

St. Catharine's School for Girls

**Annual School Report
2022 / 2023**

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St. Catharine's School for Girls

Mission of the School

To deliver quality education to students, making them virtuous,
all-round and knowledgeable

Our Vision

We educate our students to:

- attain excellence in conduct and academic results
- be equally good at work and play
- be consciously aware of the world around them
- be concerned about the community
- be good followers of Christ
- be in line with The Truth

Aims of Education

We believe God created man and endowed all individuals with various gifts and potentials, and the aim of education is to help everyone understand and bring out the best in themselves, enabling them to equip themselves with the following attributes:

1. A knowledge of **self-worth** and the understanding that each person has his own place in the universe.
2. A correct and **balanced** value judgement.
3. A clear concept of right and wrong; a sense of **social justice** and an obligation to ensure that these principles are being upheld.
4. A strong desire to build a fair and **orderly** society.
5. A willingness to shoulder family and social **responsibilities**.
6. Respect for others' **dignity** regardless of their social standing.
7. Respect for every individual's **right** to freedom in society; not to deprive others' freedom for your own sake, and vice-versa.
8. An ability to **empathise** with others and share their feelings objectively.
9. An ability to build up **harmonious relationship** and co-operate with others in all circumstances.
10. A sense of **proactiveness, independence, self-discipline, self-respect** and **unselfishness**.
11. A **loyal, trustworthy, magnanimous** and **sincere** character.
12. **Appreciation** of nature, culture and art.
13. An ability to think **logically, critically** and **independently**.
14. An **inquisitive** mind so as to pursue truth and knowledge.
15. A reasonable standard of language proficiency that enables one to **communicate** effectively with others.
16. **Common sense** to respond to daily issues and the ability to develop a deeper understanding of them.

教育的目標

我們相信上帝造人，並賦予人有不同的恩賜與潛能；教育的目的，是幫助每一個人發掘、了解、發展及培育自己的天賦與能力，並使自己具備以下之質素：

1. 了解到每一個人均有其價值，並在宇宙中有其地位。
2. 培養一個正確的，平衡的價值觀。
3. 對是非黑白有明確的觀念，關懷社會公義，並盡一己之責以監察社會公義之實踐。
4. 有強烈的願望去建立公正而有秩序之社會。
5. 願意承當與分擔每一個人在家庭裏與社會中應盡的責任與義務。
6. 尊重並承認每一個人——無論貧富——皆有人的尊嚴。
7. 尊重自己及任何一個其他人的自由與獨立性，絕不以一己的自由妨害其他人的自由，亦不容許相反情形發生。
8. 對別人有適度的同感性，能以客觀的態度了解他人的感受。
9. 能在任何環境中，皆與人建立和諧的關係，互相交往及合作。
10. 能自覺、自立、自律、自重而不自私。
11. 忠誠可靠，對人寬大誠懇。
12. 對自然、文化與藝術均能培養一種鑑賞的能力。
13. 有邏輯性與批判性的獨立思考能力。
14. 有適度的好奇心，能客觀地格物致知，並能對所知之事物作合理的分析與評價。
15. 有與別人溝通的能力，並有足夠的語言文字的表達技巧。
16. 有足夠的常識理解一般周圍發生的事物，並知曉以何種途徑繼續充實自己。

2022/2023 School Major Concerns (in order of priority)

1. To cater for learner diversity as well as unleashing their learning power.
2. To nurture students to be good leaders.

Principal's Report 2022-23

Review of Major Concerns (Achievements and Reflections)

- Readers of this report are asked to refer to the individual Annual Reports of the various Panels and Functional Groups of the school for a more detailed review of the Major Concerns for the 2nd year of this SDP cycle (i.e. 2021/22– 2023/24).
- The Major Concerns for 2022/23 are reviewed in sum as follows (in order of priority):

Priority 1: To cater for learner diversity as well as unleashing their learning power.

1.1 To cater for learner diversity through e-Learning

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Seven Learning Goals
<ul style="list-style-type: none"> • Teachers were encouraged to adopt e-Learning twice per term for interactive teaching and learning. 	<ul style="list-style-type: none"> • According to the e-Learning surveys, the top three highly appreciated e-Learning tools were Kahoot! Google Classroom/Docs/Forms, and LoiLoNote. • All subject panels have integrated e-Learning pedagogies into their teaching methods at least twice a term. • Based on the e-Learning surveys, students expressed general satisfaction with the use of e-Learning tools for interactive teaching and learning. 	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Information Literacy</div> <ul style="list-style-type: none"> • Equip students with the e-Learning tools and skills
<ul style="list-style-type: none"> • 1/3 of the curriculum with graded and diversified e-Learning materials were designed and released for F.3-6 students. • For panels with the HKEdCity OQB account, they selected and released 1/3 of the curriculum for F.4-6 students to use the OQB. 	<ul style="list-style-type: none"> • According to the Annual Report of various subject panels, students have generally shown willingness to engage with the graded and diversified e-Learning materials and have found them useful. • All subject panels with an HKEdCity OQB account have provided positive feedback on the system, highlighting its effectiveness in helping students prepare for public examinations. 	

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Seven Learning Goals
<ul style="list-style-type: none"> Students were encouraged to use different online platforms such as Google Site and Library Online Catalog to access various and high quality books. (Please refer to the annual report of the Library for details.) 	<ul style="list-style-type: none"> 90% of the students used the online platforms 86% of the students who used the online platforms found them helpful in their learning. 73% of the students utilised the resources on the Library's Google site. 59% of the students who used the Library's Google site found the website useful for their learning. 80% of the students who used the Library Online Catalog were satisfied with this platform. In the coming year, the library plans to further promote the subscribed platform, particularly among teachers, and encourage them to make use of the materials available on online platforms. 	<p><u>Breath of knowledge</u></p> <ul style="list-style-type: none"> Provide more exposure for students to acquire and construct a broad and solid knowledge base
<ul style="list-style-type: none"> The following programmes were launched by the Library to empower students to present their reading and learning outcomes in a multi-media format and in an ethical manner: <ul style="list-style-type: none"> ➤ Reading Express ➤ Library's Google Classroom ➤ Reading Circle <p>(Please refer to the annual report of the Library for details.)</p>	<ul style="list-style-type: none"> 76% of the students found peer sharing encouraged them to share views about books with others. 73% of the students who participated in the online reading activities 59% of the students were satisfied with this platform. The percentage of students who participated in the reading circle decreased to 40%. In light of the participation rate of the reading circle this year, at least four reading circle sessions will be held by the library club members next year to nurture students to be co-learners. And the top 10 book borrowers from F.1 will be invited to participate in this reading activity. 	<p><u>Breath of knowledge</u></p> <ul style="list-style-type: none"> Provide more exposure for students to acquire and construct a broad and solid knowledge base

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Seven Learning Goals
<ul style="list-style-type: none"> The focus on e-Learning was incorporated in the peer observation and the Collaborative Lesson Planning (CLP). 	<ul style="list-style-type: none"> Good practices were shared among English teachers to enhance their capacity for interactive teaching pedagogies during co-planning meetings. All teachers participated in either CLP or peer lesson observation. Peer lesson observations were conducted within the English panel. The observations focused on the e-Learning strategies employed by teachers to address learner diversity and promote interactive teaching. All teachers agreed that departmental peer lesson observations provided an opportunity to share good practices of e-Learning teaching pedagogies with their colleagues in the department, and their skills of interactive teaching via e-Learning were enhanced. 	<p><u>Information Literacy</u></p> <ul style="list-style-type: none"> Understand the trend of e-Learning development
<ul style="list-style-type: none"> A 2-hour e-Learning workshop in Aug., 2022 was organized on the topic of using various apps on iPad to develop students' self-directed learning skills. The speaker shared the use of Google doc, Google slide, Quizizz, etc. to enhance students' collaboration and self-directed learning. 	<ul style="list-style-type: none"> The feedback from colleagues for this workshop was encouraging. Over 92% of the staff were satisfied with the workshop. It was suggested that the content can be more specific in each app and more hands-on practices can be held during the workshop. 	<p><u>Generic Skills</u></p> <ul style="list-style-type: none"> Provide teachers with enriched pedagogical content knowledge and apply it in their teaching and learning practices so as to enhance students' collaboration and self-directed learning.

1.2 To create a collaborative environment through an interdisciplinary approach so as to unleash and develop students capability in integrating and applying the acquired knowledge and skills

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Seven Learning Goals
<ul style="list-style-type: none"> Panels / Functional groups were encouraged to collaborate by conducting curriculum or program mapping. <p>(Please refer to the AR of the Subject Panels/Functional Groups for details.)</p>	<ul style="list-style-type: none"> All panels and functional groups collaborated at least once. Based on the results of the questionnaires, both teachers and students generally provided positive feedback regarding the effectiveness of the activities. A collaboration sharing session was organized in August 2022. Three groups of teachers (Visual Arts and Health, Discipline and MCE, STEM) shared their experiences with all teachers. 	
<ul style="list-style-type: none"> The cross-curricular learning week was successfully held in May 2023, featuring a promotion assembly, a themed book fair and a two-day Fun Day, all of which were smoothly executed. 	<ul style="list-style-type: none"> Positive feedback were received from teachers and students. 	<p><u>Generic Skills</u></p> <ul style="list-style-type: none"> Chances for students to apply knowledge of different subjects
<ul style="list-style-type: none"> The QEF Project regarding STEAM education was completed this year. The STEAM Room was established in Dec. 2022. All school-based STEAM curricula in and across different subjects were well refined. The STEAM week jointly organized by STEAM related subjects were launched successfully in Feb. 2023. <p>(Please refer to the QEF & STEAM reports for details.)</p>	<ul style="list-style-type: none"> Positive feedback was received from teachers and students. Students' inter-disciplinary knowledge was facilitated and their lifelong learning skills were gradually developed. Cross-curricular collaboration regarding STEAM education was enhanced. 	<p><u>Information Literacy</u></p> <p><u>Breath of knowledge</u></p> <ul style="list-style-type: none"> Provide more exposure for students to acquire and construct a broad and solid knowledge base

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Seven Learning Goals
<ul style="list-style-type: none"> • To promote positive professional sharing and create a collaborative environment in three tiers (school level, subject panel/functional group level and individual level), the following measures were taken by the Staff Development Committee: <ul style="list-style-type: none"> ➤ Subject teachers were advised to attend subject-related e-Learning seminars. ➤ Three departments/groups (Computer, Geography, and STEAM) organized workshops at the subject level, which attracted 35 colleagues to attend. The workshops provided a platform to discuss the latest advancements in e-Learning, including innovative tools such as Story Map, Microsoft AI-900, 3D pens and drawings, as well as AR/VR technology. ➤ Collaboration sharing session was organized in Aug. 2022. Three groups (VA and Health, Discipline and MCE, STEAM) shared their experience with all teachers. Besides, academic head shared the updated curriculum development: Seven Learning Goals of Secondary Education to all teachers. ➤ Sharing sessions of Examination Invigilation, using Intranet system and ‘LoiLoNote’ have been organised for new teachers. ➤ A 3-hour workshop in December 2022 was held on the topic of enhancing the communication and decision-making of the team. <p>(Please refer to the Staff Development Committee report for details.)</p>	<ul style="list-style-type: none"> • The results are highly encouraging, as 36 e-Learning seminars and workshops were attended by different subject teachers. • Positive feedback was received from attendees. • Colleagues agreed that the professional sharing satisfied their needs and the information was very useful, and it can promote collaborative culture among colleagues. • Colleagues shared their experience with the new teachers. The colleagues’ feedback for this sharing was positive. • Over 64% of the staff were satisfied with the workshop. Some colleagues agreed that the workshop provided useful information and enhanced better communication among colleagues. 	

Priority 2: To nurture students to be good leaders

2.1 To nurture students' positive values and attitudes to be good leaders.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Seven Learning Goals
<ul style="list-style-type: none"> The messages in developing students' character traits of a good leader were conveyed to students during assemblies, form teacher periods and Morning Prayer Time. 	<ul style="list-style-type: none"> Positive feedback was received from most of the teachers and students. Students in general were cooperative during the morning broadcasting, and the school atmosphere was a friendly one. Morning Prayers, Bible Verses, Christian messages and sharing with a focus on following our Lord Jesus Christ the spirit of "to serve but not to be served" were delivered. Students developed a sense of integrity with the teachings of our Lord Jesus Christ. Students' self-confidence was enhanced. 	<p>Generic Skills</p>
<ul style="list-style-type: none"> A theme song "Pass it on" was used in line with this year's Moral Education focus during assemblies. 	<ul style="list-style-type: none"> Maybe it was due to the class suspension of the last three years, students did not get used to singing loudly in the assembly, more singing practices will be done in music lessons and/or before the assembly next year. 	
<ul style="list-style-type: none"> Students' spiritual well-being was developed through the formal curriculum in the Religious and Life Education. 	<ul style="list-style-type: none"> A harmonious learning atmosphere has been established in the school. Students developed a sense of integrity with the teachings of our Lord Jesus Christ. Students learnt from our Lord Jesus Christ the spirit of "to serve but not to be served" and are willing to take it into practice. The attitudes they showed in their discipline & learning aspects proved that the curriculum was effective. It is proven that Religious Education and Life Education are conducive to students' growth. 	<p>Life Planning</p>

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Seven Learning Goals
<ul style="list-style-type: none"> The School joined the Learning Circle of Values Education which hosted by the EDB to instil positive values in students. Lesson plans were designed and implemented by the MCE teachers after school lessons. Open classroom lessons / lesson observations (7 Dec. 2022 and 21 Apr. 2023) were conducted. 	<ul style="list-style-type: none"> With support from the EDB, the experience of joining the programme was fruitful and feedback from students was positive. Students were fully engaged when they were watching videos about the natural beauty of our country and responded seriously to the commitment of environmental actions. 	<div style="border: 1px solid black; padding: 2px;">National & Global Identity</div>

2.2 To adopt a school-based 3-tier leadership approach to strengthen students' leadership skills and develop students' potential through empowering them to be leaders and providing them with leadership training.

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Seven Learning Goals
<ul style="list-style-type: none"> The F.4 leadership camp to prepare students for the roles of student leaders was successfully held from 8th to 10th Sept, 2022 for classes D, Pe & P and from 15th to 17th Sept, 2022 for classes Ma & M. 	<ul style="list-style-type: none"> 88.3% of the students would recommend the camp to other students. 74.5% of the students stated the camp honed their leadership skills. 73.6% of the students expressed that they were more enthusiastic about taking up leadership roles in the school after the camp. It was commented by teacher advisors that the tasks were able to boost the confidence of the participants. 	<div style="border: 1px solid black; padding: 2px;">Life Planning</div>

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Seven Learning Goals
<ul style="list-style-type: none"> • To nurture junior form students with a sense of enthusiasm, a “Young Leaders Programme” was organized for 90 students from F.2 & F.3 by collaborating with HK Youth Counselling Association: 1/ 30 hours of training programmes, which was followed by a leadership camp in December, was run for F.2 & F.3 to hone their leadership skills. 2/ A buddy programme was held by the Student Union Executive Committee for the participants to have hands-on experience in organizing activities for the schoolmates. The young leaders were invited to sit in Student Union meetings and helped organize the Fun Fair. The Student Union Committee members acted as buddies and worked with the young leaders to organize school activities. 3/ A leadership camp was organized at the end of the school year to consolidate the experiences of the young leaders in the year. 	<ul style="list-style-type: none"> • 85% of the participants stated that the leadership programme helped hone their leadership skills with enthusiasm and helped their personal development. • The students’ contributions to the Fun Fair was highly appreciated by the Student Union Executive Committee and Student Union Advisors. • 90% of the participants expressed that they have already committed in different leadership roles. Their passion in serving the schoolmates was demonstrated. Some students mentioned in the questionnaire that the programme was meaningful as they learnt the importance of communication skills, respecting different opinions and listening genuinely. 	<p>Life Planning</p>

Achievements (& Programme Implementation)	Reflections (& Programme Evaluation)	Seven Learning Goals
<ul style="list-style-type: none"> Service opportunities, talks and workshops were provided or organized by different Panels and Functional Groups to help students to learn the virtue of “to serve but not to be served” and to cultivate and further hone students leadership skills. <p>(Please refer to the AR of the Subject Panels/Functional Groups for details.)</p>	<ul style="list-style-type: none"> Most of the programmes were successfully completed. Students’ character traits of a good leader were established. Students’ communication and problem-solving skills were enhanced. Students’ leadership skills were cultivated and further honed. 	<p>Life Planning</p>
<ul style="list-style-type: none"> The Talent Pool has been initially established and is being implemented. 	<ul style="list-style-type: none"> A few students were identified from the Talent Pool for Gifted Programme & Debating activities. However, it has not been widely promoted across all departments of the school. 	<p>Breath of Knowledge</p> <ul style="list-style-type: none"> More exposure to the outside-school activities
<ul style="list-style-type: none"> A 3-hour workshop in Mar., 2023 was held on the topic of “Conflict Resolution in Schools” and “Identifying and handling domestic violence cases”. The facilitators illustrated the effective ways of conflict resolution in class and the ways to support students affected by domestic violence. 	<ul style="list-style-type: none"> The feedback from colleagues for this workshop was promising and the content was abundant. Over 95% of the staff agreed that the workshop was useful and satisfied their needs. They learnt different ways to resolve conflicts between parents and students through case studies. This can enhance their skills of nurturing students' character traits of a good leader such as resilience and perseverance. 	

St. Catharine's School for Girls

Financial Summary (2022-2023)

	Income \$	Expenditure \$
Balance B/F (Government Funds and School Funds)	24,967,130.33	
I. GOVERNMENT FUNDS		
(1) EOEBG	10,144,621.33	11,543,747.59
(2) Grants outside OEBG	59,386,027.12	60,710,363.92
(3) Others	407,347.75	407,842.95
<i>Sub-total:</i>	69,937,996.20	72,661,954.46
II. SCHOOL FUNDS (GENERAL FUNDS)		
(1) Tong Fai, sundry income etc.	732,468.03	516,093.31
(2) Non-standard Educational Resources Charges	103,231.37	594,737.20
<i>Sub-total:</i>	835,699.40	1,110,830.51
Total income & expenditure	70,773,695.60	73,772,784.97
Total Surplus / (Deficit) for 21/22 school year	(2,999,089.37)	
Amount refundable to Education Bureau	129,527.40	
Accumulated Surplus as at the end of 21/22 school year	22,097,568.36	

St. Catharine's School for Girls

Report for Capacity Enhancement Grant (CEG) (2022-2023)

	\$	\$
<u>Income</u>		
Grant received		654,502.00
<u>Less: Expenditure:</u>		
Enhancement Programme in Chinese	21,600.00	
Enhancement Programme in Mathematics	43,450.50	
Training for Speech Festival - English	36,450.00	
Training on Study Skills	34,650.00	
Tutorial Classes for F.1 to F.3 Students	15,810.00	
Whole Person Development Programmes	31,400.00	
Part-time Helpers - Subject Panels & Functional Groups	<u>8,000.00</u>	
		<u>191,360.50</u>
Surplus / (Deficit) for the year		<u><u>463,141.50</u></u>

St. Catharine's School for Girls

Report for Career and Life Planning Grant (CLPG) (2022-2023)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		119,644.26
Grant received		<u>0.00</u>
		119,644.26
<u>Less: Expenditure:</u>		
One Contract Temp Admin. Assistant	33,826.26	
One Contract Teacher Assistant	37,065.00	
Activities for students	48,553.00	
Transportation	<u>200.00</u>	
		<u>119,644.26</u>
Surplus carried forward to next year		<u><u>0.00</u></u>

St. Catharine's School for Girls
Report for Composite I. T. Grant (CITG) (2022-2023)

	\$	\$
<u>Income</u>		
Grant Received		565,906.00
<u>Less: Expenditure</u>		
Internet Connection Fee	72,796.00	
IT related consumables	188,713.00	
Maintenance Services for IT facilities procured by government funds	<u>105,326.00</u>	
		<u>366,835.00</u>
Surplus / (Deficit) for the year		<u><u>199,071.00</u></u>

St. Catharine's School for Girls

Report for

Moral and National Education Subject Support Grant (MNESSG) (2022-2023)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		201,540.60
Less: Expenditure:		
Activities for students	22,350.00	
Study Tour (Guangzhou)	<u>11,660.00</u>	
		<u>34,010.00</u>
Surplus carried forward to next year		<u><u>167,530.60</u></u>

St. Catharine's School for Girls

Report for

Senior Secondary Curriculum Support Grant (SSCSG) (2022-2023)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		944,602.21
Grant received		<u>10,050.00</u>
		954,652.21
 <u>Less: Expenditure:</u>		
One Contract Teacher	943,015.00	
One Contract Temp. Admin. Assistant	<u>11,637.21</u>	
		<u>954,652.21</u>
Surplus carried forward to next year		<u><u>0.00</u></u>

St. Catharine's School for Girls
Report for
Student Activities Support Grant (SASG) (2022-2023)

	\$	\$
<u>Income</u>		
Grant Received		171,600.00
Less: Expenditure:		
Club Activities	8,045.00	
Instrumental Class	72,000.00	
Teams	2,100.00	
Business Elite Learning Programme	7,200.00	
Study Tour (England)	<u>70,000.00</u>	
		<u>159,345.00</u>
Surplus carried forward to next year		<u><u>12,255.00</u></u>

School-based After-School Learning and Support Programmes

Annual Report 2022-2023

Name of School : St. Catharine's School for Girls

Name of Person-in-charge : Ms. Cheung Tsui Yuk, Vice-principal

Contact No.: 2345 6481

Programme Name	Actual No. of students supported #	Attendance Rate	Dates of activities	Actual Amount of Grant (\$)	Evaluation methods	Name of Organisation supplying service (if applicable)	Note (e.g.: student learning and personal development)
1. Instrumental Class	9	>80%	Sept 2022 to June 2023	\$27,000	Evaluation forms were given to students and teachers.	---	According to the findings of the survey, students expressed that the school-based after-school learning and support programmes could raise their interest in co-curricular activities. They had learnt to appreciate the good work of others, serve others and take up responsibilities. Almost all students found that their interpersonal skills, communicative skills and collaborative skills had been enhanced. More than 80% of the students expressed that their leadership had been fostered. Teachers also echoed the view of the students.
2. Art & Aesthetic Programme	9	>95%	Sept 2022 to June 2023	\$900	Evaluation forms were given to students and teachers.	---	
3. Striving for optimum sports performance	70	>80%	Sept 2022 to Jun 2023	\$54,400	Evaluation forms were given to students and teachers.	---	
Total Expenditure:				\$82,300			

St. Catharine' School for Girls
Report on the Use of the Life-wide Learning Grant
2022-23 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	<p>F.2 "Race to the line- STEAM for All workshops and Fun Day": F.2 students designed their rocket cars with the application of the concept of micro:bit. A F.2 inter-class competition was carried out.</p> <p>Objectives: 1. Cross-subject STEAM collaboration between Science and Computer department. 2. To foster students' strength in scientific investigation and STEAM education through inquiry-based learning. 3. To allow students to apply interdisciplinary knowledge e.g. use of micro: bit and wind tunnel in designing the rocket car.</p>	Jul 2023	S2	135	\$49,438.00	\$366.21	E1,E5,E6	Cross-Disciplinary (STEAM)	1. 72.4% of the students agreed that this activity aroused their interest in learning Science. 2. 73.5% of the students agreed that the STEAM project notes were useful in helping them to make the hologram and understand the concepts. 3. 70.1% of the students would prefer more similar STEAM activities in the future.	✓		✓		
2	<p>Micro:bit Model Hovercraft Competition - STEAM for All Fun Day: F.3 students designed their hovercraft with the application of the concept of micro:bit. A F.3 inter-class competition was carried out.</p> <p>Objectives: 1. To code and build tailor-made way through circumstantial barriers. 2. To control thrust, direction and buoyance with an integrated STEAM knowledge base. 3. To test and improve through each complete engineering cycle.</p>	Mar 2023	S3	148	\$29,360.00	\$198.38	E1,E5,E6	Cross-Disciplinary (STEAM)	1. 88.6% of the students agreed that this activity aroused their interest in learning Science. 2. 78.7% students were able to link the STEAM concepts during the workshops. 3. 73.8% students would prefer more similar STEAM activities in the future.	✓		✓		
3	<p>STEAM Week - STEAM fair (including departments of Biology, Chemistry, Computer, Mathematics, Physics, T&L, Visual Art): STEAM-related game booths were set for students to participate in.</p> <p>Objectives: 1. To raise students' interests towards STEAM through games/ demonstrations. 2. To provide an opportunity to connect interdisciplinary knowledge through games.</p>	Feb 2023	S1-5	839	\$38,583.37	\$46.00	E1,E5,E6	Cross-Disciplinary (STEAM)	1. 90.2% of the students would prefer more similar STEAM activities in the future. 2. Some students suggested lengthening the time of the STEAM Fair	✓		✓		

4	<p>STEAM Week - 3D pen workshops: Students made products by using 3D pens.</p> <p>Objectives: 1. To draw a raised graphic on a piece of paper or any flat surface. 2. To strengthen students' sensation of space.</p>	Feb 2023	S4-5	15	\$12,750.00	\$850.00	E1,E5,E6	Cross-Disciplinary (STEAM)	1. Over 90% of the students would prefer more similar STEAM activities in the future. 2. It was suggested purchasing more 3D pens. In case of any sudden malfunctions, replacements may be necessary.	✓		✓		
5	<p>VR experience workshops (License for the education package of the VR headsets): Interactive modules of riding roller coaster and launching of rocket for space exploration.</p> <p>Objectives: 1. To arouse students' interest towards STEAM. 2. To provide students with experience of exploring unreachable areas/processes.</p>	Nov 2022	S1-3	429	\$20,000.00	\$46.62	E1,E5,E6, E8	Cross-Disciplinary (STEAM)	1. 83.1% of the students agreed that this activity aroused their interest in learning Science. 2. 67.4% of the students would prefer more similar STEAM activities in the future.	✓				
6	<p>AI and IoT Robotics courses: A tutor was employed to provide guidance for students in STEAM.</p> <p>Objectives: 1. To enhance students' exposure in STEAM with AI and IoT kit (Project-based). 2. To enrich students' logical thinking, creativity, design ability and problem-solving skill with coding platform. 3. To facilitate students' experience in joining STEAM competitions.</p>	Oct 2022 to May 2023	S1-S3	13	\$33,350.00	\$2,565.38	E1,E5,E6	Cross-Disciplinary (STEAM)	1. Around 95% attendance rate 2. Students were able to gain hands-on experiences in basic programming with AI modules 3. Around 80% of the students actively involved in the class 4. Around 60% of the students had been selected to join STEAM competitions	✓		✓		
7	<p>Biotechnology Workshops (Biotech X 4-module workshop): Students were allowed to explore the steps involved in creating biotechnology therapies.</p> <p>Objectives: 1. To understand the role of biotechnology and the potential impact of this industry on our future. 2. To be motivated to understand the underlying science concepts and perhaps even pursue careers in science.</p>	Apr 2023	S4	25	\$40,000.00	\$1,600.00	E1,E5,E6	Cross-Disciplinary (STEAM)	Students got a good enhancement in the area of biotechnology. They were able to follow through the instruction and enjoyed a lot. This workshop also provided a good chance for them to learn more about the job opportunity and prospect in research area.	✓				
8	<p>3D printing courses: Students learnt the skills in operating 3D printer and drawing 3D graphics.</p> <p>Objective: 1. To enable students to use a 3D printer with online open-sourced 3D models and software. 2. To allow students to create and design their own 3D models</p>	Oct 2022 to Jul 2023	S2-5	12	\$39,000.00	\$3,250.00	E1,E5,E6	Cross-Disciplinary (STEAM)	1. All students were able to use 3D printer with online open-sourced 3D models and software. 2. 92% of the students were able to create and design their own 3D models.	✓		✓		

9	<p><u>Minecraft competition training workshop:</u> Students were trained to participate in the Minecraft competition with the theme 'Community reconstruction' or 'Chinese Culture'</p> <p><u>Objectives:</u> 1. To encourage students to join the Minelab 2023. 2. To allow students to learn coding in Minecraft using tools including Code.org, Tynker, Scratch and Microsoft MakeCode. Students can use blocks of code or JavaScript to build and create in Minecraft.</p>	Jan 2023 to Apr 2023	S3-5	21	\$38,800.00	\$1,847.62	E1,E5,E6	Cross-Disciplinary (STEAM)	<p>1. All students joined the competition. 2. All students mastered the skills of Minecraft in building premises. 3. All students were able to use coding in building the premises automatically in Minecraft. 4. 1 team attained Champion and the Most Innovative Prize, 1 team attained 1st runner-up and 1 team attained 5th runner-up</p>	✓	✓			
10	<p><u>Art Creation Program: Creating 2D pixel and 3D voxel artworks:</u> Students were trained to become a voxel designer.</p> <p><u>Objectives:</u> 1. To train basic design concept: Balance, Scale, Contrast, Pattern, Movement and Rhythm, Emphasis, Unity, etc. 2. Create a series of 2D pixel and 3D graphic artworks in VoxEdit.</p>	Apr 2023	S3-5	20	\$47,800.00	\$2,390.00	E1,E5,E6	Cross-Disciplinary (STEAM)	<p>1. 85.6% of the students agreed that this activity aroused their interest in learning STEAM. 2. 82.3% of the students agreed that their technology skills were enhanced. 3. 90.6% of the students would prefer more similar STEAM activities in the future.</p>	✓	✓			
11	<p><u>STEAM Competition workshops:</u> Students learned problem-solving and IT skills.</p> <p><u>Objectives:</u> 1. To teach students to work both individually and with others while allowing students to explore fascinating fields such as robotics, coding and game design etc. 2. To allow students to learn how to analyze problems and then work to correct and overcome them.</p>	Oct 2022 to Aug 2023	S1-S4	21	\$30,340.00	\$1,444.76	E1,E5,E6,E7	Cross-Disciplinary (STEAM)	<p>1. Students won the championship in STEAM/AI competition 2. Students represent Hong Kong to join the Greater Bay Area competition</p>	✓	✓			
12	<p><u>Game Maker workshop of sandbox:</u> Students understood the game behaviour and component thus learn how to apply the game rules in sandbox.</p> <p><u>Objectives:</u> 1. To train students' communication, collaboration, and problem-solving skills. 2. To create a game successfully in sandbox. 3. To stimulate students' self-management and critical thinking skills.</p>	Jul - Aug 2023	S3-5	20	\$48,300.00	\$2,415.00	E1,E5,E6	Cross-Disciplinary (STEAM)	<p>1. 90.6% of the students agreed that this activity aroused their interest in learning STEAM. 2. 92.4% of the students agreed that their technology skills were enhanced. 3. 93.0% of the students would prefer more similar STEAM activities in the future.</p>	✓	✓			
13	<p><u>Web 3.0 Blockchain NFT Entrepreneur Pioneer Programme:</u> Students made their NFT and intended to organize an in-school/external activity to promote the values or meaning of their products.</p> <p><u>Objectives:</u> 1. To learn to make a NFT products 2. To learn the skills: traditional ledger design, hashing/fingerprints, blockchain structure, decentralised blockchain, proof-of-work, hands-on blockchain coding & NFT launching</p>	Dec 2022 to Jun 2023	S3-5	20	\$45,000.00	\$2,250.00	E1,E5,E6	Cross-Disciplinary (STEAM)	<p>1. 82.5% of the students agreed that this activity aroused their interest in learning STEAM. 2. 82.3% of the students agreed that their technology skills were enhanced. 3. 78.6% of the students would prefer more similar STEAM activities in the future.</p>	✓	✓			

14	<p>3D animation workshops: Students learnt to build unique 3D avatar with animation and 3D buildings/objects.</p> <p>Objectives: 1. To understand rendering and lighting. 2. To learn to adjust camera setting and lighting. 3. To carry out project presentation for 3D voxel art and 3D animation.</p>	Jul to Aug 2023	S3-5	20	\$49,600.00	\$2,480.00	E1,E5,E6	Cross-Disciplinary (STEAM)	<p>1. 79.3% of the students agreed that this activity aroused their interest in learning STEAM.</p> <p>2. 85.2% of the students agreed that their technology skills were enhanced.</p> <p>3. 80.4% of the students would prefer more similar STEAM activities in the future.</p>	✓		✓																							
15	<p>Stage of light sculpture (Projection Mapping)</p>	20 Jan 2023 to 26 Aug 2023	S3-5	11	\$99,600.00	\$9,054.55	E6	MCE Committee & Cross-Disciplinary (STEAM)	<p>1. Over 90% of the students agreed that they can link the concepts, values (such as perseverance and other positive values) of STEAM and Moral & Civic Education together when completing the project.</p> <p>2. Over 70% of the students agreed that they found the skills useful in projection mapping.</p> <p>3. Over 70% of the students agreed that they prefer more similar learning activities in the future.</p> <p>4. Participants awarded "Award for Best Implementation Art", "Award for Audience Favorite Art" and "Award for Excellent"</p>	✓	✓	✓																							
16	<p>VR Campus Tour</p>	15 Apr to 31 Aug 2023	S3-S5	10	\$49,800.00	\$4,980.00	E6	Cross-Disciplinary (STEAM)	A dollhouse of the school was completed by students					✓																					
17	<p>Fellowship Joint School Activity</p>	21 Apr 2023	S1-S3	24	\$650.00	\$27.08	E2	Religious	Joint school fellowship with NLSI Lui Kwok Pat Fong College. Students experienced different style of fellowship activities.	✓																									
18	<p>Religious Visit</p>	30 Mar 2023	S4-S5	27	\$1,450.00	\$53.70	E1, E2	Religious	All participants enjoyed the visit	✓																									
19	<p>Cross-curricular learning week - Fun Day (including departments of BAFS, Chinese History, CS/LS, Economics, English, PE and PTH): Game booths were set for students to participate in and display boards were shown to enhance students' knowledge</p> <p>Objectives: 1. To promote various academic activities across panels 2. To allow students to connect and apply interdisciplinary knowledge through activities</p>	May 2023	S1-5	839	\$48,120.65	\$57.35	E1, E7	Cross-Disciplinary (Others)	<p>1. Over 85% of the students enjoyed the activity</p> <p>2. It is suggested increasing the linkage between the backdrop and the questions on the worksheets</p> <p>3. The duration of the activity could be lengthened</p>	✓	✓	✓																							
20	<p>Digital Art Fair 2022</p>	2 Nov 2022	Digital art club member and F5 Visual Arts Students	20	\$3,910.00	\$195.50	E1, E2	Visual Arts	Valuable experience for students. All participants enjoyed the visit.			✓																							
21	<p>Coach was employed for each school team (basketball, badminton, handball, table-tennis, volleyball & shuttlecock)</p>	Starting from Sept., 2022 onward for one year 2 times per week 2 hours each time	<table border="1"> <tr> <td>Badminton</td> <td>28</td> <td>\$42,080.00</td> <td>\$1,502.86</td> </tr> <tr> <td>Basketball</td> <td>36</td> <td>\$18,200.00</td> <td>\$505.56</td> </tr> <tr> <td>Handball</td> <td>30</td> <td>\$20,100.00</td> <td>\$670.00</td> </tr> <tr> <td>Shuttlecock</td> <td>17</td> <td>\$11,550.00</td> <td>\$679.41</td> </tr> <tr> <td>Table-tennis</td> <td>15</td> <td>\$16,332.00</td> <td>\$1,088.80</td> </tr> <tr> <td>Volleyball</td> <td>36</td> <td>\$27,296.00</td> <td>\$758.22</td> </tr> </table>	Badminton	28	\$42,080.00	\$1,502.86	Basketball	36	\$18,200.00	\$505.56	Handball	30	\$20,100.00	\$670.00	Shuttlecock	17	\$11,550.00	\$679.41	Table-tennis	15	\$16,332.00	\$1,088.80	Volleyball	36	\$27,296.00	\$758.22	E5	PE	Average attendance of students >90% and good performance of students			✓		
Badminton	28	\$42,080.00	\$1,502.86																																
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22	<p>Team Sports Entry Fees (HKSSF)</p>	Sept 2022 to May 2023	S1 - S6	155	\$6,400.00	\$41.29	E1	PE	Students participated in inter-school competitions 2022-23																										
23	<p>Skin care and grooming workshops for students, followed by voluntary service to apply makeup for the elderly to take funeral profile pictures</p>	Oct 2022 to May 2023	S3 - S5	21	\$16,800.00	\$800.00	E5	Beauty Club	Over 90% attendance of participants. Active participation in the activity.			✓		✓																					

24	Oriental dance training during activity periods.	Oct 2022 to May 2023	S1 - S5	18	\$5,274.00	\$293.00	E1, E5	Dance Club	Over 90% attendance of participants. Students acquired Chinese dance skills.			✓		
25	Oriental dance training for Dance Festival and Speech day.	Sept 2022 to Jun 2023	S1 - S5	11	\$23,760.00	\$2,160.00	E1, E5	Dance Team	Students were awarded the Highly Commended Award			✓		
26	Eng Drama training (13 club meetings in Activity Periods & drama rehearsal for the performance in the post-exam period).	Jan 2023 to Jul 2023	S2	16	\$19,460.00	\$1,216.25	E5	Eng Drama Club	Over 90% attendance of participants. Active participation in the activity.			✓		
27	French course	Oct 2022 to May 2023	S1 - S5	23	\$19,238.00	\$836.43	E5	French Club	Over 90% attendance of participants. Active participation in the activity.	✓	✓			
28	Yoga course	Oct 2022 to May 2023	S1 - S5	10	\$8,100.00	\$810.00	E5	Health Club	Over 90% attendance of participants. Active participation in the activity.			✓		
29	Kickboxing course	Oct 2022 to May 2023	S2 - S4	14	\$9,770.00	\$697.86	E5	Kickboxing Club	Over 90% attendance of participants. Active participation in the activity.			✓		
30	Rope skipping team training	Sept 2022 to Jun 2023	S1 - S6	36	\$27,600.00	\$766.67	E1	Rope skipping Team	Most students enjoyed the rope skipping training and participated in 3 inter-school competitions in 2022-23.			✓		
31	Photo taking course	Oct 2022 to May 2023	S1 - S5	21	\$26,222.00	\$1,248.67	E5	Photography Club	Over 90% attendance of participants. Active participation in the activity.			✓		
32	Expedition course for students to complete silver level award	Nov 2022 to Apr 2023	S4 - S5	27	\$23,760.00	\$880.00	E1	AYP Club	17 students completed the course.	✓	✓	✓		✓
33	OLE day of visiting Palace Museum	10 Jul 2023	S1	142	\$3,750.00	\$26.41	E2	CCA	100% attendance rate. Active participation of participants.	✓	✓	✓		
34	Outside School Competitions Entry Fees	Sept 2022 to Jul 2023	S1 - S6	30	\$3,600.00	\$120.00	E1	CCA	Students were able to take part in various inter-school competitions and won various awards.			✓		
35	School Activities during assemblies and post-examination period	Sept 2022 to Jul 2023	S5	180	\$3,000.00	\$16.67	E5	CCA	Most students enjoyed the program and teachers recommend such programs in the future.		✓	✓		
36	F.2 & F.3 Leadership Training Camp	Apr 2023	S2 - S4	42	\$37,194.00	\$885.57	E1, E2	CCA	All the students attended the camp. It was well received with 85% of the participants agreeing that the program helps personal development and hone leadership skills.	✓	✓	✓		✓
37	S.4 OLE experimental / service programme (1 whole package, included YM Fleur, YM Balloon, 2 Cedar workshops & Silver Goya workshops)(Workshops are conducted by immigrant women, hearing-impaired and the seniors)	31 Mar 2023	S4	160	\$27,500.00	\$171.88	E6	MCE Committee	1. All S4 participated. 2. OLE record is input. 3. Instructors gave positive feedback on students' performance. 4. From student's feedback, over 84% agreed that the activities enriched their understanding of minority, while over 81% agreed that the activities contributed to fostering inclusion.			✓		✓
38	Instrumental Class	Nov 2022 to Aug 2023	S1-S5	19	\$38,000.00	\$2,000.00	E5	Music	55 out of 62 students obtained 80% or above attendance rate.			✓		
39	Conductors Fee	Oct 2022 to May 2023	S1-S6	40	\$28,200.00	\$705.00	E5	Music	Orchestra performed in Open Day, Speech Day, Christmas Service and Easter Service. Recorder ensemble joined the NKSMF and obtained Bronze Award. Chinese Instrumental Ensemble performed in Spring Festival.			✓		
40	Hong Kong Schools Music Festival Competition Entry Fee	Oct 2023	S3-S5	7	\$5,740.00	\$820.00	E1	Music	Bronze Award was obtained.			✓		

41	African Drum Music Performance	5 Jun 2023	S1-S5	800	\$4,999.00	\$6.25	E5	Music	90% of the students expressed that the event raised their interest in music and 95% of the students enjoyed the activity				✓		
42	Chinese Speech Festival	Sept 2022 to Feb 2023	S1-S5	54	\$8,850.00	\$163.89	E1	Chinese	Students participated in the 74th Hong Kong Schools Speech Festival and obtained good results.	✓					
43	English Speech Festival	Sept 2022 to Feb 2023	S1-S6	103	\$97,760.00	\$949.13	E1, E5	English	Students participated in the 74th Hong Kong Schools Speech Festival and obtained good results.	✓					
44	School Outing	20 Dec 2022	S-S6	880	\$108,133.00	\$122.88	E1, E2 & E5	CCA	Over 90% attendance of participants. Active participation in the activity.	✓	✓		✓		
45	Geography Field Trip	16 Sept 2023 (F.6) 21 Dec 2023 (F.4-F.6) 8 May 2023 to 9 May 2023 (F.5)	S4-S6	80	\$16,469.00	\$205.86	E1	Geography	All participants agreed that they had become more aware of geoconservation / geography related knowledge					✓	
46	Visit to Mai Po	30 Mar 2023	S1-S5	23	\$2,000.00	\$86.96	E2	Geography and MCE	All students agreed / strongly agreed that they had become more aware of environmental protection after the trip.					✓	
47	Gifted Bebras Challenge Interscholastic Competition Hong Kong 2023	18 Feb 2023	S2	4	\$2,000.00	\$500.00	E1	Maths Olympiad Course	100% attendance rate. 1st runner-up was won.	✓	✓				
48	Man-made: The Convergence of Chinese Culture and Modern Technology	13 Sept 2022	S4-S5	30	\$1,200.00	\$40.00	E2	T&L	100% attendance rate. Active participation of participants.					✓	
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1				5,777	\$1,436,189.02										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Study Tour to England	23 Jul to 9 Aug 2023	S2-S5 and teachers	43	\$299,570.00	\$6,966.74	E3	CCA & English Dept	Most students enjoyed the program and broadened their horizons.	✓	✓		✓		
3	1-day trip to the country (Quangzhou by High-speed rail) (Greater Bay Area)	13 May 2023	S2-3	22	\$13,260.00	\$1,130.00	E4	Moral, Civic and National Education	1. Over 90% of the participants agreed that the tour enhanced their understanding of the urban planning and historical culture of Guangzhou. 2. Students' feedback and assignments indicated that they gained insights into the cityscape and quality of life in the Greater bay area.	✓	✓				
						\$500.00	E3								
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2				65	\$312,830.00										
Expenses for Category 1				5,842	\$1,749,019.02										

* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)

St. Catharine' School for Girls
Report on the Use of the Life-wide Learning Grant
2022-23 School Year

Jun 2022 ver.

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Dance Club Costumes	Dance Competition and Speech Day Performace	\$6,250.86
2	AYP Camping Equipments	For Silver Medal Expedition	\$891.00
3	AI and IoT motor cars	For AI and IoT Motor Car Competition	\$36,800.00
4	Photography equipment	For Photography Course	\$2,112.00
5	Headset mic	For Campus TV	\$6,060.00
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$52,113.86
Expenses for Categories 1 & 2			\$1,801,132.88

St. Catharine's School for Girls
Report for
Life-Wide Learning Grant (LWLG) (2022-2023)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		1,429,807.00
Grant received		<u>1,455,555.00</u>
		2,885,362.00
Less: Expenditure:		
Activities for students	1,749,019.02	
Procurement of equipment, consumables or learning resources	52,113.86	
	<hr/>	<u>1,801,132.88</u>
Surplus carried forward to next year		<u><u>1,084,229.12</u></u>

Annual Report on Learning Support Grant (2022-23)

Activity 1 (5.1.2)

Title:	Emotional management and relaxation: Zentangle Workshop
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To conduct a mindful activity for students in senior forms2. To deliver the message of acceptance of oneself and relaxation through drawing lines and patterns in the activity
Target:	5 classes of F.5 students
Background:	<ol style="list-style-type: none">1. The students in their senior forms with academic and other pressure2. The students with low self-confidence and worry about not being perfect
Duration and Venue:	<ol style="list-style-type: none">1. One 60-minute session in October 20222. Held at school during Assembly time
Evaluation:	Over 86.5% of the participants found the workshop experience satisfactory. 76.1% of the participants found the activity useful in learning about their own emotions and feelings, and 84% of the participants found that the activity helped them to feel calm.
Expenditure:	\$13,800

Activity 2 (5.1.2)

Title:	Executive Function Group
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To understand their own strengths and weaknesses in learning and self-management2. To enhance their executive function skills including time management, prioritization, emotional management, etc.
Target:	Five F.1 to F.2 students
Background:	<ol style="list-style-type: none">1. The students are from junior forms and newly adapting to the secondary school life2. All students have different types of special needs (AD/HD, ASD) which affect their executive function
Duration and Venue:	<ol style="list-style-type: none">1. Seven 1-hour sessions from September to October, 20222. Held at school after school hour
Evaluation:	Participants found that they learnt some skills to handle their daily life better, e.g. to jot down the homework in the student diary systematically, and to plan and prioritise different tasks happening in one day using the dimension of ‘urgency’ and ‘importance’. They all were satisfied with the course.
Expenditure:	\$9,600

Activity 3 (5.1.2)

Title:	Study skills training: NSS English Speaking Class
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To prepare students in senior forms to face examination tasks with limited time in the preparation in speaking task2. To provide examination skills and more training opportunities for students with special needs
Target:	Six F.4 to F.6 students
Background:	<ol style="list-style-type: none">1. Students in senior forms with special educational needs expressed their difficulty to respond to questions in English Paper 4 as they had difficulty to think of arguments and organize their ideas in a time-limiting context2. They also looked for more opportunities to face various questions and discussions
Duration and Venue:	<ol style="list-style-type: none">1. Six one-hour sessions from September to October 20222. Held at school after school hour
Evaluation:	Around 66.7% of the participants found the course satisfactory. From the feedback of our school teacher, the tutor did not give much feedback to the students, but the students still tried hard and treasure every chance of practice. It is suggested that the course would be carried out for the next year with a different service provider.
Expenditure:	\$5,280

Activity 4 (5.1.2)

Title:	Study skills training: NSS Chinese Bridging Class
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To provide training to students who have been struggling with learning Chinese in senior forms2. To provide a continuity of supporting students who have difficulty in learning classic texts in Chinese from the fun Chinese class last year
Target:	Six F.4 students
Background:	<ol style="list-style-type: none">1. The students selected had been struggling with the Chinese subject in junior forms2. There was the provision of Chinese Fun Learning class for the same students when they were in F.3
Duration and Venue:	<ol style="list-style-type: none">1. One 60-minute session in November 20222. Held at school after school hour
Evaluation:	All participants very satisfied with the group. The tutor was very enthusiastic in her teaching and provided very relevant and useful worksheets for the learning.
Expenditure:	\$4,680

Activity 5 (5.1.2)

Title:	Focus and expression training: Comic Drawing Class
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To develop their interests in drawing and improve their observation skills and creativity2. To help them present ideas and thoughts in an organised way
Target:	Eight F.1 to F.3 students
Background:	<ol style="list-style-type: none">1. Students who have interests in drawing but felt difficult to express ideas in an organized way2. Students have strong interests in drawing to develop their talents
Duration and Venue:	<ol style="list-style-type: none">1. Six 75-min lessons from September to November 20222. Held at school after school hour
Evaluation:	Participants expressed their satisfaction to the course by showing 100% agree (4 out of 5) or strongly agree (5 out of 5) that the course could make them stay focus, and learning drawing skills, and increased interests in comic drawing after the course. Overall satisfaction rate was 100% strongly agree (5 out of 5) as expressed by the participants.
Expenditure:	\$9,698

Activity 6 (5.1.2)

Title:	Inclusive Education Activity: Film Appreciation and Director's Sharing
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none"> 1. To increase the awareness and empathy of people with physical challenges and their caregivers 2. To spread the value of inclusive society among students
Target:	62 students from F.1 to F.6
Background:	<ol style="list-style-type: none"> 1. The improvement of the pandemic situation allowing large-scale inclusive activity to be carried out in the community 2. The experience of learning outside the classroom and occasion to appreciate a film adapted from a real story and the availability of the director to share her own personal experiences
Duration and Venue:	<ol style="list-style-type: none"> 1. A 1.5-hour film appreciation (film title: Sunshine of my Eye 《一路瞳行》) and half an hour of sharing by the director on 22nd October 2022. 2. Held in a cinema in Kowloon Bay
Evaluation:	All participants learnt about the difficulties in real life for people who are visually impaired. They also reflected about their own roles in developing an inclusive society (72.5% strongly agree, 25.5% agree). All of the participants felt satisfied with the inclusive education learning experience.
Expenditure:	\$7,100

Activity 7 (5.1.2)

Title:	Inclusive Education Activity: Field Trip to Museum (Collaboration with History Department)
Objectives:	To help the students concerned with the following foci: <ol style="list-style-type: none">1. To offer an opportunity to learn outside the conventional way of learning in the classroom by bringing students to learn in the museums2. To create opportunities for students with SEN to complete a board decoration to show their talents in presentation
Target:	33 students (F.5 to F.6)
Background:	<ol style="list-style-type: none">1. The improvement of the pandemic situation giving possibility to conduct inclusive activity in the community2. Offer alternative way of learning outside the classroom
Duration and Venue:	A half-day field trip to Dr. Sun Yat-sen Museum and Hong Kong Museum of Medical Sciences, both located in Central, Hong Kong Island
Evaluation:	95% of the students agreed or strongly agreed that the museum visit experience was satisfactory. A notice board decoration was made by two F.5 students to show their talents in observation and writing.
Expenditure:	\$750

Activity 8 (5.1.2)

Title:	Talent development and self-esteem boosting: K-pop Dance Class
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To provide an opportunity for students to channel out their energy into dancing steps2. To develop the talents of students with the purpose of increasing their own self-image and self-esteem
Target:	15 students from F.1
Background:	<ol style="list-style-type: none">1. Interview with new intake of F.1 girls and students with special educational needs coincidentally shared their interests in k-pop dancing2. Dancing as a way to develop
Duration and Venue:	<ol style="list-style-type: none">1. Six one-hour session from February to March 20232. Held at school after school hour
Evaluation:	All participants who filled in the questionnaire expressed the course increased their interests in dancing and that they stayed focused in listening to the instructor's teaching.
Expenditure:	\$3,900

Activity 9 (5.1.2)

Title:	Study Skills Workshop for Junior Form
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To revise the study skills students have already mastered2. To teach new study skills and revision skills
Target:	F.1 to F.2 low achievers who were sent to the revision class after the First Term Examination
Background:	<ol style="list-style-type: none">1. Students performed below standard in the First Term Examination2. Students who might have struggles in their academic studies due to their special educational needs
Duration and Venue:	<ol style="list-style-type: none">1. One 60-minute session in February 20232. At school after school hour3. One group for F.1 and another group for F.2
Evaluation:	74% of the students showed that they learnt new study skills from the workshop, and 70% of them expressed that the workshop improved their effectiveness in revision in the future. 80% said that the tutors delivered the content clearly. A follow-up session held by EP was carried out on 15 th March 2023 with 8 students from the group who wished to have further skills developed.
Expenditure:	\$3,000

Activity 10 (5.1.2)

Title:	Focus training and relaxation: Western Calligraphy Class (copperplate)
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To help students develop the sense of art appreciation.2. To enhance students' awareness towards their own emotions3. To improve students' self-confidence through developing artistic skills.
Target:	10 students (F.3 to F.5)
Background:	<ol style="list-style-type: none">1. The students are not able to manage stress and emotions well2. The students who can learn how to stay focused through the course
Duration and Venue:	<ol style="list-style-type: none">1. Four 1.5-hour sessions in February to March 20232. Held at school after school hour
Evaluation:	<ol style="list-style-type: none">1. The students are actively engaged in the activity.2. All participants showed enjoyment and improved concentration after attending the class
Expenditure:	\$13,600

Activity 11 (5.1.2)

Title:	Life planning and focus training: Coffee Art Group
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To prepare their life planning for job-related skills2. To train students with focus and attention through coffee-making
Target:	8 students (F.4 – F.5)
Background:	<ol style="list-style-type: none">1. The students with interests in learning about coffee and how to become a barista2. The students who had participated in life planning activity with visit to coffee house and showed interests in the task of latte art and coffee-making
Duration and Venue:	<ol style="list-style-type: none">1. Six 1.5-hour sessions from February to March 20232. Held at school after school hour
Evaluation:	All feedback showed that the tutor taught with great enthusiasm, and that the course was interesting and satisfactory.
Expenditure:	\$5,790

Activity 12 (5.1.2)

Title:	Social skills training: Board Games Communication Group
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To enhance students' communication skills2. To improve students' social skills3. To train students with skills of playing different games and equip them to be volunteers later to teach other fellow schoolmates to play the games, and thus further practice their social skills
Target:	8 students (F.1 to F.3)
Background:	<ol style="list-style-type: none">1. The students demonstrate weak communication skills2. The students who have difficulty in making friends3. The students (especially F.1) who struggle in enjoying school life
Duration and Venue:	<ol style="list-style-type: none">1. Six 1.5-hour sessions from February to March 20232. Held at school after school hour
Evaluation:	70% of the participants claimed that they had more confidence to play different board games after the group, while 86% of the students said that they learnt some social skills after joining the group. The overall feedback was satisfactory.
Expenditure:	\$7,800

Activity 13 (5.1.2)

Title:	Life planning activity: English Voice Acting Class
Objectives:	To help student concerned with the following foci: 1. To provide opportunities to work as a team and learn social skills when working for a production together
Target:	8 students from F.2 to F.5
Background:	1. To cater for the needs of students who would consider being a voice actor or YouTuber in the future
Duration and Venue:	1. One 3-hour workshop in May 2023 2. Held at school on a holiday
Evaluation:	All students enjoyed the programme (75% strongly agree, 25% agree) and learnt how to cooperate with groupmates (62.5% strongly agree, 25% agree). They also expressed that they gained confidence in learning English through this activity.
Expenditure:	\$4,800

Activity 14 (5.1.2)

Title:	Life planning activity: Self-understanding Workshop and Job Visiting
Objectives:	To help student concerned with the following foci: <ol style="list-style-type: none">1. To help students understand their own personality, skills, strengths and weaknesses2. To help students begin planning their own life for further studies and job choices
Target:	8 students from F.3 to F.5
Background:	<ol style="list-style-type: none">1. Students with special educational needs tend to oversee their own strengths and need more guidance in planning for their future2. Job visiting experiences would be first-hand information for students to experience and feel about job situations
Duration and Venue:	<ol style="list-style-type: none">1. One two-hour workshop in December 20222. Two job visits in February 20233. One one-hour individual career counselling session in April 2023
Evaluation:	Participants found the job visits interesting and enjoyed it most. All of them satisfied with the activity and 80% responded that they learnt more about their own life planning after the activity.
Expenditure:	\$16,000

Activity 15 (5.1.2)

Title:	Study Skills and Preparation of Exam Group – Junior Forms
Objectives:	To help students concerned with the following foci: <ol style="list-style-type: none">1. Students with SEN who may not have enough study skills to tackle everyday learning and exam preparation (e.g. notetaking, mind map drawing, etc.)2. Students with SEN who struggle in academic learning and wish to improve3. Students with weak academic foundation and study skills
Target:	11 students (F.1 to F.3)
Background:	The students with different special educational needs
Duration and Venue:	<ol style="list-style-type: none">1. Twelve 1.5-hour tutorials were arranged: Four lessons before First Term, four before Mid-Term and four before Final Exam.2. Held at school after school hour
Evaluation:	<ol style="list-style-type: none">1. All students participated in the group found the assistance helpful.2. The tutors are old girls of our school. The participating students feel not only supportive but also useful in the study skills learnt in the lessons.
Expenditure:	\$14,400

Activity 16 (5.1.2)

Title:	Study Skills and Preparation of Exam Group – Senior Forms
Objectives:	To help students concerned with the following foci: <ol style="list-style-type: none">1. Students with SEN who may not have enough study skills to tackle everyday learning and exam preparation (e.g. notetaking, mind map drawing, etc.)2. Students with SEN who struggle in academic learning and wish to improve and strive for good results in HKDSE3. Students with weak academic foundation and study skills
Target:	11 students (F.4 to F.6)
Background:	The students with different special educational needs
Duration and Venue:	<ol style="list-style-type: none">1. Twelve 1.5-hour tutorials were arranged: Four lessons before First Term, four before Mid-Term and four before Final Exam. For F.6 girls, 6 lessons before Mock Examination, and 6 during study leave.2. Held at school during school days or zoom
Evaluation:	<ol style="list-style-type: none">1. All students participated in the group found the assistance helpful.2. They found the revision strategies for a particular subject they learnt from the tutors who are the old girls useful, and the encouragement priceless.
Expenditure:	\$28,800

Other expenses

<p>5.1.1 Hiring of Teaching Assistant (0.5)</p>	<p>A Teaching Assistant with half of the duty related to Student Support was hired from September 2022 to August, 2023. The duties include:</p> <ol style="list-style-type: none"> 1) conducting 2 tutorial classes for students with SEN / low achievers referred by social workers weekly; 2) supporting special examination arrangements; 3) preparing documents such as student support summary; 4) data entry and research on resources supporting students with SEN (books, teaching aids, online resources, etc.) <p>Expenditure: \$100,000.00</p>
<p>5.1.3 Purchase of learning resources</p>	<p>Resources facilitating special examination arrangements and learning support summary, including stationery such as folders and transparent tapes, timer and electronic clocks were purchased.</p> <p>Expenditure: \$754.70</p>
<p>5.1.4 Arrangement of learning and inclusive activities and staff development (not from outside services)</p>	<ol style="list-style-type: none"> 1) Additional student helpers for students with SEN / low achievers before Final Examination 2) new books related to knowledge and skills in taking care of students with SEN for Staff Development bookshelf <p>Expenditure: \$850.00</p>

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2022-23

Academic Committee

Title:	The Hong Kong University of Science and Technology Dual Program 2022 (Secondary Schools)
Objective:	To enroll elite students in a gifted education program, organized by HKUST that challenges and inspires learners to learn.
Deliverable:	Completion of the program
Target:	4 F.5 students
Selection Mechanism:	Internal examination results
Duration :	November 2022 to April 2023
Evaluation:	<ul style="list-style-type: none"> - All participants attained certificates of completion of the program, with one of the participants attaining a certificate of Excellent Performance. - Positive feedback was received by participating students for the extended opportunity to study subjects of their interest at an accelerated pace.
Expenditure:	\$15,650.00

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2022-23

Biology

Title:	Nature exploration experience
Objective:	<ol style="list-style-type: none"> 1. To consolidate the concepts of ecology 2. To provide a chance of on-site field study 3. To develop students' sense of responsibility on environmental protection
Deliverable:	<ol style="list-style-type: none"> 1. A briefing session on the ecology of freshwater stream 2. On-site field study on two water streams in Tai Mo Shan 3. Laboratory session for water sample analysis 4. Group oral presentation 5. Writing up of learning journal
Target:	5Ma & 5D (Biology students)
Selection Mechanism:	<p>Students nominated by Biology teachers based on the following:</p> <ol style="list-style-type: none"> 1. Students' performance in Biology. 2. Students' learning attitude.
Duration :	<p>18 Jan 2023 (8:00am – 5:30pm)</p> <p>Ho Koon Nature Education cum Astronomical Centre on the mountainside of Tai Mo Shan</p>
Evaluation:	<ol style="list-style-type: none"> 1. Students' feedback showed that the activity was a good learning opportunity to integrate the biological knowledge and concepts to the real natural situation of freshwater streams and their pollution levels in Hong Kong. 2. The learning journal produced by the students after the course reflected a satisfactory learning outcome.
Expenditure:	<p>Transportation for two coaches</p> <p>\$ 2,500.00</p>

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2022-23

CCA

Title:	青協領袖學院《香港 200》領袖計劃
Objective:	提升香港青年的社會責任，為具卓越領袖潛質的中學生提供更全面、專業、具有前瞻性的領袖培訓體驗。
Deliverable:	參加團隊訓練、工作坊、社會體驗及實踐、國際交流及進階培訓
Target:	5D 廖紫樂
Selection Mechanism:	老師向校長推薦，再經由評審委員會嚴格選拔。
Duration :	2023 年 5 月至 2023 年 8 月
Evaluation:	<ol style="list-style-type: none"> 1. 出席率為 100%，令人滿意。 2. 能訓練學生成為領袖。 3. 完成證書。
Expenditure:	報名費 \$990.00

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2022-23

Chemistry

Title:	CUHK Innovative Chemistry STEAM Programme
Objectives:	<ol style="list-style-type: none"> 1. To understand the importance of sustainable development. 2. To acquire concrete chemical knowledge of achieving the Sustainable Development Goals. 3. To gain a thorough understanding of latest technologies for sustainable development. 4. To gain hands-on experience on synthesizing sustainable products by utilizing the knowledge gained. 5. To have a comprehensive understanding of chemical instrumentation for pollution control 6. To gain hands-on experience on chemical analysis using advanced instruments
Deliverables:	<ol style="list-style-type: none"> 1. Students are able to acquire chemical knowledge beyond the DSE curriculum and able to apply chemical knowledge in sustainable development. 2. Students have acquired better problem solving skills.
Target:	Three F.5 students were accepted. They completed the programme.
Selection mechanism:	<p>Students were selected according to the following criteria:</p> <ol style="list-style-type: none"> 1. Students' performance in examination 2. Students' learning attitude
Duration and venue:	<ol style="list-style-type: none"> 1. Four FULL DAY face-to-face lectures and experiment sessions in CUHK
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of the four students was 100%. 2. All participants agreed that the course helped more about Mathematics. 3. All participants agreed that the course stimulated their learning in Mathematics. 4. All participants agreed that the tutor was well prepared in general. 5. All participants agreed that the tutor's presentation was good. 6. All participants agreed that the duration of the course was appropriate. 7. All participants agreed that the course was well organized. 8. All participants agreed that the course content was interesting. 9. 67% of the participants agreed that they could manage the problems presented to them. 10. All participants expressed their interest to join similar courses in the future.
Expenditure:	HKD 10,500.00

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2022-23

Mathematics

Title:	Mathematics Related Programme for High-achievers in F.5
Objectives:	<ol style="list-style-type: none"> 1. To maximize the opportunities of acknowledging students' accomplishments 2. To enable high-achievers and gifted students to maximize their potential 3. To provide learning opportunities for selected students to apply their knowledge in Mathematics in topics that are not taught in the DSE curriculum 4. To arouse students' interest in the application of Mathematics concepts and knowledge in their daily lives.
Deliverables:	<ol style="list-style-type: none"> 1. Students have shown more interest and greater confidence in learning Mathematics. 2. Students have acquired better problem solving skills
Target:	Three F.5 students were accepted. They completed the programme.
Selection mechanism:	<p>Students were selected according to the following criteria:</p> <ol style="list-style-type: none"> 1. Students' performance in examination 2. Students' learning attitude
Duration and venue:	<ol style="list-style-type: none"> 1. Five 3-hour sessions for four students during spring. 2. Lessons held by the Chinese University of Hong Kong
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of the three students was 100%. 2. All participants agreed that the course helped more about Mathematics. 3. All participants agreed that the course stimulated their learning in Mathematics. 4. All participants agreed that the tutor was well prepared in general. 5. All participants agreed that the tutor's presentation was good. 6. All participants agreed that the duration of the course was appropriate. 7. All participants agreed that the course was well organized. 8. All participants agreed that the course content was interesting. 9. All participants agreed that they could manage the problems taught. 10. All participants expressed their interest to join similar courses in the future. 11. One of the participants claimed that the course allowed her to understand more about Mathematics and the equations they used. However, it should not be expected that the techniques taught in the course can be applied in HKDSE.
Expenditure:	HKD 13,130.00

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2022-23

Music

Title:	Instrumental Class
Objectives:	<ol style="list-style-type: none"> 1. To enhance students' interest and abilities in music. 2. To enable high-achievers and gifted students to maximize their potential.
Deliverables:	<ol style="list-style-type: none"> 1. Students have shown more interest and greater confidence in music. 2. Students have learned the advance playing techniques of trumpet and zheng.
Target:	Two F.5 and one F.4 students were accepted.
Selection mechanism:	<p>Students were selected according to the following criteria:</p> <ol style="list-style-type: none"> 1. Students' performance in the instrumental playing. 2. Students' contribution to the school.
Duration	1. Courses were held from February to May 2023.
Evaluation:	<ol style="list-style-type: none"> 1. Participants were awarded certificates. 2. The performance of the participants was great. 3. Participants agreed that the course raised their interest in music. 4. Participants enjoyed and were satisfied with the course.
Expenditure:	HKD 9,000.00

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2022-23

Technology and Living

Title:	3D Virtual Fashion Design Workshop (18 hours)																		
Objectives:	<ol style="list-style-type: none"> 1. To equip students <ul style="list-style-type: none"> • with the basic skill of applying the CLO 3D software • with the basic in the development process of fashion garment 2. To create virtual fashion garment 																		
Deliverables:	Students learnt the CLO basic features and environment operation (a 3D design software)																		
Target:	12 F.4 T & L students																		
Selection Mechanism:	Students were nominated by the Technology and Living teacher based on the performance of their first term examination. The result was higher than or equal to 44 marks.																		
Duration and Venue:	A three-day course from 09:00am to 12:00 noon and from 1:00pm to 4:00pm was conducted on 28-30/12/2022 in HKDI-Professional Education and Engagement Centre.																		
Evaluation	<p>The following table shows the evaluation of the training course</p> <ol style="list-style-type: none"> 1. Teaching (the highest is 10 and lowest is 1) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Criteria</th> <th style="text-align: center;">Average of rating</th> </tr> </thead> <tbody> <tr> <td>The teaching materials are helpful to my learning</td> <td style="text-align: center;">9.20</td> </tr> <tr> <td>The teaching and explanations by the lecturer were clear.</td> <td style="text-align: center;">9.00</td> </tr> <tr> <td>The lecturer managed the class effectively</td> <td style="text-align: center;">9.20</td> </tr> </tbody> </table> 2. Learning (the highest is 10 and lowest is 1) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Criteria</th> <th style="text-align: center;">Average of rating</th> </tr> </thead> <tbody> <tr> <td>I had the opportunity to ask questions and learn through activities</td> <td style="text-align: center;">9.00</td> </tr> <tr> <td>Assignments and tests were relevant.</td> <td style="text-align: center;">9.20</td> </tr> <tr> <td>I received useful feedback to improve my learning</td> <td style="text-align: center;">8.78</td> </tr> <tr> <td>The module content matches/suits to my interest</td> <td style="text-align: center;">9.11</td> </tr> </tbody> </table> <p>Overall ranking to the satisfaction with the learning was 9.11 out of 10.</p> <p>Other comments:</p> <ol style="list-style-type: none"> 3. What are the best aspects of the module? <ul style="list-style-type: none"> – Good preparation. – I can design and make my own clothes through the software, and it is more convenient than hand drawing. – It's a great experience. – Very interesting content. 	Criteria	Average of rating	The teaching materials are helpful to my learning	9.20	The teaching and explanations by the lecturer were clear.	9.00	The lecturer managed the class effectively	9.20	Criteria	Average of rating	I had the opportunity to ask questions and learn through activities	9.00	Assignments and tests were relevant.	9.20	I received useful feedback to improve my learning	8.78	The module content matches/suits to my interest	9.11
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Expenditure	HK\$16,800.00																		

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2022-23

Technology and Living

Title:	Dressmaking: Fashion Dress																		
Objectives:	<ol style="list-style-type: none"> To equip students with 2-D pattern adaptation and garment construction techniques through a summer dress with flounce. To train up their clothing technology with minimum time and maximum learning facilities. 																		
Deliverables:	To demonstrate the skills of adapting paper pattern drafts & constructing a summer dress.																		
Target:	Twelve F.5 students																		
Selection Mechanism:	Students were nominated by the Technology and Living teacher based on the performance of their mid-term test. F.4's score were higher than or equal to 48 marks.																		
Duration and Venue:	<p>A five-day course in Clothing Industry Training Authority as follows:</p> <p>10/7/2023 2:00 pm-5:00 pm</p> <p>13/7/2023 9:00 am-5:00 pm (lunch 12:00 noon-1:00 pm)</p> <p>14 & 17/7/2023 1:30 pm-5:30 pm</p> <p>18 & 19/7/2023 9:00 am-5:00 pm (lunch 12:00 noon-1:00 pm)</p> <p><i>Since typhoon affected the lesson on 17/7, the lesson was rescheduled to 11/8.</i></p>																		
Evaluation	<ol style="list-style-type: none"> The attendance of students was excellent (100%) All students finished making their summer dresses. The following questions were answered and rated (1-10). <table border="1" style="margin-left: 40px;"> <thead> <tr> <th style="text-align: left;">Questions</th> <th style="text-align: center;">Average</th> </tr> </thead> <tbody> <tr> <td>i. The teaching materials are helpful to my learning</td> <td style="text-align: center;">9.3</td> </tr> <tr> <td>ii. The teaching and explanations by the lecturer were clear.</td> <td style="text-align: center;">9.5</td> </tr> <tr> <td>iii. I had the opportunity to ask questions and learn through activities</td> <td style="text-align: center;">9.5</td> </tr> <tr> <td>iv. The lecturer managed the class effectively</td> <td style="text-align: center;">9.5</td> </tr> <tr> <td>v. Assignments or tests were relevant.</td> <td style="text-align: center;">9.2</td> </tr> <tr> <td>vi. I received useful feedback to improve my learning</td> <td style="text-align: center;">9.5</td> </tr> <tr> <td>vii. The module content is useful to my interest/work.</td> <td style="text-align: center;">9.5</td> </tr> <tr> <td>viii. Overall, I am satisfied with the learning.</td> <td style="text-align: center;">9.5</td> </tr> </tbody> </table> Their sense of accomplishment, self-confidence and patience were enhanced. 	Questions	Average	i. The teaching materials are helpful to my learning	9.3	ii. The teaching and explanations by the lecturer were clear.	9.5	iii. I had the opportunity to ask questions and learn through activities	9.5	iv. The lecturer managed the class effectively	9.5	v. Assignments or tests were relevant.	9.2	vi. I received useful feedback to improve my learning	9.5	vii. The module content is useful to my interest/work.	9.5	viii. Overall, I am satisfied with the learning.	9.5
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Expenditure	HK\$46,500.00																		

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2022-23

Visual Arts

Title:	Acrylic Art Course
Objectives:	To improve the skills of acrylic paintings.
Deliverable:	Create artwork by using the acrylic painting skills learned in the course
Target:	F.4 Visual Arts students
Selection Mechanism:	F.4 Visual Arts students who are interested in acrylic painting and wish to improve their acrylic painting skills.
Duration:	5 lessons, a total of 5 hours
Evaluation:	<ul style="list-style-type: none"> • One F.4 Visual Arts student joined the course. • The skills on acrylic painting were improved. • Achieved a 100% attendance rate.
Expenditure:	Tuition fee: \$1,070.00

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2022-23

Visual Arts

Title:	Acrylic Art Course
Objectives:	<ol style="list-style-type: none"> 1. To improve the skills of acrylic paintings. 2. To train to composite painting in a creative and meaningful way.
Deliverable:	Create artwork by using the acrylic painting skills learned in the course
Target:	F.4 Visual Arts students
Selection Mechanism:	F.4 Visual Arts students who are interested in acrylic painting and wish to improve their acrylic painting skills.
Duration:	12 lessons, a total of 18 hours
Evaluation:	<ul style="list-style-type: none"> ● One F.4 Visual Art student joined the course ● Create artworks for portfolio ● Improve the skills and enhanced confidence on acrylic painting ● Achieved a 100% attendance rate
Expenditure:	Tuition fee: \$2,700.00

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2022-23

Visual Arts

Title:	DSE Art Course
Objectives:	<ol style="list-style-type: none"> 1. To acquire knowledge and skills using water color, color pencil and acrylic painting in making artworks. 2. Learn to use mixed media to create better artworks and portfolio.
Deliverable:	Create artwork and portfolio by using the skills learned in the course
Target:	Four F.4 to F.6 Visual Arts students
Selection Mechanism:	F.4 Visual Arts students who are interested in Art.
Duration :	4 sessions, a total of 10 hours
Evaluation:	<ul style="list-style-type: none"> • One F.4 Visual Arts student joined the course • Achieved a 100% attendance rate • Learnt a lot of drawing skills useful in the preparation for the SBA artwork • After this programme, students have shown more interest in drawing
Expenditure:	Tuition fee: \$1,200.00 (\$300 per lesson , 4 lessons in total)

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2022-23

Visual Arts

Title:	Ceramic Class
Objectives:	<ol style="list-style-type: none"> 1. To learn the basic techniques of ceramic art. 2. To learn the hand build method such as kneading, pinching, carving, etc. 3. To design and create a set of bowl and plate.
Deliverable:	Create artwork or portfolio by using the skills learned in the course
Target:	For F.4 Visual Arts students
Selection Mechanism:	F.4 Visual Arts students who are interested in ceramic.
Duration :	4 sessions, 2.5-3 hours per session
Evaluation:	<ul style="list-style-type: none"> • One F.4 Visual Arts student joined the course • Achieved a 100% attendance rate • Learned the skills of making ceramic which could be useful for future study • After this workshop, students showed an evoked interest in ceramic
Expenditure:	Tuition fee: \$1,200.00 (\$300 per lesson, 4 lessons in total)

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2022-23

Visual Arts

Title:	DSE Art Course
Objectives:	<ol style="list-style-type: none"> 1. To learn more skills and techniques in using water color and color pencil. 2. To improve painting skills in creating better artworks and portfolio. 3. To explore and experience mixed medium to create artworks.
Deliverable:	<ol style="list-style-type: none"> 1. To create artwork or portfolio by using the skills learned in the course 2. To learn more ways of making art
Target:	F.4 Visual Arts students
Selection Mechanism:	F.4 Visual Arts students who are interested in using water color and color pencil.
Duration :	4 sessions, a total of 12 hours
Evaluation:	<ul style="list-style-type: none"> • One F.4 Visual Arts student joined the course • Achieved a 100% attendance rate • Learnt a lot of drawing skills useful in the preparation for the SBA artwork • Has shown more interest in drawing
Expenditure:	Tuition fee: \$2,000.00

St. Catharine's School for Girls

Report on the Use of the Promotion of Reading Grant (PRG) (2022-2023)

1. Objective

To cater for learner diversity as well as unleashing their learning power,

- 1.1 Maintain our library collection's quality, variety, preservation and accessibility and selected self-learning resources.
- 1.2 Empower students to present their reading and learning outcomes in a multi-media format and in an ethical manner.
- 1.3 Help teachers and students to utilise the library resources, print and digital, to their full capacity and ethically.

2. Tasks

- 2.1 Subscription of web-based reading platforms and resources
- 2.2 Expenditures on Reading Activities

3. Proposal

The proposals for different uses of the grant are as follows:

Tasks	Time scale	Evaluation	Recommendation
<p>Subscription of web-based reading platforms and resources</p> <ul style="list-style-type: none"> • The items to be procured are as follows: <ul style="list-style-type: none"> ➤ English e-book platforms ➤ Chinese e-book platforms ➤ Cross-curricular e-reading resources ➤ STEM e-reading resources 	<p>August 2022 to July 2023</p>	<ul style="list-style-type: none"> • 70% of the students used the subscribed online platforms on averagely. 	<ul style="list-style-type: none"> • Next year, we will support our students' academic success as well as their personal growth and development. By using these reading platforms and resources, students can explore something for every reading level and interest, improve their reading skills, and expand their knowledge.
<p>Expenditures on Reading Activities</p> <ul style="list-style-type: none"> • To help the school community to explore our physical collection and digital resources, thematic exhibitions will be held inside the library five times a year. • To inculcate a school-wide reading culture and cross-curricular reading activities will be held in May. 	<p>September 2022 to May 2023</p>	<ul style="list-style-type: none"> • 98% of the students find the thematic exhibitions and reading activities helpful in encouraging them to utilise the library resources more. 	<ul style="list-style-type: none"> • Based on the CEO system resource usage report, the number of English books borrowed from the library has increased to 1091, and the number of Chinese books borrowed has also increased to 1845. The number of non-active borrowers has decreased to 305. While we are pleased to see an increase in the number of books borrowed from our library, we believe that there is still room for improvement. We want to encourage even more students to take advantage of our fantastic resources.

4. Person-in-charge

Cheung Po Man (School librarian)

5. Budget

The Promotion of Reading Grant for this school year (2022-2023) \$ **74,646.00**

Unspent Balance for last school year (2021-2022) \$ **32,918.00**

No. Items		Actual Expenses
1.	The subscription fee for Chinese e-book platforms	\$ 11,300.00
2.	The subscription fee for English e-book platforms	\$ 39,000.00
3.	The subscription fee for Cross-curricular e-reading resources (Science, Humanities and others)	\$ 35,042.82
4.	The subscription fee for STEAM e-reading resources	\$ 10,000.00
Total :		\$ 95,342.82
Balance :		\$ 12,221.18

St. Catharine's School for Girls
Report for
Promotion of Reading Grant (PRG) (2022-2023)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		32,918.00
Grant received		<u>74,646.00</u>
		107,564.00
Less: Expenditure:		
e-Book platforms subscription	95,342.82	
Presents of activities	<u>0.00</u>	
		<u>95,342.82</u>
Surplus carried forward to next year		<u><u>12,221.18</u></u>

公民與社會發展科

支援推行高中公民與社會發展科的一筆過津貼使用報告

本校於 2022/23 年度已運用「公民與社會發展科津貼」作以下用途：

	實際開支金額 (\$)
1) 發展或購買推行公民科的學與教資源〔包括：參考書、刊物、電子教學材料〕	15,500
2) 配合交流團使用之攝影器材	47,200
3) 內地考察團雜費	1,575
4) 資助教師前往內地參加公民科交流活動費用	690
總開支金額	64,965
津貼餘款	226,036

本校已遵守教育局通函第 83/2021 號所述的運用原則和使用範圍，以及教育局不時發出的有關指引、通告及信件內的各項規定使用相關津貼和撥款。所有開支均符合有關津貼的使用原則和用途，並符合適用於本校類別的財務管理指引、採購程序通告和指引；

所有支出項目均具備單據證明，所有活動的財務紀錄和單據已妥善按會計程序處理及存檔，以備教育局查核；

本校會在 2023/24 學年完結後的規定期內，向教育局呈交經審核的周年帳目報告，報告內會記錄津貼的總收支；

本報告提供的資料均屬真確，亦知悉教育局有權要求學校提供支出證明作查核之用。學校須退回不屬於「公民科津貼」的資助項目的款項予教育局。

St. Catharine's School for Girls

Report for Teacher Relief Grant (TRG) (2022-2023)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		5,579,882.99
Grants received		
- Annual recurrent	275,630.00	
- Optional (Temporary freezing of teaching vacant posts arising from teachers on leave)	5,982,850.00	
Others		
- TSA for supply teacher	1,720.00	
	<hr/>	6,260,200.00
		<hr/>
		11,840,082.99
<u>Less: Expenditure:</u>		
Five Contract Staff	1,625,681.63	
Two Teaching Assistants	300,576.63	
One Contract Temp Admin. Assistant	5,409.03	
Supply Teachers' Salary	3,798,497.68	
Staff Development	45,900.00	
Students' Learning Courses	75,015.00	
	<hr/>	5,851,079.97
		<hr/>
Surplus carried forward to next year		<hr/> <hr/>

St. Catharine's School for Girls

Report for

School Executive Officer Grant (SEOG) (2022-2023)

	\$	\$
<u>Income</u>		
Surplus brought forward from previous year		231,759.23
Grant received		<u>558,729.04</u>
		790,488.27
<u>Less: Expenditure:</u>		
One School Executive Officer	<u>418,410.00</u>	
		<u>418,410.00</u>
Surplus carried forward to next year		<u><u>372,078.27</u></u>

AWARD LIST (2022-2023)

(1/9/2022 - 31/8/2023)

Academic

ICAS Assessment HK

國際聯校學科評估及比賽

Science in English High Distinction Award

科學科(英文)高級榮譽證書

1PE LIU MAN HEI 廖敏希

Science in English Distinction Award

科學科(英文)榮譽證書

2M HO KA MAN 何嘉敏

2P LI TSZ CHING 李梓澄

Science in English Credit Award

科學科(英文)優異證書

1MA WONG CHEUK YIU 黃卓瑤

1M HUI MAK LAM 許麥琳

1PE LAM HONG YIN YEMIMA 林康瑋

1P LI YUI SHAN 李睿珊

2D LI ANNA 黎鈺琳

2D WONG YU TING 黃于婷

2PE HUANG KA WAI 黃嘉慧

3M CHEN KA KI 陳嘉祺

3M KWONG SHUK WUN 鄺淑媛

3MA CHENG YI TING 鄭伊婷

3P CHAN KIT SIN 陳杰茜

3P YIP HOI YAN 葉凱欣

3PE CHAN MAN TING SOPHIE 陳賢婷

3PE NG WING YING 吳穎瑩

Gifted Bebras Challenge Interscholastic Competition Hong Kong 1st Runner-up

資優運算思維校際挑戰賽(香港賽區)亞軍

2D CHAN TSZ LAM 陳芷琳

2PE HUANG KA WAI 黃嘉慧

2PE TO SUM YIN 杜芯妍

2P YIP HOI NAM 葉鎧嵐

MathConception

數學思維大激鬥

Individual Contest Silver Award

個人賽銀獎

3PE CHAN MAN TING SOPHIE 陳賢婷

Individual Contest Bronze Award

個人賽銅獎

2PE HUANG KA WAI 黃嘉慧

2PE TO SUM YIN 杜芯妍

Thailand International Mathematical Olympiad (Final) Bronze Award

泰國國際數學競賽(總決賽)銅獎

2D CHAN TSZ LAM 陳芷琳

Thailand International Mathematical Olympiad

泰國國際數學競賽

Semi-Final Bronze Award

晉級賽銅獎

2D CHAN TSZ LAM 陳芷琳

Heat Round Bronze Award

初賽銅獎

2D CHAN TSZ LAM 陳芷琳

2P YIP HOI NAM 葉鎧嵐

2PE HUANG KA WAI 黃嘉慧

2PE TO SUM YIN 杜芯妍

Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad (Preliminary Round) Bronze Award

粵港澳大灣區數學競賽(預選賽)銅獎

2D CHAN TSZ LAM 陳芷琳

2P YIP HOI NAM 葉鎧嵐

第十二屆大學文學獎「少年作家獎」

6M LEUNG YUEN CHI 梁苑芝

創作天地創作獎勵計劃(第一期)主題寫作冠軍

6MA SIU YAU 蕭柔

第二屆「好山好水好香港」全港中小學生創意寫作比賽優良一等獎

2D SUNG CHOI LING 宋彩綾

第39屆楚才盃作文競賽(香港賽區)

高中組一等獎

4M SZE LOK YI 施樂怡

高中組二等獎

4MA TAN SUM NI 譚心妮

4M CHAN WAI YING 陳慧英

5MA CHENG YEE TUNG 鄭依桐

高中組三等獎

4MA PUN KONG YI 潘港怡

4M HUI YI LING 許伊伶

5MA FUNG CHING CHING 馮程程

5PE NG KEI YIN 吳紀妍

5PE YANG LEXI 楊樂希

初中組二等獎

1PE CHEN TSZ QING 陳子晴

1PE MAK TIN YU 麥田宇

初中組三等獎

2MA LEE SUM CHING 李心晴

中國中學生作文大賽(香港賽區)高中組銀獎

6MA CHAN LOK TUNG 陳樂潼

Hong Kong Secondary Schools Debating Competition

Grand Finals Kowloon Senior Division 1 Champion

4MA CHAN UEN SUM 陳宛琛

5D CHOW HIU YING 周曉盈

5D MUI YEUK PING 梅若冰

Term 2 Finals Kowloon Junior Division 1 Champion

2D	WONG HIU YING CADENCE	黃曉瑩
2MA	HAU CHOI YING JASMINE	侯采滢
2M	CHOW KWAN PUI	周君沛

The 38th Sing Tao Inter-school Debating Competition

第三十八屆星島全港校際辯論比賽

First Preliminary of English Section Best Debater

第一回合初賽(英語組)最佳辯論員

5D	IP TIN NGAN	葉天顏
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First Preliminary of English Section Best Interrogative Debater

第一回合初賽(英語組)最佳交互答問辯論員

5D	IP TIN NGAN	葉天顏
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Second Preliminary of English Section Best Debater

第二回合初賽(英語組)最佳辯論員

5D	IP TIN NGAN	葉天顏
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Second Preliminary of English Section Best Interrogative Debater

第二回合初賽(英語組)最佳交互答問辯論員

5M	HO WING SZE	何詠詩
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The 34th Annual Book Report Competition for Secondary School Students Senior Division 1st Runner-up

第34屆中學生閱讀報告比賽高級組亞軍

4MA	LEE WING LAM	李詠霖
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The 6th Hong Kong Projection Mapping Festival

第六屆香港光雕節

Poioneer NFT Entrepreneur Award

先驅NFT企業家獎

4MA	CHAN UEN SUM	陳宛琛
4MA	NGAI YUEN CHI	倪琬姿
4MA	TAN SUM NI	譚心妮
4MA	YIU CHING LAAM OFELIA	姚靖嵐
4M	YUEN KA CHING	袁嘉晴
4PE	LEUNG WING TUNG	梁詠童
4PE	YIP SUM CHEE	葉心持
4P	LEUNG HIU CHING	梁曉晴

Outstanding STEM Entrepreneur Award

傑出STEM企業家獎

3P	TAM WAI MIU	譚焯苗
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Best Implementation Art Award

最佳光雕裝置藝術獎

3M	CHAN SI WING	陳鋸穎
3P	CHENG CHOR KIU	鄭楚翹
3P	CHEN YI KWAN ANGEL	陳怡君
3P	LI LEANNA	李芷諾
3P	TAM WAI MIU	譚焯苗
4D	CHONG TSOI WING	莊采穎
4D	KWOK YING WAI	郭盈慧
4D	LEE YI LAM	李宜霖
4D	LO TSZ YAN SELINA	盧梓欣

4PE	NG PUI YIN	吳佩彥
5PE	CHAN MEI IP	陳美燁
Audience Favorite Art Award		
觀眾投票最佳美術大獎		
3M	CHAN SI WING	陳錕穎
3P	CHENG CHOR KIU	鄭楚翹
3P	CHEN YI KWAN ANGEL	陳怡君
3P	LI LEANNA	李芷諾
3P	TAM WAI MIU	譚焯苗
4D	CHONG TSOI WING	莊采穎
4D	KWOK YING WAI	郭盈慧
4D	LEE YI LAM	李宜霖
4D	LO TSZ YAN SELINA	盧梓欣
4PE	NG PUI YIN	吳佩彥
5PE	CHAN MEI IP	陳美燁

The 2nd Greater Bay Area STEM/AI Competition

第二屆粵港澳大灣區STEM/AI挑戰賽

Final Champion

決賽總冠軍

2MA	KE SHULAN	柯舒藍
3MA	WONG HOI YING	黃凱楹
3M	YIP HIU LAM	葉曉霖
3P	CHEN YI KWAN ANGEL	陳怡君
3P	CHENG CHOR KIU	鄭楚翹
3P	TAM WAI MIU	譚焯苗

Final Third Prize

決賽三等獎

1D	TSE SUM YIN	謝心妍
1MA	XIAO KWUN HO	蕭觀灝
1P	TSANG TSZ SHAN	曾子珊
2PE	HUANG KA WAI	黃嘉慧
2PE	TO SUM YIN	杜芯妍

Hong Kong Regional Final (Hong Kong SKH Secondary Schools) Champion

香港區選拔賽香港聖公會中學組冠軍

2MA	KE SHULAN	柯舒藍
3MA	WONG HOI YING	黃凱楹
3M	YIP HIU LAM	葉曉霖
3P	CHEN YI KWAN ANGEL	陳怡君
3P	CHENG CHOR KIU	鄭楚翹
3P	TAM WAI MIU	譚焯苗

Dream District VR Competition

「Dream District VR 比賽」

Champion 冠軍

4D	LEE YI LAM	李宜霖
4MA	CHAN UEN SUM	陳宛琛
4MA	TAN SUM NI	譚心妮

1st Runner-up 亞軍

3MA	WONG HOI YING	黃凱楹
3M	YIP HIU LAM	葉曉霖
3P	CHENG CHOR KIU	鄭楚翹
3P	TAM WAI MIU	譚焯苗

3rd Runner-up 殿軍

4MA	YIU CHING LAAM OFELIA	姚靖嵐
4M	YUEN KA CHING	袁嘉晴

Reboot Hong Kong NFT Competition - Youth Sector (Area 2: Create Your Building) Second Place

Reboot Hong Kong NFT 創作比賽青年組別Area 2: 創作建築第二名

6D	WONG YUI HEI	黃睿希
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3D Modelling and Design Challenge Champion

「再出發」3D模型先導課程第一名

3P	CHEN YI KWAN ANGEL	陳怡君
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Hong Kong Cultural Heritage Metaverse Competition

香港文化保育元宇宙創作大賽

Past in the Future Champion

「借古尋今」冠軍

3MA	WONG HOI YING	黃凱楹
3M	YIP HIU LAM	葉曉霖
3P	CHENG CHOR KIU	鄭楚翹
3P	TAM WAI MIU	譚焯苗

Past in the Future 1st Runner-up

「借古尋今」亞軍

4MA	CHAN UEN SUM	陳宛琛
4MA	HO SIU NGA	何兆雅
4MA	NG WING YEE	吳泳誼
4MA	YIU CHING LAAM OFELIA	姚靖嵐

Past in the Future Innovative Award

「借古尋今」最具創意獎

3MA	WONG HOI YING	黃凱楹
3M	YIP HIU LAM	葉曉霖
3P	CHENG CHOR KIU	鄭楚翹
3P	TAM WAI MIU	譚焯苗

Art & Design

四格漫畫創作比賽

初中組別「幽默笑話」冠軍

1MA	WONG CHEUK YIU	黃卓瑤
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初中組別「幽默笑話」金獎

1P	CHAN SAU WAI	陳守惠
1P	CHAN YI SEN	陳鈺辰
1P	PANG CHI CHING	彭梓晴

初中組別「幽默笑話」銀獎

1D	LEE ON NA	李安娜
1M	CHEUK CHING CHING	卓晶晶
1PE	WAN CHING YIN	溫婧言
1P	CHEUNG CHI CHING	張梓晴
1P	TSUI SIU TSZ	徐兆慈

初中組別「健康生活」金獎

1M	HUI HOI CHING	許凱澄
1M	LAM TSZ YAN CYNTHIA	林梓茵
1PE	LEUNG CHUNG SZE CECILIA	梁頌詩
1P	JIANG JENNY	姜雲珊
1P	LEW HOI YIN	廖凱言
1P	NG WAI LING	伍惠玲

初中組別「健康生活」銀獎

1P	LAI YING TUNG	賴映彤
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初中組別「交通安全」銀獎

1D	LEE SUM KIU RACHAEL	李心菽
1D	SO WAI WAN	蘇慧韻
1MA	FUNG SZ HEI	馮偲瑋
1PE	LAM HONG YIN YEMIMA	林康瑄
1PE	MAK TIN YU	麥田宇
1PE	WONG CHING TUNG	黃靖桐

“Organ Donation for You and Me” Tram Body Design Competition Champion

「器官捐贈·從你我出發」電車車身設計比賽冠軍

5PE	NG KEI YIN	吳紀妍
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The Hong Kong Next Fashion Talent Award Outstanding Award

5PE	NG KEI YIN	吳紀妍
5P	CHAN MEI HANG	陳美行

MY STAGE - Inter-School Fashion Design Competition Outstanding Award

全港中學生時裝設計比賽「瑰麗海洋」傑出獎

5PE	NG KEI YIN	吳紀妍
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The Wharf Hong Kong Secondary School Art Competition Painting Category Outstanding Performance

九龍倉全港中學生繪畫比賽繪畫組傑出表現獎

5P	KONG WING YAN	鄺咏欣
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Hong Kong Digital Art Battles Schools Tournaments 1st Runner-up

香港學界電繪聯賽亞軍

4P	LEUNG HIU CHING	梁曉晴
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International and Local Student Mail Art Competition (Hong Kong) Group 5 2nd Prize

「國際及本地郵寄藝術展」比賽香港區第五組別二等獎

5P	KONG WING YAN	鄺咏欣
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Dance

59th Schools Dance Festival

第五十九屆學校舞蹈節

Chinese Dance (Secondary Section)(Group Dance) Highly Commended Award

中學組中國舞(群舞)甲級獎

1M	HO YUEN CHI	何宛知
1PE	OU XI WEN	歐熙雯
1PE	YUNG KA CHING	翁家晴
1P	WONG CHING MAN	王靜雯
2M	TO TSZ SHAN	杜芷珊
2P	LAU TIN YU	劉天渝
2P	NG KA CHING	吳家晴
3D	KWOK KA HEI	郭珈希
3D	TSANG HOI LAM CLAIRE	曾海霖
3MA	POON YAN KIU	潘欣喬
5MA	MO KA WA	莫嘉樺

Chinese Dance (Secondary Section)(Solo) Highly Commended Award

中學組中國舞(獨舞)甲級獎

3D	KWOK KA HEI	郭珈希
3MA	POON YAN KIU	潘欣喬
4M	LEUNG HOI MAN	梁凱閔

Drama

Hong Kong School Drama Festival

香港學校戲劇節

Award for Outstanding Script

傑出劇本獎

5MA	TSE WING KI	謝穎琪
5M	WONG YAN TUNG	黃恩童

Award for Outstanding Performer

傑出演員獎

4M	CHAN WING YIN	陳穎妍
4PE	CHING PUI CHI	程沛芝
4PE	LIU MAN HEI	廖文希

Award for Outstanding Cooperation

傑出合作獎

3P	LAW YUEN YING	羅婉熒
4D	LO TSZ YAN SELINA	盧梓欣
4D	WONG SUM KEI	黃芯淇
4M	CHAN WING YIN	陳穎妍
4M	HUANG YUK KI	黃鈺琪
4M	LEUNG HOI MAN	梁凱閔
4M	OR YU MAN MAVIS	柯榆雯
4M	YAU OI YIU	邱皚瑤
4P	AU YEUNG CHING TONG	歐陽靖同
4P	CHEN PAK YU	陳栢瑜

4P	CHU KA YI	朱嘉怡
4P	LIANG PUI CHING	梁貝晴
4PE	CHING PUI CHI	程沛芝
4PE	FONG WING TUNG	方穎童
4PE	LIU MAN HEI	廖文希
5D	CHOW HIU YING	周曉盈
5D	LAU HOI CHING	劉鎧澄
5D	PAAU CHO YU	包楚瑜
5M	LEUNG YAU HEI	梁祐熙
5M	SHI KAI YI	施佳宜
5M	WONG YAN TUNG	黃恩童
5M	SHEK SZE WAN	石詩韻
5MA	TSE WING KI	謝穎琪
5P	CHAN LOK CHUN CATRINA	陳洛臻
5P	KONG WING YAN	鄺咏欣
5P	LAU HIU LAM	劉曉琳
5P	LEE PUI YING	李佩盈
5P	LEE SUM CHING	李心晴
5P	LI HIU WING	李曉穎
5P	PONG TSZ YING	龐紫澄
5P	TANG PUI KA	鄧珮珈
5P	TAM WING SZE	譚泳詩
5PE	CHEUNG WING TING	張穎婷
5PE	LUI SZE YAN	雷思恩

Award for Outstanding Audio-visual Effects

傑出影音效果獎

3P	LAW YUEN YING	羅婉燵
4D	LO TSZ YAN SELINA	盧梓欣
4D	WONG SUM KEI	黃芯淇
4M	CHAN WING YIN	陳穎妍
4M	HUANG YUK KI	黃鈺琪
4M	LEUNG HOI MAN	梁凱閔
4M	OR YU MAN MAVIS	柯榆雯
4M	YAU OI YIU	邱皚瑤
4P	AU YEUNG CHING TONG	歐陽靖同
4P	CHEN PAK YU	陳栢瑜
4P	CHU KA YI	朱嘉怡
4P	LIANG PUI CHING	梁貝晴
4PE	CHING PUI CHI	程沛芝
4PE	FONG WING TUNG	方穎童
4PE	LIU MAN HEI	廖文希
5D	CHOW HIU YING	周曉盈
5D	LAU HOI CHING	劉鎧澄
5D	PAAU CHO YU	包楚瑜
5M	LEUNG YAU HEI	梁祐熙
5M	SHI KAI YI	施佳宜
5M	WONG YAN TUNG	黃恩童

5M	SHEK SZE WAN	石詩韻
5MA	TSE WING KI	謝穎琪
5P	CHAN LOK CHUN CATRINA	陳洛臻
5P	KONG WING YAN	鄺咏欣
5P	LAU HIU LAM	劉曉琳
5P	LEE PUI YING	李佩盈
5P	LEE SUM CHING	李心晴
5P	LI HIU WING	李曉穎
5P	PONG TSZ YING	龐紫滢
5P	TANG PUI KA	鄧珮珈
5P	TAM WING SZE	譚泳詩
5PE	CHEUNG WING TING	張穎婷
5PE	LUI SZE YAN	雷思恩

Award for Commendable Overall Performance

傑出整體演出獎

3P	LAW YUEN YING	羅婉嫻
4D	LO TSZ YAN SELINA	盧梓欣
4D	WONG SUM KEI	黃芯淇
4M	CHAN WING YIN	陳穎妍
4M	HUANG YUK KI	黃鈺琪
4M	LEUNG HOI MAN	梁凱閔
4M	OR YU MAN MAVIS	柯榆雯
4M	YAU OI YIU	邱皚瑤
4P	AU YEUNG CHING TONG	歐陽靖同
4P	CHEN PAK YU	陳栢瑜
4P	CHU KA YI	朱嘉怡
4P	LIANG PUI CHING	梁貝晴
4PE	CHING PUI CHI	程沛芝
4PE	FONG WING TUNG	方穎童
4PE	LIU MAN HEI	廖文希
5D	CHOW HIU YING	周曉盈
5D	LAU HOI CHING	劉鎧澄
5D	PAAU CHO YU	包楚瑜
5M	LEUNG YAU HEI	梁祐熙
5M	SHI KAI YI	施佳宜
5M	WONG YAN TUNG	黃恩童
5M	SHEK SZE WAN	石詩韻
5MA	TSE WING KI	謝穎琪
5P	CHAN LOK CHUN CATRINA	陳洛臻
5P	KONG WING YAN	鄺咏欣
5P	LAU HIU LAM	劉曉琳
5P	LEE PUI YING	李佩盈
5P	LEE SUM CHING	李心晴
5P	LI HIU WING	李曉穎
5P	PONG TSZ YING	龐紫滢
5P	TANG PUI KA	鄧珮珈
5P	TAM WING SZE	譚泳詩

5PE	CHEUNG WING TING	張穎婷
5PE	LUI SZE YAN	雷思恩

Music

75th Hong Kong Schools Music Festival

第75屆香港學校音樂節

Alto Saxophone Solo Secondary Senior Group Gold Award

中音色土風獨奏中學高級組金獎

1M	HO YI LAN	何軼嵐
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Zheng Solo Senior Gold Award

箏獨奏高級組金獎

3PE	TIN LUK IN	田綠妍
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Zheng Solo Senior Silver Award

箏獨奏高級組銀獎

3PE	YANG LUCIA	楊樂怡
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Zheng Solo Senior Bronze Award

箏獨奏高級組銅獎

5D	LEUNG HEI YUEN	梁希源
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5P	TANG PUI KA	鄧珮珈
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Pipa Solo Senior Gold Award

琵琶獨奏高級組金獎

3M	PENG TSZ CHING	彭梓晴
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Piano Solo Grade Eight Silver Award

鋼琴獨奏八級銀獎

5D	LAM HEI WUN	林熙媛
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Piano Solo Grade Seven Bronze Award

鋼琴獨奏七級銅獎

3PE	TAM LOK YIU	譚樂瑤
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Piano Solo Grade Six Bronze Award

鋼琴獨奏六級銅獎

3M	CHEUNG MEI TING ZITA	張美婷
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4MA	LAM YUEN FEI	林琬霏
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Zheng Solo Intermediate Silver Award

箏獨奏中級組銀獎

2PE	HE YIN TING	何嫣婷
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3M	TONG YUK YING JOYCE	湯鈺瑩
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Viola Solo Intermediate Bronze Award

中提琴獨奏中級組銅獎

3D	TENG NOK YIN	鄧諾嫣
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Flute Solo Secondary Junior Group Bronze Award

長笛獨奏中學初級組銅獎

1P	NG WAI LING	伍惠玲
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2PE	LI KA HING	李家馨
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Recorder Ensemble Secondary Bronze Award

牧童笛合奏中學組銅獎

4D	CHONG TSOI WING	莊采穎
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4P	CHEN YI XIANG	陳奕香
5D	FUNG CHEUK MAN	馮卓敏
5PE	CHAN MEI IP	陳美燁
5PE	HONG KAIWEI	洪凱薇
5P	SZE CHUN KA	施春嘉

Speech

74th Hong Kong Schools Speech Festival (English Speech)

第74屆香港學校朗誦節(英文朗誦)

English Solo Verse Speaking Non-Open Girls Secondary 4 First Place

英語詩詞獨誦-女子組中學四年級冠軍

4MA	LEE WING LAM	李詠霖
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English Solo Verse Speaking Non-Open Girls Secondary 1 First Place

英語詩詞獨誦-女子組中學一年級冠軍

1D	LEE SUM KIU RACHAEL	李心苒
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1P	JIANG JENNY	姜雲珊
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English Solo Verse Speaking Non-Open Girls Secondary 3 Second Place

英語詩詞獨誦-女子組中學三年級亞軍

3D	HO HOI LAM	何凱琳
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3M	LAU DIP YI	劉鯨依
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3PE	NG CHIN WAI	吳芊慰
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English Solo Verse Speaking Non-Open Girls Secondary 1 Second Place

英語詩詞獨誦-女子組中學一年級亞軍

1MA	FUNG SZ HEI	馮偲瑋
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English Solo Verse Speaking Non-Open Girls Secondary 1 Third Place

英語詩詞獨誦-女子組中學一年級季軍

1D	LAM PUI CHI	林沛孜
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1MA	TSANG TSZ YIN	曾子嫣
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English Solo Prose Reading Non-Open Girls Secondary 1 Third Place

英語散文獨誦-女子組中學一年級季軍

1M	LAM TSZ YAN CYNTHIA	林梓茵
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English Solo Verse Speaking Non-Open Girls Secondary 2 Third Place

英語詩詞獨誦-女子組中學二年級季軍

2D	CAI JING YEE	蔡靜儀
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2PE	CHEN SUET YEE ZOE	陳雪儀
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English Solo Prose Reading Non-Open Girls Secondary 3 Second Place

英語散文獨誦-女子組中學三年級亞軍

3M	NG MAN CHIN	伍敏芊
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English Public Speaking Solo-Secondary 6 Third Place

英語個人演講中學六年級季軍

6MA	CHAN SHUN LING	陳洵玲
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74th Hong Kong Schools Speech Festival (Chinese Speech)

第74屆香港學校朗誦節(中文朗誦)

Solo Verse Speaking Putonghua Girls Secondary 1 and 2 1st Runner-up

詩詞獨誦-普通話-女子組-中學一、二年級亞軍

2PE	HE YIN TING	何嫣婷
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Solo Verse Speaking Putonghua Girls Secondary 5 and 6 1st Runner-up

詩詞獨誦-普通話-女子組-中學五、六年級亞軍

5PE HONG KAIWEI 洪凱薇

Solo Verse Speaking Putonghua Girls Secondary 1 and 2 2nd Runner-up

詩詞獨誦-普通話-女子組-中學一、二年級季軍

2M WANG JIANING 王嘉凝

Solo Verse Speaking Cantonese Girls Secondary 1 2nd Runner-up

詩詞獨誦-粵語-女子組-中學一年級季軍

1PE LEE YING TUNG 李映彤

Sports

Hong Kong Inter-School Rope Skipping Competition

全港學界跳繩比賽

1 Minute 6 People Long Rope Speed 2nd Runner-up

1分鐘6人大繩季軍

3D LEE SZE YUET RIHANNA 李思悅

3M CHEUNG CHOR YU 張楚瑜

3PE YUEN SIN YAN 袁羨殷

4D TSE KA KI 謝嘉琪

5D TSOI HOI CHING 蔡凱澄

5M CHEN PUI LAM 陳佩琳

2 Minutes Single Rope Speed Endurance 3rd Runner-up

2分鐘速度耐力跳繩軍

4PE LAM YUEN CHING 林苑晴

1 Minute Double Dutch Single Freestyle 3rd Runner-up

1分鐘3人交互繩花式殿軍

3M CHU KIT LAM 褚結琳

3M LEE WING CHING 李泳澄

4PE LAM YUEN CHING 林苑晴

Hong Kong Joint School Rope Skipping Team Speed Championship

聯校盃全港跳繩競速錦標賽團體賽

1 Minute 6 People Long Rope Speed 1st Runner-up

1分鐘6人大繩賽亞軍

2MA CHAN TSZ CHING 陳芷晴

2MA CHAN WING MAN 陳穎雯

2MA LAM HOI YI 林凱怡

2MA TAM SUM YI 譚心懿

2PE YEUNG TSZ SHAN 楊子珊

2P LEUNG HOI CHING 梁凱晴

1 Minute 6 People Long Rope Speed 2nd Runner-up

1分鐘6人大繩賽季軍

1D HO WING YU 何穎茹

1D LEE SUM KIU RACHAEL 李心菽

1D PANG CHEUK KI 彭綽淇

1M TAM SIN YING ANGIE 譚善盈

1M YEUNG CHI YAN 楊智恩

1P LAI YING TUNG 賴映彤

1 Minute Double Dutch Speed (Running Cross) 2nd Runner-up

1分鐘交互繩8字走季軍

2D	SO SIN TING	蘇倩婷
2M	LIU CHEUK SZE	劉卓思
2P	YIP HOI NAM	葉鎧嵐
3M	LAU DIP YI	劉鑠依
3M	LEE MEI YING	李美瑩
4MA	HUI YOOK CHING	許旭晴

1 Minute Double Dutch Speed 2nd Runner-up

1分鐘3人交互繩速度跳季軍

2M	LIU CHEUK SZE	劉卓思
3M	LAU DIP YI	劉鑠依
3M	LEE MEI YING	李美瑩

4x30 Seconds Single Rope Relay 3rd Runner-up

4x30秒接力賽殿軍

4D	LO TSZ YAN SELINA	盧梓欣
4M	CHAN WAI YING	陳慧英
4M	YAU OI YIU	邱皚瑤
4MA	HUI YOOK CHING	許旭晴

2 People Jumping Alternatively by Sharing a Rope 3rd Runner-up

單側迴旋跳殿軍

4M	YAU OI YIU	邱皚瑤
4MA	HUI YOOK CHING	許旭晴

Overall 2nd Runner-up

總成績季軍

1D	HO WING YU	何穎茹
1D	LEE SUM KIU RACHAEL	李心菂
1D	PANG CHEUK KI	彭綽淇
1M	TAM SIN YING ANGIE	譚善盈
1M	YEUNG CHI YAN	楊智恩
1P	LAI YING TUNG	賴映彤
2D	SO SIN TING	蘇倩婷
2M	LIU CHEUK SZE	劉卓思
2MA	CHAN TSZ CHING	陳芷晴
2MA	CHAN WING MAN	陳穎雯
2MA	LAM HOI YI	林凱怡
2MA	TAM SUM YI	譚心懿
2PE	YEUNG TSZ SHAN	楊子珊
2P	LEUNG HOI CHING	梁凱晴
2P	YIP HOI NAM	葉鎧嵐
3M	LAU DIP YI	劉鑠依
3M	LEE MEI YING	李美瑩
4D	LO TSZ YAN SELINA	盧梓欣
4M	CHAN WAI YING	陳慧英
4M	YAU OI YIU	邱皚瑤
4MA	HUI YOOK CHING	許旭晴

Jump Rope for Heart Inter-School Rope Skipping Competition

「跳繩強心」校際花式跳繩比賽

Secondary A Most Outstanding Outfit Award

中學A組最突出造型獎

1MA	CHAN LAI CHING	陳儷晴
2MA	WONG TSZ KWAN	黃芷筠
3D	LEE SZE YUET RIHANNA	李思悅
3M	CHEUNG CHOR YU	張楚瑜
3M	CHU KIT LAM	褚結琳
3M	LEE WING CHING	李泳澄
3PE	YUEN SIN YAN	袁羨殷
3P	CHEN CHI YAN	陳姿因
4D	TSE KA KI	謝嘉琪
4PE	LAM YUEN CHING	林苑晴
5D	TSOI HOI CHING	蔡凱澄
5M	CHEN PUI LAM	陳佩琳
6D	CHEUNG TSZ SHAN	張子珊
6M	SA HIU	沙曉

Secondary A Best Creative Award

中學A組最佳創意獎

1MA	CHAN LAI CHING	陳儷晴
2MA	WONG TSZ KWAN	黃芷筠
3D	LEE SZE YUET RIHANNA	李思悅
3M	CHEUNG CHOR YU	張楚瑜
3M	CHU KIT LAM	褚結琳
3M	LEE WING CHING	李泳澄
3PE	YUEN SIN YAN	袁羨殷
3P	CHEN CHI YAN	陳姿因
4D	TSE KA KI	謝嘉琪
4PE	LAM YUEN CHING	林苑晴
5D	TSOI HOI CHING	蔡凱澄
5M	CHEN PUI LAM	陳佩琳
6D	CHEUNG TSZ SHAN	張子珊
6M	SA HIU	沙曉

Secondary A Team Overall 2nd Runner-up

A組 隊際總成績季軍

1MA	CHAN LAI CHING	陳儷晴
2MA	WONG TSZ KWAN	黃芷筠
3D	LEE SZE YUET RIHANNA	李思悅
3M	CHEUNG CHOR YU	張楚瑜
3M	CHU KIT LAM	褚結琳
3M	LEE WING CHING	李泳澄
3PE	YUEN SIN YAN	袁羨殷
3P	CHEN CHI YAN	陳姿因
4D	TSE KA KI	謝嘉琪
4PE	LAM YUEN CHING	林苑晴
5D	TSOI HOI CHING	蔡凱澄

5M	CHEN PUI LAM	陳佩琳
6D	CHEUNG TSZ SHAN	張子珊
6M	SA HIU	沙曉

Inter-School Swimming Championships Division 3 (Kowloon 1)

中學校際游泳錦標賽第三組別(九龍一區)

Girls B Grade 4x50m Free Style Relay Champion

女子乙組4x50米自由泳接力冠軍

2P	SO SI WING	蘇詩穎
3D	HO HOI LAM	何凱琳
4MA	TAI CHING YAN	戴靖殷
4M	LEE HANG LING	李幸伶

Girls B Grade 50m Free Style 2nd Runner-up

女子乙組50米自由泳季軍

4MA	TAI CHING YAN	戴靖殷
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Girls B Grade 100m Free Style 2nd Runner-up

女子乙組100米自由泳季軍

3D	HO HOI LAM	何凱琳
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Girls B Grade Overall 2nd Runner-up

女子乙組團體季軍

2P	SO SI WING	蘇詩穎
3D	HO HOI LAM	何凱琳
4MA	TAI CHING YAN	戴靖殷
4M	LEE HANG LING	李幸伶

Inter-School Volleyball Competition Division Two(Kowloon) Girls B Grade 2nd Runner-up

中學校際排球比賽第二組(九龍)女子乙組季軍

2M	TO HIU YAN	杜曉恩
2P	SO SI WING	蘇詩穎
3D	HO HOI LAM	何凱琳
3D	KWOK KA HEI	郭珈希
3M	CHEN KA KI	陳嘉祺
3M	CHEUNG CHOR YU	張楚瑜
3M	CHEUNG MEI TING ZITA	張美婷
3M	PENG TSZ CHING	彭梓晴
3PE	YUEN SIN YAN	袁羨殷
4MA	LAM MAN HEI	林雯希
4M	LO HIU WA ANSON	羅曉樺

Inter-School Table Tennis Competition Division Two

中學校際乒乓球比賽第二組

Girls A Grade Fourth Place

女子甲組第四名

4MA	LAM SIN MEI	林善美
5M	WONG HOI YING	黃凱盈
6M	CHAN LOK YI	陳樂兒
6M	LAM KIMMY	林君紡

Girls C Grade Fourth Place

女子丙組第四名

1PE	HUI NGA CHING	許雅晴
2MA	ZHANG HOI KI	張凱琪
2P	CHEUNG JOY LAM	張再臨
2P	FUNG CHEUK CHI JESSIE	馮卓姿

Hong Kong Age Group Shuttlecock Competition U15 Girls Double 2nd Runner-up

香港足毬分齡賽U15女子雙人賽第三名

3MA	MA WAI CHING	馬慧晶
3P	LAM CHEUK YING	林卓瑩

Inter-School Shuttlecock Competition (Secondary School) Girls Junior Double 2nd Runner-up

學界足毬邀請賽雙人賽(中學組)女子初級組季軍

3P	CHENG CHOR KIU	鄭楚翹
3P	FOK PUI YAN CARMEN	霍沛欣

Inter-School Athletics Competition Division 3 (Kowloon Area 2)

中學校際田徑比賽第三組別(九龍二區)

Girls A Grade Javelin 1st Runner-up

女子甲組標槍第二名

6P	AU HOI CHING	區凱程
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Girls B Grade 800m 2nd Runner-up

女子乙組八百米第三名

5D	ZHOU TSZ YU	周子榆
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Others

Smoke-free Elite Teens Programme Champion

無煙Teens精英計劃冠軍

4M	CHAU TSZ YAN	周芷欣
4M	LEE HANG LING	李幸伶
4M	LEUNG HOI MAN	梁凱閔
4M	YU SIN YAN	余羨昕
5P	LAU HIU LAM	劉曉琳

iTeen Leadership Programme for Senior Secondary Students Gold Award

高中iTeen領袖計劃金獎

4M	YAU OI YIU	邱皚瑤
4PE	CHEUK WING TUNG	卓穎桐
4PE	CHING PUI CHI	程沛芝
4P	CHEN PAK YU	陳栢瑜
4P	TANG HOI YING	鄧海盈
5D	CHEUNG KA SIN	張嘉倩
5D	LAM SUM YUET	林心悅
5D	MUI YEUK PING	梅若冰
5P	LO WING LAAM	老詠嵐

The Hong Kong Award For Young People - The 101st Silver Award

香港青年獎勵計劃-第101屆銀章得獎

4M	NG WING HEI	伍穎曦
5D	WONG TIT LAM	王映嵐

5M	BAI CHING	白晴
5M	LIAN WAI YAN	練慧欣
5M	TAY TSZ CHING	戴梓澄
5M	YIP WING HEI	葉泳希
5MA	YIP TSZ MIU	葉沢饒
6D	KAM CHEUK YI	甘卓怡
6MA	LI KA HEI	李珈希
6M	WEI SHI YUAN	韋思源
6PE	TAM MAN WAI	譚雯慧
6PE	WONG HEI MAN	黃晞敏
6PE	WONG NATALIE ON KIU	黃安喬
6PE	YANG TSZ SHAN	楊紫珊
6P	CHAN YU	陳瑜
6P	LAM CHAU WUN	林秋媛
6P	TAI YIN YI	戴燕怡

Sustainable Development Goals (SDGs) eLearn Award Scheme

可持續發展目標網上學習獎勵計劃

Gold Certificate

金章證書

4D KO WING SHAN 高穎珊

Silver Certificate

銀章證書

4D LO MOON NI 盧鏗鋸

4D LO TSZ YAN SELINA 盧梓欣

5P CHEUNG WAI TING 張慧婷

Bronze Certificate

銅章證書

4D KWOK YING WAI 郭盈慧

5P LO WING LAAM 老詠嵐

5P LIU TIN YAN 劉天恩

5P NG NGA LAM 吳雅琳

5P TAM WING SZE 譚泳詩

5P TANG PUI KA 鄧珮珈

24th Consumer Culture Study Award Outstanding Product Award

第24屆消費文化考察報告獎傑出作品獎

4MA CHAN UEN SUM 陳宛琛

4MA CHAN YIN KIU SAMANTHA 陳妍橋

4MA CHAN YING HEI 陳映希

4MA HUI YOOK CHING 許旭晴

4MA LAM MAN HEI 林雯希

Scholarship

Ng Teng Fong Scholarship

黃廷方獎學金

5MA YEUNG LAI CHING 楊麗清

Sir Edward Youde Memorial Prizes

尤德爵士紀念基金高中學生獎

6MA	CHENG KA LEE	鄭嘉莉
6M	CHOW CHUNG YAN	周頌恩

HKICPA/HKABE Joint Scholarships for BAFS

香港會計師公會/香港商業教育學會「企會財」獎學金

5PE	TSANG TSZ YI	曾子怡
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Youth Arch Student Improvement Award (for the Academic Year of 2021-2022)

青苗學界進步獎(2021-2022年度)

1D	LO TSZ LOK	羅梓洛
1MA	HE YIN TING	何嫣婷
1M	CHEN SUET YEE ZOE	陳雪儀
1PE	CHU TSZ CHING	朱紫晴
1P	HAU CHOI YING JASMINE	侯采滢
2D	CHAN SIU CHI	陳兆芝
2MA	WONG TSZ YAN	王芷欣
2M	DU HIU LAAM	杜曉嵐
2PE	TENG NOK YIN	鄧諾嫣
2P	AU-YEUNG MAN LEE	歐陽文莉
3D	MAK HOI TUNG	麥凱彤
3MA	MOK HOI KIU	莫凱蕎
3M	CHEN YI XIANG	陳奕香
3PE	CHAN YIN KIU SAMANTHA	陳妍橋
3P	LAM YUEN FEI	林琬霏
4D	CHAU LOK YAN	周樂欣
4MA	CHAU HOI CHING	周海晴
4M	WU SUM YI	胡心怡
4PE	FONG SZE NGA	方詩雅
4P	LAM KAREN	林君桓
5D	LEE WING SHAN	李穎珊
5MA	CHAN SHUN LING	陳洵玲
5M	LEUNG TZE YING	梁子盈
5PE	TO SIN YI	杜倩怡
5P	CHAN SZE KI	陳思琪