組30秒橫排跳亞軍

5D KWAN NGA YUEN 關雅元

5M SA HIU 沙曉

1 Minute 6 People Long Rope Speed Champion

中學組1分鐘6人大繩冠軍

4D TSOI HOI CHING 蔡凱澄

4D LIU TSZ LOK 廖紫樂

4M CHEN PUI LAM 陳佩琳

5D CHEUNG TSZ SHAN 張子珊

5D KWAN NGA YUEN 關雅元

5M SA HIU 沙曉

1 Minutes Long Rope Speed (Running Crosses) 1st Runner-up

中學組1分鐘大繩走8字亞軍

1P	WONG TSZ KWAN	黃芷筠
2M	CHU KIT LAM	褚結琳
2MA	CHEUNG CHOR YU	張楚瑜
2PE	YUEN SIN YAN	袁羨殷
2P	LEE WING CHING	李泳澄
3D	TSE KA KI	謝嘉琪
3M	LAM YUEN CHING	林苑晴
3P	HUI YOOK CHING	許旭晴

Secondary School Overall Champion

中學組校際總成績冠軍

1P	WONG TSZ KWAN	黃芷筠
2M	CHU KIT LAM	褚結琳
2MA	CHEUNG CHOR YU	張楚瑜
2PE	YUEN SIN YAN	袁羨殷
2P	LEE WING CHING	李泳澄
3D	TSE KA KI	謝嘉琪
3M	LAM YUEN CHING	林苑晴
3P	HUI YOOK CHING	許旭晴
4D	TSOI HOI CHING	蔡凱澄
4D	LIU TSZ LOK	廖紫樂
4M	CHEN PUI LAM	陳佩琳
5D	CHEUNG TSZ SHAN	張子珊
5D	KWAN NGA YUEN	關雅元
5M	SA HIU	沙曉

Inter-School Swimming Championships Division 3 (Kowloon 1)

中學校際游泳錦標賽第三組別(九龍一區)

Girls A Grade 50m Breast Stroke Champion

女子甲組50米蛙泳冠軍

6MA	HUI TSZ CHING	許芷晴
-----	---------------	-----

Girls A Grade 100m Breast Stroke Champion

女子甲組100米蛙泳冠軍

6MA	HUI TSZ CHING	許芷晴
-----	---------------	-----

Girls B Grade 50m Free Style 2nd Runner-up

女子乙組50米自由泳季軍

3D	TAI CHING YAN	戴靖殷
----	---------------	-----

Inter-School Table Tennis Competition Division Two Girls Senior 2nd Runner-up

中學校際乒乓球比賽第二組女子高級組季軍

5M	CHAN LOK YI	陳樂兒
5M	LAM KIMMY	林君紡
6MA	NG WING HUEN	吳穎萱
6M	LEE YUEN KI	李婉淇
6M	TSANG TSZ WING	曾芷穎

Others

"Raise the National Flag and Play the National Anthem" Inter-School Flag Raising Competition Champion

「迎國旗、奏國歌」聯校升旗比賽冠軍

2P	CHENG KA KEI	鄭家旗
3M	KWOK WING HEI KARINA	郭詠曦
3P	LIANG PO MAN	梁寶文
3P	MAK KA WING	麥嘉穎
3P	WONG LOK YIU	黃樂瑤
5PE	TO SIN YI	杜倩怡

5th Hong Kong Projection Mapping Festival

第五屆香港光雕節

Outstanding STEM Entrepreneur Award

傑出STEM企業家獎

4D	LAM SUM YUET	林心悅
----	--------------	-----

Best Set Design Award

最佳舞臺設計獎

4D	CHEUNG KA SIN	張嘉倩
4D	LAM SUM YUET	林心悅
4D	MUI YEUK PING	梅若冰
4M	LUK CHING WAH	陸清華
4M	WONG HOI YING	黃凱盈
4P	KONG WING YAN	鄺咏欣
4P	LI HIU WING	李曉穎
4P	LO WING LAAM	老詠嵐
4P	WONG CHING YING	王正贏
5D	LI MUNG HEI	李夢晞
5D	SZE TSOI YIU	施采瑤
5D	WEBBY PO YAN MARRY	江寶欣
5D	WONG YUI HEI	黃睿希
5D	YAU WING SZE	邱詠詩
5M	CHUNG WING YAN	鍾穎欣
5M	WEI SHI YUAN	韋思源
5PE	TAM MAN WAI	譚雯慧

Audience Favorite Team Award

觀眾投票團隊大獎

4D	CHEUNG KA SIN	張嘉倩
4D	LAM SUM YUET	林心悅
4D	MUI YEUK PING	梅若冰
4M	LUK CHING WAH	陸清華
4M	WONG HOI YING	黃凱盈
4P	KONG WING YAN	鄺咏欣
4P	LI HIU WING	李曉穎
4P	LO WING LAAM	老詠嵐
4P	WONG CHING YING	王正贏

5D	LI MUNG HEI	李夢晞
5D	SZE TSOI YIU	施采瑤
5D	WEBBY PO YAN MARRY	江寶欣
5D	WONG YUI HEI	黃睿希
5D	YAU WING SZE	邱詠詩
5M	CHUNG WING YAN	鍾穎欣
5M	WEI SHI YUAN	韋思源
5PE	TAM MAN WAI	譚雯慧

Hong Kong Green Technology Creation Competition

香港綠色環保科技創作比賽

Champion

冠軍

3D	YIP HIU LAM	葉曉霖
3D	YIU CHING LAAM OFELIA	姚靖嵐
3D	YUEN KA CHING	袁嘉晴

1st Runner-up

亞軍

3D	LEE YI LAM	李宜霖
3MA	CHAN UEN SUM	陳宛琛
3M	TAN SUM NI	譚心妮

Most Innovative Award

最具創意獎

3D	LEE YI LAM	李宜霖
3MA	CHAN UEN SUM	陳宛琛
3M	TAN SUM NI	譚心妮

HKIRC Cyber Youth Programme Merit Award

HKIRC 網絡安全青年計劃優異獎

4M	SZE-TO IP LAM	司徒燁霖
5M	SA HIU	沙曉

TEENS Teeth Award Scheme Leadership Training Programme

TEENS 健腔獎勵計劃

The Most Outstanding Oral Health Ambassador

傑出健腔先鋒

4MA	CHENG CHEUK YAN	鄭卓欣
-----	-----------------	-----

The Outstanding Performance Silver Award

傑出表現銀獎

4D	CHAU LOK YAN	周樂欣
4D	LAU HOI CHING	劉鎧澄
4D	NG WING HEI	伍穎曦
4MA	CHENG CHEUK YAN	鄭卓欣
4MA	WONG YI	王懿
4MA	WU SZE WING	伍思穎
4M	LAM TSZ YAN	林芷恩
4M	SHI KAI YI	施佳宜

4P	SZE CHUN KA	施春嘉
Healthy Oral Health Campus Award		
健康校園大獎		
4D	CHAU LOK YAN	周樂欣
4D	LAU HOI CHING	劉鎧澄
4D	NG WING HEI	伍穎曦
4MA	CHENG CHEUK YAN	鄭卓欣
4MA	WONG YI	王懿
4MA	WU SZE WING	伍思穎
4M	LAM TSZ YAN	林芷恩
4M	SHI KAI YI	施佳宜
4P	SZE CHUN KA	施春嘉

Smoke-free Elite Teens Programme Champion

「無煙 Teens 精英計劃」冠軍

4D	NG WING HEI	伍穎曦
4D	YEUNG MING YAN	楊銘恩
4PE	YANG LEXI	楊樂希
5M	CHUNG WING YAN	鍾穎欣
5P	CHAN YU	陳瑜
5P	LAU SZE YIN	劉思賢

Beyond Your Campus Competition 1st Runner-up

「構建『你』想校園社區」創作比賽亞軍

4MA	CHENG CHEUK YAN	鄭卓欣
4MA	LEUNG TSZ CHING	梁芷晴
4MA	NG TSAM YEE	吳沁頤
4MA	WONG MEI YI	黃美怡

8th Field Report Competition for Secondary School Merit Award

第八屆全港中學生實地考察報告比賽優異獎

5MA	CAI XI	蔡熹
5MA	CHAN SHUN LING	陳洵玲
5MA	HO SI WING	何思穎
5M	CHOW CHUNG YAN	周頌恩

HKQAA "My Dream Home" Microfilm Contest

香港品質保證局「我的理想家園」微電影比賽

Merit Award 優異獎

5MA	CHAN LOK TUNG	陳樂潼
5MA	CHAN SHUN LING	陳洵玲
5MA	HO SI WING	何思穎
5MA	LEUNG CHEUK CHI	梁卓姿
5M	AU-YEUNG TSZ CHING	歐陽子晴
5M	CHAN HIU WING	陳曉穎
5M	LEUNG TZE YING	梁子盈

Finalist 入圍獎

5MA	LI KA HEI	李珈希
-----	-----------	-----

5MA	NG CHIU YEE	吳昭儀
5MA	SIN HIU YIN	冼曉妍
5MA	SO WA YAN	蘇燁欣
5M	LAU HO YAN	劉可欣
5M	SA HIU	沙曉
5M	SITU CHING MAN	司徒靜雯
5M	TSE LOK YIU	謝樂堯
5P	TSANG KA MAN	曾家雯
5P	WONG PAK CHING	王柏晴
5P	YAN SUET CHING	殷雪晴

The 14th Kowloon Region Outstanding Students Election Outstanding Student Award

第十四屆九龍地域傑出學生選舉傑出學生

5M	CHIU SIN KIU	趙善翹
----	--------------	-----

The 17th Kwun Tong Outstanding Students Election

第十七屆觀塘區傑出學生選舉

Outstanding Student Award

傑出學生

5M	CHIU SIN KIU	趙善翹
----	--------------	-----

Commended Award

優秀學生

5M	CHOW CHUNG YAN	周頌恩
6MA	LEE UEN KWAN	李宛君

Scholarship

Ng Teng Fong Scholarship

黃廷方獎學金

5MA	NG CHIU YEE	吳昭儀
-----	-------------	-----

Sir Edward Youde Memorial Prizes

尤德爵士紀念基金高中學生獎

6D	LI SZE KI	李思淇
6MA	MA HOI TUNG	馬愷彤

HKICPA/HKABE Joint Scholarships for BAFS

香港會計師公會/香港商業教育學會「企會財」獎學金

5M	CHOW CHUNG YAN	周頌恩
----	----------------	-----

Future Stars Upward Mobility Scholarship

「明日之星」上游獎學金

4MA	YEUNG LAI CHING	楊麗清
4PE	NG KEI YIN	吳紀妍

6th Hong Kong Youth Improvement Award

第六屆全港青少年進步獎

4MA	YIP TSZ MIU	葉沢鯨
-----	-------------	-----

Chung Chi Alumni Scholarships for Excellence

香港中文大學崇基學院校友至善獎學金

6M	LAM LOK YIU (2020-2021)	林諾瑤
6M	LI YEE LAM (2020-2021)	李依霖
6PE	LAM NGA CHING (2020-2021)	林雅晴

Youth Arch Student Improvement Award (for the Academic Year of 2020-2021)

青苗學界進步獎(2020-2021年度)

1M	CHUI KA MAN	徐嘉敏
2D	NG WING YING	吳穎瑩
2MA	CHAN TSOI YI	陳采怡
2M	TSUI WAN CHING	徐韻晴
2PE	MAK YUEN KI	麥婉琪
3D	LEUNG KA HEI RACHEL	梁家希
3D	YIP SUM CHEE	葉心持
3MA	CHEUK WING TUNG	卓穎桐
3M	KO WING SHAN	高穎珊
3P	KWONG WING YAN	鄭穎恩
4MA	CHUNG TSZ CHING	鍾子晴
4MA	YIP TSZ MIU	葉沢鯨
4M	CHAN CHING KIU	陳婧僑
4P	TANG PUI KA	鄧珮珈
4PE	CHEE MAN TING	池敏婷
5D	LAW LOK CHING	羅洛澄
5MA	LEE HIU YAU	李曉柔
5M	YEUNG WING CHI	楊穎姿
5P	CHAN PUI YAN	陳沛欣
5PE	LOK HIU YING	陸曉瑩
6D	TSANG SIN YAN	曾善恩
6MA	IP CHEUK YIU	葉綽瑤
6M	KOON SZE WING	管思穎
6P	AU HO CHING	區可晴
6PE	CHU WING KIU	睺泳橋